## ASSESSMENT RIGHTS AND RESPONSIBILITIES

STUDENTS	TEACHERS	PARENTS
Rights:  • to know how they are performing  • to receive timely marking/grading  • to have opportunities to improve their work  • to get feedback which is formative  • to understand how they are being evaluated prior to the evaluation  • to be fully prepared for all assessment and evaluation experiences	Rights:  • to have students take charge of their own learning as active partners  • to receive student submissions on time  • to receive student submissions that reflect a student's best work  • to reasonably expect students and parents to accept a teacher's professional judgment regarding assessment and evaluation  • to have adequate training and in-service to implement sound assessment and evaluation practices	Rights:  • to know on a regular and frequent basis how their child is performing  • to know how their child is being assessed  • to be able to contact teachers for advice or information regarding their child's progress  • to be informed through their child about subject requirements, assessment and evaluation, and due dates for submission of work
Responsibilities:  • to complete all work to the best of their ability  • to submit work to teachers on time  • to be active partners in the learning process  • to take all opportunities to improve work after receiving feedback  • to assist other students  • to learn by providing focused feedback to them	Responsibilities:  • to prepare all students fully for assessment and evaluation  • to grade and return student work in a timely manner  • to be familiar with, and implement, assessment and evaluation practices that are consistent with Ministry and Board policies  • to implement assessment and evaluation practices that are fair to all students  • to keep parents fully informed regarding the progress of their child to report to parents as required	Responsibilities:  • to initiate contact with teachers if and when difficulties arise  • to ensure that their child completes all work assigned for homework  • to monitor the progress of their child  • to act as partner in the learning process  • to take advantage of interview opportunities provided at parent interview nights  • to ensure that students spend time at home preparing for evaluation  • to know about, and monitor, due

dates for submission of work