

Div 6's Shape of the Week: April 20th – 24th



SHOULD DO

| Subject | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------------|---|---|--|--|---|
| Newspaper Project | <ul style="list-style-type: none"> <input type="checkbox"/> Work on your "Interview" <ul style="list-style-type: none"> • Instructions can be found on "Teams" in the "Newspaper Project Channel" • Instructions can also be found on "Teams" in Assignment Tab under "Newspaper Assignment: Interview" <input type="checkbox"/> Take a picture of your final product <input type="checkbox"/> Turn it in by: <ul style="list-style-type: none"> <input type="checkbox"/> Posting it by pressing "reply" in the "Newspaper Project Channel" <input type="checkbox"/> Uploading it into the correct assignment under the Assignment Tab | | | | |
| Career Ed | <ol style="list-style-type: none"> 1. Go to the "Assignments" tab on Teams. 2. Click and submit the 2 documents for the "Privacy & Security – 'You Won't Believe This!'" Assignment. 3. Complete the "Privacy & Security – 'You Won't Believe This!'". | | | | |
| Music | <ul style="list-style-type: none"> <input type="checkbox"/> Please go to the Music Channel to find the assignment(s) from Ms. Lee for this week | | | | |
| Literacy | <p>Our class meeting will take the place of the Literacy Activity for today.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Choose a book to read for the week (could be your own Novel or through Epic!). <input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Inferences" with a minimum of 5 sentences. <input type="checkbox"/> Write down the number of pages you read. | <ul style="list-style-type: none"> <input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Inferences" with a minimum of 5 sentences. <input type="checkbox"/> Write down the number of pages you read. | <ul style="list-style-type: none"> <input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Inferences" with a minimum of 5 sentences. <input type="checkbox"/> Write down the number of pages you read. | <ul style="list-style-type: none"> <input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Inferences" with a minimum of 5 sentences. <input type="checkbox"/> Write down the number of pages you read. <input type="checkbox"/> Hand-in your document on Teams under the "Assignments" tab. |
| Math (Gr 5) | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 8 + 9 | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 10 + 11 | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 12 | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 13 | <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Check-in (for Lessons 8-13) on Teams |
| Math (Gr 6) | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 4 | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 5 | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 7 | <ul style="list-style-type: none"> <input type="checkbox"/> Work on a math lesson daily from Ms. Sue's website. <input type="checkbox"/> Unit 5, Lesson 8 | <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Check-in (for Lessons 4-8) on Teams |

COULD DO

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| Creative Writing | <input type="checkbox"/> Picture Prompt Assignment <ul style="list-style-type: none"> <input type="checkbox"/> Find in the Assignment Tab. <input type="checkbox"/> Write a story to respond to the Picture Prompt. <input type="checkbox"/> Check your story for grammar, punctuation and spelling. <input type="checkbox"/> Make sure to re-read and edit your assignment before handing it in. | |
| Art | <input type="checkbox"/> Choose an episode from: https://www.kennedy-center.org/education/mo-willems <input type="checkbox"/> Showcase your Lunch Doodle on our “Art” channel! | |
| Currents4 kids | <ol style="list-style-type: none"> 1. Go to the “Currents4Kids” channel on Teams. 2. Find your Username. 3. Click the article assigned for the week. 4. Go to the top of the webpage to sign in with your Username and Office 365 account. 5. Complete the quiz and responses to the article. | |
| Math Practice | Log onto one of your Math Accounts: <ul style="list-style-type: none"> <input type="checkbox"/> Math Prodigy <input type="checkbox"/> Knowledge Hook <input type="checkbox"/> Khan Academy Use them in 20-minute increments. | |
| Physical Education / Outdoor Learning | <input type="checkbox"/> Use the following exercises and see how many times you can go through the numbers that are in your phone number. <ul style="list-style-type: none"> 0- 20 second plank hold 1- 1 burpee 2 – 2 star jumps 3- 3 squats 4- 4 toe touches 5- 5 sit ups 6- 6 walking lunges 7- 7 seconds of running on the spot 8- 8 big arm circles 9- 9 jumping jacks | <input type="checkbox"/> Find some items in your home. Create a game using those items. Make sure you have a clear goal, and rules. Play the game with a family member. What went well? What didn’t? Is there anything you need to change about your game? |

TRY IT OUT

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| ADST | <input type="checkbox"/> Complete a new project on https://www.tynker.com | |
| Science | Earth Day – April 22, 2020 <ul style="list-style-type: none"> <input type="checkbox"/> Visit https://earthday.ca/april-22/campaign/earthdayathome/ <input type="checkbox"/> Pick an action to tr! | |