The Core Competencies: A Student Self Assessment

Student Name:	• Grade:	Teache	er:	
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COMPETENCIES The intellectual, personal, and social & emotional proficiencies that all students develop over a lifetime.				
Pick 2 different coloured boxes/areas (from Communication, Thinking, or Personal & Social) and fill in the following boxes. Provide an example of something you are proud of in that section that you did this year.				
COMMUNICATION		I SHOW MY COMMUNICATION SKILLS WHEN		
 Communication (how you speak with other Connect and engage with others (social) Acquire, interpret, and present information Collaborate to plan, carry out, and review (group work) Explain/recount and reflect (reflect on your work) and plan how to make it better) 		skills whe	nple: I am proud of my presenting en I was able to clearly communicate entation on owls for the animal adaptation project.	
THINKING				
 Creative Thinking and Innovation Novelty and value (unique ideas) Generating ideas Developing ideas 			I SHOW MY THINKING WHEN	
 Critical Thinking Analyze and critique possible ideas Question and investigate to learn more Develop and design various projects various goals 	e s to achieve			
PERSONAL & SOCIAL		PS	I SHOW HOW I TAKE CARE OF MYSELF BY	
Positive Personal & Cultural Identity Relationships and Cultural Contexts Personal values and choices (making (Personal strengths and abilities)	good choices)			
Personal Awareness & Responsibility Self-determination (creating goals) Self-regulation (monitoring your ow Well-being and habits)	n behaviour	PS	I SHOW HOW I TAKE CARE OF OTHERS BY	
 Social Responsibility Contributing to community and caring for Solving problems in peaceful ways Valuing diversity (different ideas fror Building relationships (collaboration) 				
Working together in groups				