

## Unité 2 : J'ai mal!

In groups of ~3, you will create a skit where 2 members of your group are out doing an activity of your choice, and suddenly one individual falls ill or injures himself/herself. You must go to the doctor or the hospital, get diagnosed and treated for your ailment. Try to be creative and don't forget the purpose of this presentation is to show what you learned to do this unit!

### Éléments requis:

- verbes réfléchis
  - présent (min 2)
  - passé composé (min 2)
- Future Simple (min 4)
- Pronoms:
  - y (min 2)
  - en (min 2)



### Évaluation :

	<b>Mastery</b>	<b>Proficient</b>	<b>Developing</b>	<b>Beginner</b>
<b>Required Elements</b>	Excellence in all elements; creativity	All required elements are used well	Some required elements are used well	Few required elements are used well
<b>Vocabulary</b>	Rich; uses a variety of expressions from the unit; minor errors do not impede meaning	Effectively uses unit vocab; minor errors minimally interrupt meaning	Simplistic vocab; repetitive; errors occasionally impede meaning	Minimal; used Anglicisms; errors regularly impede meaning
<b>Grammar</b>	Attempts sophistication; minor errors do not impede comprehension	Appropriate; minor errors may interrupt comprehension	Basic tense and structures; errors occasionally impede comprehension	Very basic; errors regularly impede comprehension; incorrect tense(s) used
<b>Pronunciation *</b>	Excellent; has few errors which do not impede comprehension	Strong; has errors which do not impede comprehension	Fair; has errors which may impede comprehension	Errors impede comprehension
<b>Performance skills *</b>	Engaging; dynamic speech	Somewhat engaging and dynamic	Some expressiveness	Read presentation; minimal expressiveness
<b>Flow of language *</b>	Fluid; uses pauses effectively	Mostly fluid with some hesitation	Hesitant; pauses can be distracting	Hesitant; significant pauses are disruptive

\*Each student will be marked individually