

Français Langue 8 – Course Outline (2019-2020)

The Français Langue Seconde program is at the heart of the immersion program and aims to place the student in learning situations in a Francophone context. These situations will allow them to acquire the skills, knowledge and strategies necessary to communicate and interact in French effectively and with confidence. Students will develop their language skills in French and discover the richness and diversity of Francophone cultures and works. Through this program of study, the student follows a continuum allowing them to progress while benefiting from the achievements of the previous years.

Big Ideas:

1. The choice of verbal and non-verbal language conveys the intentions of the speaker.
2. Awareness of the values conveyed leads to a better understanding of the cultural content.
3. To deepen the understanding of a text requires to reveal the implicit and explicit information.
4. The speaker, by organizing his ideas and relying on various sources, supports his point of view and influences the recipient.
5. Literature, taken in context, contributes to changing one's perception of a society.

Core Competencies:

Teaching and learning in this course will focus on the six Core Competencies according to the district and provincial curriculum guidelines. These 6 basic skills are:

1. **Communication** – How students exchange information, experiences, and ideas.
2. **Creative Thinking** – How students generate new ideas and take them from thought to reality.
3. **Critical Thinking** – How students make judgements based on reasoning and available information.
4. **Positive Personal & Cultural Identity** – How students create healthy personal and cultural awareness in a pluralistic society.
5. **Personal Awareness & Responsibility** – How students develop awareness of skills and strategies to stay healthy, both physically and mentally.
6. **Social Responsibility** – How students contribute positively to their families, community, society, and the environment.

Materials:

Students must arrive each class prepared with the necessary materials (a three-ring binder with lined paper, a pencil and / or a pen, an eraser, and the assigned textbook (“Les sentiers de la civilisation”))

It is very important to be organized! Students will receive a lot of handouts and they must be able to keep them and find them later! It is highly recommended that you have a three-ring binder in which to keep the handouts you receive!

THE USE OF COMPUTER TRANSLATORS IS NOT PERMITTED IN THE LANGUAGE DEPARTMENT AT CARIBOO HILL SECONDARY SCHOOL. The use of Google Translate and other translation sites is NOT PERMITTED! If your teacher thinks you have used a translator, you will receive a score of 0, the administration will be informed, and you will be asked to do the assignment again.

Electronics:

Electronics (specifically, cell phones) are NOT allowed in this class! Students are expected to use electronics (such as cell phones) in a responsible and learning-friendly manner. The phones must be out of sight (in a bag or pocket) for the duration of the class (silent mode). If the teacher sees a phone in the classroom, it will be taken from the student and put in a locked cupboard for the rest of the class.

My website:

Please check my website (www.sd41blogs.ca/winters/) for updates on project due dates and test/quiz dates. It will be updated regularly with links to relevant documents. You will also find links to this course outline, the school website and the bell schedule.

The school app:

Students and parents are strongly encouraged to download the school's **Cariboo Hill 2 Go** app on their phones. It's a good way to stay current with school events and information.

Course evaluation:

Reading	25%
Writing	25%
Listening	25%
Speaking	25%

Grade 8 and 9 students at Cariboo Hill School do not receive percentage marks on report cards, only letter grades are given at the end of each term and as a final grade!

Portfolios:

All students will compile a portfolio of their work that will be included in their Term 2 mark. This will give students an opportunity to reflect on their work and work habits to date and to set goals for themselves for the rest of the school year. Portfolios will include a reflection piece on which students will also be assessed. Students will be reminded about this and will receive a detailed explanation in Term 2. So, do not throw away the work that has been returned to you!

Absence and Missed Work:

Attendance in class is very important! If a student misses a class, it is necessary for a parent/guardian to contact the teacher or school office. The secretary at the office can be contacted by phone at **(604) 296-6890**.

Missed evaluations:

If a student misses an evaluation (test/quiz), he/she must complete this evaluation not more than **1 week later** or he/she will not receive the mark for this assessment. It is essential that you come to see me before a planned absence or immediately upon your return to school to make the arrangements to do the evaluation during lunch or after school.

Missing work:

If a student is missing an assignment, it will not be accepted after being corrected and returned to the other students. After this time, the missing assignment will be noted as 0. If a student wants to receive credit for this assignment, he/she must complete an alternative (probably longer and/or more difficult) assignment.

Homework checks:

Homework will be checked regularly. If a student misses a homework check and the absence is not excused, the student will miss the mark for this check. It is essential that absences/lateness be excused by a parent/guardian by calling the school or sending an email directly to the teacher! Also, if a student is late and is not excused and misses a homework check, he/she will not receive credit for the homework check.

I am available during lunch or after school (normally until at least 4:00) if you have any questions. I can be contacted at: **sarah.winter@burnabyschools.ca** or by calling the school at **604-296-6890 ext. 606302**.

Thank you and I hope we have a good year together!

Sincerely,

Sarah Winter