

## Week 2 Housekeeping Items

Hello Students and Parents,

Now that we are finishing up our first official week of Online Learning, I want to fill you in on some more information we've received from the School District as well as the Ministry of Education. I've made some changes to our schedule based on this additional information. I realize this is a very long email, please do read to the end and reach out if you have any questions. Hopefully after this week information exchange will begin to settle down and we can get into the groove of Distance Education.

The timing of 3-5 hours a week has been updated to be more grade specific. As of right now Grade 6 and 7 Students are expected to be doing 2 hours of work a day, plus additional flexible learning time on top of that. This now works out to being 10+ hours a week. The two hours of standard learning each day are divided between Literacy, Numeracy, and Connection. Connection is described as reaching out to "adults and peers in their class and school setting". Put more plainly when you're working on your Literacy and Numeracy tasks during a day reaching out to me, Ms. Baird and your peers for help, clarification, or working together with them on something is included in that two hours. Flexible learning time refers to all the topics you work on outside of Literacy and Numeracy. As the description states that time is flexible each day and week, and is ultimately up to you, the students and families, to determine what you can manage at any given moment. Based on this updated info I am adapting our schedules for the rest of the term and will be providing a check list for you to make sure you've completed all the Focus Learning invitations for each week, and the all the Flexible Learning invitations for the term overall.

Moving forward each week your schedule will look the same as it did this week. However, what will be different is the differentiation between **Focus Tasks** that you should be doing your best to complete and **Flexible Tasks**. This will be laid out in a checklist for you to print off to help you keep track of assignments and tasks for the rest of the term. **Focus Tasks each week will be Literacy, Numeracy and the PHE Activity Log. Flexible Tasks each week will be Social Studies, ADST, Career ED, PHE Assignments, and Art.** Please refer to Ms. Baird for any instructions around **Science and French**. For the Flexible Subjects you will need to complete a minimum number of assignments in that subject by the end of the term but which assignments those are, and to some degree when they are handed in, is up to you. Please see the checklist for a different way of laying out this information.

In the schedules being posted from now on **Focus Tasks** will be **green** and **Flexible Tasks** will be **blue**. The due dates for the assignments in Teams will remain the same. That means if you choose to do units further into the term you will have more time. If you choose to units earlier in the term you will have less time. However, for assignments in the first 5 weeks of the term I will disregard "lates" up to 7 days past the original "due" date. Keep in mind all due dates are merely suggestions to keep you on track as the term progresses. You can also always hand in assignments early. If you choose to complete the later units in a subject and begin working on them today, I would hope you would finish them early, and therefore hand them in when you are finished. For the assignments you choose not to do, you can simply upload a Word Document to the assignment saying "This is not one of my chosen assignments", turn it in, and the assignment will disappear for you allowing you to focus on what you are actually doing.

For you to make informed decisions about what units you would like to complete I will be posting the weekly schedules for the remainder of the year instead of week to week as planned. Additionally, if you enjoyed your workload this week, you want to keep busy, or you are interested in all the Flexible Assignments you are more than welcome to complete all the Flexible Assignments each week. These will be considered an extension of your learning for the term.

I've had a few inquiries about standing video calls. Once we receive the protocols from the district around video calls with students, I'm going to set up two standing meetings. One to go over the Numeracy Core Competency question for the week, and one to just check in and ask any questions you might have about any

assignments. These are not mandatory or required but are simply there for you to join if you'd like to. We'll see how those two meetings work and adjust if necessary.

I've tried to have a few video calls this week with students one on one and there were some issues with speakers. I've reached out to IT Services and they've informed me you need to set your speakers in the Teams Software through settings, and to also set your speakers on your computer in settings as well just to be safe. Please go to the link below, and scroll to "Change your default mic, speaker or camera" to see the instructions to make sure your computer mic is enabled. Additionally, please go to your computers settings and make sure the computer mic is enabled.

<https://support.office.com/en-us/article/manage-your-call-settings-in-teams-456cb611-3477-496f-b31a-6ab752a7595f>

I know this is a lot of information, and I know you likely feel like you receive a lot of information on what feels like a daily basis. I know it must also feel like just as you get adjusted to something one or more things or everything changes. I feel the same way, I promise you, and I am working to make this as stable an experience as possible. I ask that you be patient and gracious with me during this incredibly challenging time. I am working very hard and doing my best for all of you.

I encourage you to one: print this off so you can read it and annotate it to help you fully intake the information; two: re-read it once you've had some time to digest the information; three: ask me any questions you may have. It is difficult to convey this type of information and these types of changes over text only, what may seem totally clear to me, may be clear as mud to you. I am doing my best to be explicit and clear but each person intakes information differently. If you want to have a chat over the phone to confirm your understanding, I am totally open to that.

I miss you all very much,

Ms. Wilson

## TERM 3 FOCUS AND FLEXIBLE TASK CHECK LIST

**Focus Tasks** - These tasks need to be the primary focus for completion each week

### LITERACY

- Literacy Week 1
- Literacy Week 2
- Literacy Week 3
- Literacy Week 4
- Literacy Week 5
- Literacy Week 6
- Literacy Week 7
- Literacy Week 8
- Literacy Week 9
- Literacy Week 10
- Literacy Week 11

### PHE

- Activity Log 1
- Activity Log 2
- Activity Log 3
- Activity Log 4
- Activity Log 5
- Activity Log 6
- Activity Log 7
- Activity Log 8
- Activity Log 9
- Activity Log 10
- Activity Log 11
- Activity Log 12

### NUMERACY

- Math Makes Sense Numeracy Week 1
- Math Makes Sense Numeracy Week 2
- Math Makes Sense Numeracy Week 3
- Math Makes Sense Numeracy Week 4
- Math Makes Sense Numeracy Week 5
- Math Makes Sense Numeracy Week 6
- Math Makes Sense Numeracy Week 7
- Math Makes Sense Numeracy Week 8
- Math Makes Sense Numeracy Week 9
- Math Makes Sense Numeracy Week 10
- Numeracy Core Competencies Week 1, 2 or 3 (choose 1)
- Numeracy Core Competencies Week 4, 5 , or 6 (choose 1)
- Numeracy Core Competencies Week 7, 8 or 9 (choose 1)
- Numeracy Core Competencies Week 10 (complete the final question)

**Flexible Tasks** - A minimum number of each task needs to be completed by the end the Term 3

SOCIAL STUDIES	PHE - ASSIGNMENTS
<p><b>Choose 3 of the 5 Units below to complete</b> Each unit has a corresponding folder in the Files section of the Social Studies Channel</p> <ul style="list-style-type: none"> <li>○ SW Asia Where People Live and Trade</li> <li>○ Environmental Issues of SW Asia</li> <li>○ Distribution of Oil</li> <li>○ Creation of Israel</li> <li>○ Continuing Conflict</li> </ul>	<p><b>Choose 2 of the 4 Units below to complete</b> The instructions for all units can be found in the Files section of the PHE Channel entitled "Term 3 Content Coverage 4 Week Process"</p> <ul style="list-style-type: none"> <li>○ Training Principles</li> <li>○ Personal Eating Choices</li> <li>○ Sources of Health Information</li> <li>○ Responding to Emergencies</li> </ul>
ADST	CAREER ED
<p><b>Choose 2 of the 3 Units below to complete</b> The instructions for all units can be found in the Files section of the ADST Channel entitled "Term 3 Food Studies 3 Week Process"</p> <ul style="list-style-type: none"> <li>○ Food Safety</li> <li>○ Nutrition</li> <li>○ Food Security</li> </ul>	<p><b>Choose 2 of the 3 Units below to complete</b> The instructions for all units can be found in the Files section of the Career Ed Channel entitled "Term 3 Interview Preparedness 3 Week Process"</p> <ul style="list-style-type: none"> <li>○ Resume, Cover Letter and Refence Writing</li> <li>○ Interview Preparedness</li> <li>○ Mock Interview</li> </ul>