

WEEKLY SCHEDULE FOR WEEK OF: APRIL 6-10

<i>Subject</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
LITERACY <i>All the following assignments are to be based on the Battle of the Books book you signed out prior to Spring Break</i>	Begin work on the Citing Textual Evidence Assignment You have previously done this in groups with picture books	Continue work on the Citing Textual Evidence Assignment	Continue work on the Citing Textual Evidence Assignment	Hand in the Citing Textual Evidence Assignment	Begin work on the Making Inferences Assignment You have previously done this in groups with picture books
NUMERACY 6	Unit 7 Lesson 2 Unit 7 Lesson 3 Grade 6 Core Competency Question Week 1				Hand in completed homework and Core Competency Question via Microsoft Teams
NUMERACY 7	Unit 5 Lesson 5.3 Unit 5 Lesson 5.4 Unit 5 Lesson 5.5 Grade 7 Core Competency Question Week 1				Hand in completed and marked homework and Core Competency Question via Microsoft Teams
SOCIAL STUDIES	Preview Where People Live and Trade SW Asia PowerPoint Complete accompanying CLOZE notes	Hand in CLOZE notes via Microsoft Teams	Work on SW Asia Where People Live and Trade Graphic Organizer	Continue work on SW Asia Where People Live and Trade Graphic Organizer	Hand in SW Asia Where People Live and Trade Graphic Organizer via Microsoft Teams
SCIENCE	SEE MS. BAIRD FOR INFORMATION				
FRENCH	SEE MS. BAIRD FOR INFORMATION				
CAREER ED	CAREER ED BEGINS WEEK OF APRIL 27TH				
ADST	Begin research on Food Safety Unit	Continue research on Food Safety Unit	Finalize research on Food Safety Unit Begin work on Food Safe	Continue work on Food Safe Kitchen Report	Finalize work on Food Safe Kitchen Report Hand in Food Safe Kitchen report via

			Kitchen Report		Microsoft Teams Hand in Food Safety Notes via Microsoft Teams
ART	Decorate your window or door with an inspiring message Or draw an inspiring message or image with chalk on your driveway or the sidewalk outside your house Send me a photo and a description of what you did, how it made you feel, and how people reacted to it when they see it				
PHE	Physical Activity minimum 30 min. Begin research into Training Principles	Physical Activity minimum 30 min. Continue research into training principles	Physical Activity minimum 30 min. Finalize research into Training Principles and begin Training Principles Pamphlet	Physical Activity minimum 30 min. Continue working on Training Principles Pamphlet	Physical Activity minimum 30 min. Finalize working on Training Principles Pamphlet Hand in Pamphlet and Notes via Microsoft Teams