

The Water Cycle

This activity was designed for second graders but can be a great review for older students, too!

After students learn about the four parts of the water cycle, have them complete the attached page to show their understanding. In each section of the circle, they should draw a picture that represents the science term in the box.

- Differentiate by giving students either the first page, which has all the words printed, or the second page, where only one word is provided and they must follow the arrows and fill in the remaining science terms.
- Add challenge by telling students to write a sentence (or four!) around the outside of the circle to explain each stage of the water cycle.

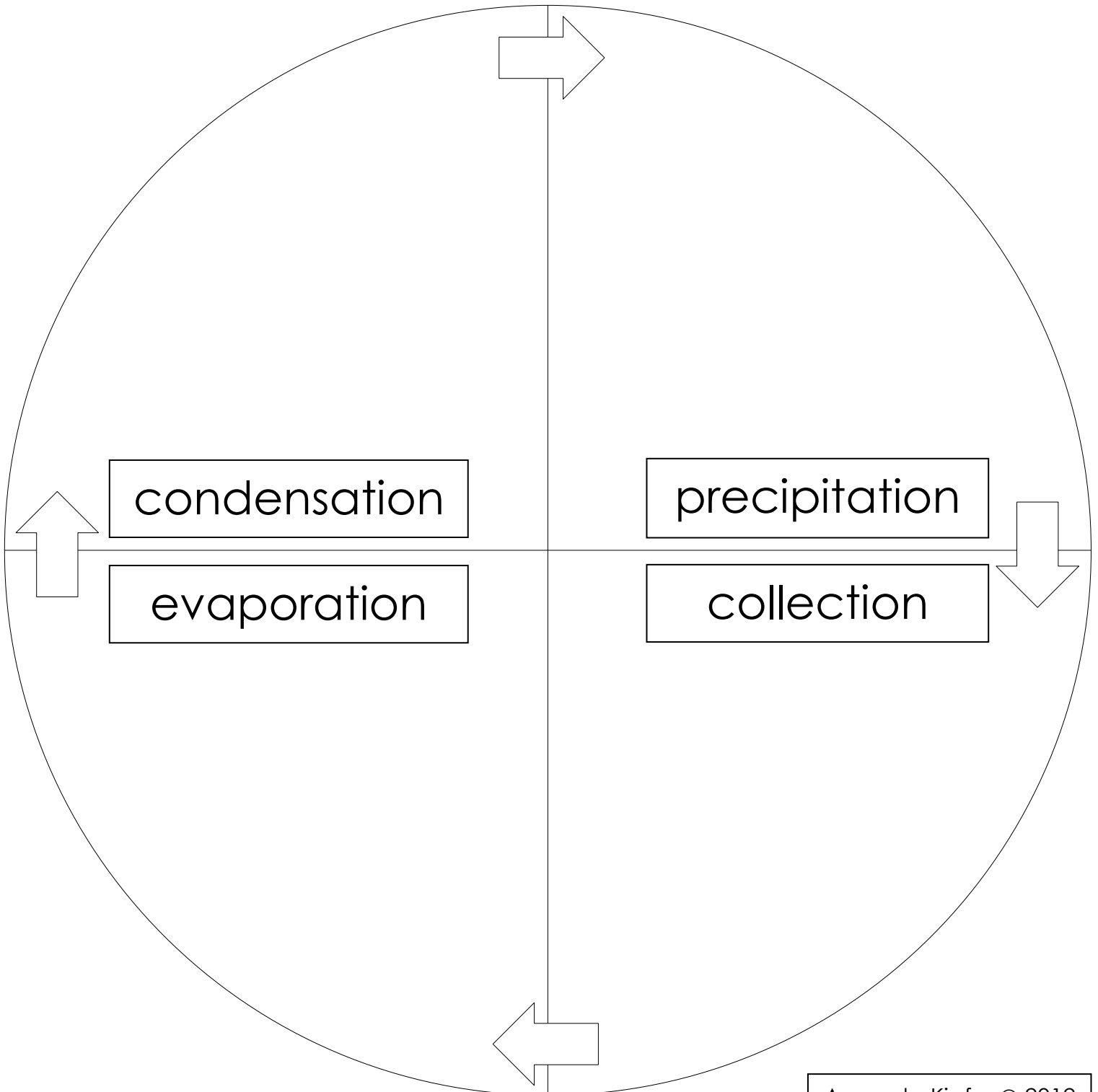
Possible drawings may include:

- Precipitation: any form of water that falls from the sky (rain, snow, sleet, hail, ice, etc.).
- Collection: accumulated precipitation in the form of rivers, lakes, puddles, snowmen, icicles
- Evaporation: water returning to the air as water vapor (evaporation can be drawn as dotted lines/arrows pointing up or as light, wavy lines rising from the ground, for example).
- Condensation: water droplets gathering in the air and forming clouds or fog.

Thanks for downloading, and happy teaching! ☺

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By _____



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