

READING STRATEGIES

STRATEGY	SENTENCE STARTERS FOR RESPONSE
<p>Making Connections</p> <ul style="list-style-type: none"> • text to text • text to self • text to world <p>Strategic readers connect what they know with what they are reading. Always explain WHY you made the connection (because...).</p>	<ul style="list-style-type: none"> • This reminds me of . . . • I connected to this when . . . • _____ made me remember a time when . . . • This relates to my life because . . . • _____ makes me think about . . . • This illustration makes me think about . . . • This makes me think about.. • This part makes me remember . . . • I really had a strong connection to this part because . . . • This is like . . . • This is familiar to me because . . . • This is similar to . . .
<p>Predicting</p> <p>Strategic readers think about what's going to happen and make predictions based on what they know and what they have read.</p> <p>Always explain WHY you predicted something (because...).</p>	<ul style="list-style-type: none"> • I think this will be about _____ because . . . • I think _____ is going to happen next because... • I predict that . . . because.. • _____ make me think that _____ will happen. • I'm guessing this will be about _____ because... • Since _____ happened, I think _____ will happen. • My predictions were right/wrong because . . .
<p>Inferring</p> <p>Strategic readers “read between the lines” and make an educated guess based on what their prior knowledge and evidence in the story.</p> <p>Always explain WHY you inferred something (because...).</p>	<ul style="list-style-type: none"> • From the text clues, I can conclude • that . . . • Based on what the text says and what I know, I think . . . • This information makes me think . . . • This evidence suggests . . . • That is probably why . . . • Although the writer does not come right out and say it, I can figure out that . . .
<p>Asking Questions</p> <p>Strategic readers ask themselves questions before, during, and after reading to better understand the author and the meaning of the text.</p> <p>Always try to infer a possible answer to a question (maybe...).</p>	<ul style="list-style-type: none"> • I wonder . . . • I would like to ask the author . . . • Who? • What? • When? • Where? • Why? • How? • This makes me wonder about . . .
<p>Visualizing</p> <p>Strategic readers picture what is happening as they read. Always explain what visualizing help you understand/infer about the story/characters.</p>	<ul style="list-style-type: none"> • I could really picture . . . • The description of _____ helped me visualize . . . • I created a mental image of . . . • In my mind I could really see . . . • When it said _____, I could imagine . . . • If this were a movie . . .

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<p>Monitoring and Clarifying</p> <p>Strategic readers stop to think about their reading and know what to do when they don't understand.</p>	<ul style="list-style-type: none"> • I had to slow down when . . . • I wonder what ____ means. • I need to know more about . . . • This last part is about . . . • I was confused by . . . • I still don't understand . . . • I had difficulty with . . . • I ____ (name strategy) to help me understand this part. • I can't really understand . . . • I wonder what the author means by • I got lost here because . . . • I need to reread the part where . . .
<p>Evaluating text (commenting)</p> <p>Strategic readers stop to think about their reading and make judgments about the plot, setting, themes, characters, etc.</p>	<ul style="list-style-type: none"> • This is good because... • I like the part where... because... • I dislike the part where... because... • My favorite part so far is... because... • I think that... because... • I think this setting is important because... * • This part is very realistic/unrealistic because... • I think the relationship between ____ and ____ is interesting because... • I like/dislike (name the character) because... • The character I most admire is ____ because...
<p>Summarizing and Synthesizing</p> <p>Strategic readers identify the most important ideas and restate them in their own words.</p>	<ul style="list-style-type: none"> • The text is mainly about ____. • The author's most important ideas were ____. • The details I need to include are . . . • Some important concepts are . . . * • The most important evidence was . . . • The basic gist . . . • The key information is . . . • In a nutshell this says that . . .
<p>Determining What's Important</p> <p>Strategic readers think about the text's big idea or message and why it's important.</p>	<ul style="list-style-type: none"> • At first I thought ____, but then I thought ____. • My latest thought about this is ____. • I'm getting a different picture here because ____. • What this means to me is . . . • So, the big idea is . . . • A conclusion I'm drawing is . . . • This is relevant to my life because . . .
<p>Analyzing Author's Craft</p> <p>Strategic readers notice the way the author uses language to get his or her ideas across.</p>	<ul style="list-style-type: none"> • A golden line for me is . . . • I like how the author uses ____ to show ____. • This word/phrase stands out for me because . . . • I like how the author uses ____ to show . . . • The simile / metaphor / image that caught my attention was . • My favorite quote was . . . • I like how the author described ____ to show .