

# Div 5's Shape of the Week: April 20<sup>th</sup> – 24<sup>th</sup>



**SHOULD DO**

Subject	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Flipgrid	<ol style="list-style-type: none"> <li>Log onto FlipGrid. For instructions, please visit <a href="#">Ms. Sue's website</a>. Class code: <b>ChaffeyDiv5</b></li> <li>Click on the new topic.</li> <li>Create a script. Practice your script. Respond by recording your own Video.</li> <li>Check throughout the week to see watch updates from your classmates!</li> </ol>				
News-paper Project	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on your "Interview"                             <ul style="list-style-type: none"> <li>• Instructions can be found on "Teams" under "File" &gt; "Newspaper Project".</li> </ul> </li> <li><input type="checkbox"/> When finished, post under "Newspaper Project" Channel. Please take a picture of your final product. Then upload it and post it in the chat.</li> </ul>				
Career Ed	<ol style="list-style-type: none"> <li>Go to the "Assignments" tab on Teams.</li> <li>Click and submit the 2 documents for the "Privacy &amp; Security – 'You Won't Believe This!'" Assignment.</li> <li>Complete the "Privacy &amp; Security – 'You Won't Believe This!'".</li> </ol>				
Spirit Buddies	<ol style="list-style-type: none"> <li>Follow the Spirit Buddies Instructions. This is found on Teams under "Files" &gt; "Spirit Buddies"</li> <li>Once you and your spirit buddy/buddies have created a Channel Name, please let Ms. Sue know.</li> <li>Complete the prompt for the week.</li> </ol>				
Literacy	<ul style="list-style-type: none"> <li><input type="checkbox"/> Choose a book to read for the week (could be your own Novel or through Epic!).</li> <li><input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Characters" <b>with a minimum of 5 sentences.</b></li> <li><input type="checkbox"/> Write down the number of pages you read.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Characters" <b>with a minimum of 5 sentences.</b></li> <li><input type="checkbox"/> Write down the number of pages you read.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Characters" <b>with a minimum of 5 sentences.</b></li> <li><input type="checkbox"/> Write down the number of pages you read.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Characters" <b>with a minimum of 5 sentences.</b></li> <li><input type="checkbox"/> Write down the number of pages you read.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fill out one section from the Teams Assignment "Responses for Silent Reading – Characters" <b>with a minimum of 5 sentences.</b></li> <li><input type="checkbox"/> Write down the number of pages you read.</li> <li><input type="checkbox"/> <b>Hand-in your document on Teams under the "Assignments" tab.</b></li> </ul>
Math (Gr 5)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 8 + 9</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 10 + 11</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 12</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 13</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Complete the Check-in (for Lessons 8-13) on Teams</b></li> </ul>
Math (Gr 6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 4</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 5</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 7</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on a math lesson daily from <a href="#">Ms. Sue's website</a>.</li> <li><input type="checkbox"/> Unit 5, Lesson 8</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Complete the Check-in (for Lessons 4-8) on Teams</b></li> </ul>

**COULD DO**

Art

- Choose an episode from: <https://www.kennedy-center.org/education/mo-willems>
- Showcase your Lunch Doodle on our “Art” channel!

Math Practice

- Log onto one of your Math Accounts:
- Math Prodigy
  - Knowledge Hook
  - Khan Academy
- Use them in 20-minute increments.

Physical Education/  
Outdoor Learning

- Use the following exercises and see how many times you can go through the numbers that are in your phone number.
- 0- 20 second plank hold
  - 1- 1 burpee
  - 2 – 2 star jumps
  - 3- 3 squats
  - 4- 4 toe touches
  - 5- 5 sit ups
  - 6- 6 walking lunges
  - 7- 7 seconds of running on the spot
  - 8- 8 big arm circles
  - 9- 9 jumping jacks

- Go on a neighbourhood walk and look for a sign. It could be a store sign, a road sign or a safety sign. Take a few minutes to think about the design of the sign and how it communicates its message. After your walk, create a redesign of the sign.

- Find some items in your home. Create a game using those items. Make sure you have a clear goal, and rules. Play the game with a family member. What went well? What didn’t? Is there anything you need to change about your game?

**TRY IT OUT**

ADST

- Complete a new project on <https://www.tynker.com>

Science

- Visit [https://sdm-sfx.digital.scholastic.com/exp\\_try/10021963?authCtx=U.613160283](https://sdm-sfx.digital.scholastic.com/exp_try/10021963?authCtx=U.613160283)
- Follow the instructions to complete the experiment.
- What were your results and conclusions?