

Learning at Home: Outdoor Observation Walks

As part of our focus on observation skills, please feel free to use these suggested 'themes' when taking a walk with your parent(s), guardian(s), and/or family. This learning at home activity is optional, but I hope everyone will try to find time in their schedule to get outside and make some amazing observations!

<p style="text-align: center;">PATTERNS</p> <ul style="list-style-type: none"> • What colour patterns can you notice? (ex: a white house, a blue house) • What patterns in sizes do you notice? (ex: a big tree, a small tree) 	<p style="text-align: center;">SEEDS/SPROUTS</p> <ul style="list-style-type: none"> • Can you find any seeds? Sprouts? Young plants? • Where do you see plants growing? • What can you observe about the plant life cycle? 	<p style="text-align: center;">WORDS</p> <ul style="list-style-type: none"> • What words can you observe on your walk? • What street signs do you see? • What advertisements do you see?
<p style="text-align: center;">SOUNDS</p> <ul style="list-style-type: none"> • What sounds do you notice on your walk? • Do you hear any nature/animals sounds? (ex: wind, birds) • Do you hear any human sounds (ex: traffic, talking) 	<p style="text-align: center;">ANIMALS</p> <ul style="list-style-type: none"> • What wild animals can you notice on your walk? • What domestic animals/pets do you notice? • What is the largest animal you see? The smallest? 	<p style="text-align: center;">TREES</p> <ul style="list-style-type: none"> • What trees do you see on your walk? What colours are they? • Do you see any evergreen trees (pine)? Cherry blossoms? • Do you see any trees with fruit, acorns, or seeds?
<p style="text-align: center;">HUMAN IMPACT</p> <ul style="list-style-type: none"> • What observations can you make about how humans have changed the environment? • Do you see any garbage or litter? • What do you think the area looked like 100 years ago? 	<p style="text-align: center;">MEASUREMENT</p> <ul style="list-style-type: none"> • Bring a ruler with you or estimate. • Find something 5 cm tall. • Try to find something that is 1 mm wide. • Find something so large you would need a meter stick to measure it. 	<p style="text-align: center;">SHADOWS</p> <ul style="list-style-type: none"> • Are there any shadows when you are walking? • Do the shadows change sizes or shapes? • What shadows can you make? Try making shadow puppets or letters with your hands.

