Required information:

- Menu
- Recette secrete •
- Décor
- Promotion spéciale •

Noms: _____

Bloc: _____ Date: _____

Required grammar concepts:

- Verbs in the impératif
- Verbs in the infinitive
- Du, de la, des...
- Au, à la, aux...

	Extending	Proficient	Developing	Emerging
Information	Complete; detailed	Complete; some detail	l would like to hear more details	Incomplete
Vocabulary	Rich; minor errors do not impede meaning	Good level of vocabulary; minor errors minimally interrupt meaning	Simplistic vocab; repetitive; errors sometimes interrupt meaning	Minimal; used anglicisms (English); errors make it difficult to understand
Grammar/ Structure	Attempts sophistication; little to no errors in verb conjugations	Sentence structure is generally correct; few errors in verb conjugations	Some errors with sentence structure; some errors in verb conjugations	Errors impede comprehension; many errors in verb conjugations; incorrect tense(s) used

				Nom:
Pronunciation	Excellent; has few errors which do not impede comprehension	Strong; has errors which do not impede comprehension	Fair; has errors which may impede comprehension	Errors impede comprehension
Tone	Engaging; dynamic speech	Somewhat engaging and dynamic	Some expressiveness	Read presentation; minimal expressiveness
Flow of language	Fluid; uses pauses effectively	Mostly fluid with some hesitation	Hesitant; pauses can be distracting	Hesitant; significant pauses are disruptive

				Nom:
Pronunciation	Excellent; has few errors which do not impede comprehension	Strong; has errors which do not impede comprehension	Fair; has errors which may impede comprehension	Errors impede comprehension
Tone	Engaging; dynamic speech	Somewhat engaging and dynamic	Some expressiveness	Read presentation; minimal expressiveness
Flow of language	Fluid; uses pauses effectively	Mostly fluid with some hesitation	Hesitant; pauses can be distracting	Hesitant; significant pauses are disruptive