Activity

Learning From Generation to Generation 

Key Concepts

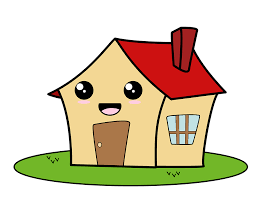
* Respect for the land is at the centre of First Nations culture and education.
* In traditional First Nations culture, education was a family matter.

Key Questions

|  |
| --- |
| **In what ways can people show respect for the land?** |
| **What do we learn from our families?** |
| **How do people pass on cultural knowledge from generation to generation?** |

**HOW AND WHAT DO WE LEARN AT HOME?**

|  |  |
| --- | --- |
| Is everything you know learned at school? | |
| What kinds of things do we learn at home? | Who are your teachers at home? |

**HOW AND WHAT DO I LEARN AT MY OWN HOME?**

Student is to work together with a parent(s) to list different things they learn at home with their families. Classify the things you learn into groups (e.g. behaviours, skills, beliefs).

|  |  |  |
| --- | --- | --- |
| **BEHAVIOURS** | **SKILLS** | **BELIEFS/MORALS** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**What language(s) do you speak at home?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Why is it important to use languages other than English?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_