

## TO DO

Read and cut out several newspaper articles that highlight our present-day civilization.

## The Components of a Civilization

- laws
- government
- environment
- economy
  - society
  - culture
- technology

### Part 1

- (a) Look at the 7 pages of Appendix A.
- (b) Read newspapers and try to find articles that fit each of the above 7 components of a civilization. Find 2 articles for each of the 7 components. This means, you will have 14 articles in total.
- (c) Cut out each article.
- (d) Glue each article to a different looseleaf.
- (e) At the top right of each looseleaf, in big letters, say which component of civilization that newspaper article best matches.
- (f) Use a highlighter to highlight the words in the newspaper article that fit with that component of the civilization.
- (g) Write the words you highlighted onto your word list of Appendix A.

### Part 2

- Keep a record sheet of your newspaper articles using Appendix B.

**LAW (for example: policing, crime, punishment)**

Read several newspaper articles. Make a list of words or phrases that have to do with the **legal** aspect of a civilization.

|       |       |
|-------|-------|
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |

You need to cut out 2 newspaper articles on **laws**. Glue each newspaper article onto its own looseleaf. Put them behind this page.

**POLITICS & GOVERNMENT (for example: voting, elections, members of parliament, ministers, prime-minister)**

Read several newspaper articles. Make a list of words or phrases that have to do with the **political** aspects of a civilization.

|       |       |
|-------|-------|
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |

You need to cut out 2 newspaper articles on **politics & government**. Glue each newspaper article onto its own looseleaf. Put them behind this page.

**ENVIRONMENTAL (environment, weather, geography)**

For example: water, soil, wood, metals, climate, natural hazards

Read several newspaper articles. Make a list of words or phrases that have to do with the **environmental** aspect of a civilization.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

You need to cut out 2 newspaper articles on **the environment**. Glue each newspaper article onto its own looseleaf. Put them behind this page.

**ECONOMICAL (economics, money, finance)**

For example: trade, money, jobs, careers, occupations

Read several newspaper articles. Make a list of words or phrases that have to do with the **economical** aspect of a civilization.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

You need to cut out 2 newspaper articles on **the economy**. Glue each newspaper article onto its own looseleaf. Put them behind this page.

**SOCIAL (how people get along; relationships)**

For example: lifestyles, gender roles, family life, health, diseases, accidents, medical services

Read several newspaper articles. Make a list of words or phrases that have to do with the **social** aspect of a civilization.

|       |       |
|-------|-------|
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |

You need to cut out 2 newspaper articles on **the society**. Glue each newspaper article onto its own looseleaf. Put them behind this page.

**CULTURAL (culture, entertainment)**

For example: food, shelter, language, celebrations, art,  
clothing, fashion, sports, movies, books,  
religious beliefs

Read several newspaper articles. Make a list of words or phrases that have to do with  
the **cultural** aspect of a civilization.

|       |       |
|-------|-------|
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |

You need to cut out 2 newspaper articles on **culture**. Glue each newspaper article onto  
its own looseleaf. Put them behind this page.

**TECHNOLOGICAL (technology)**

For example: buildings, transportation, roads, defence,  
weapons, inventions, ingenuity

Read several newspaper articles. Make a list of words or phrases that have to do with the **technological** aspect of a civilization.

|       |       |
|-------|-------|
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |
| <hr/> | <hr/> |

You need to cut out 2 newspaper articles on **technology**. Glue each newspaper article onto its own looseleaf. Put them behind this page.



APPENDIX B

My name is: \_\_\_\_\_

#

Checkmark which category mainly applies to your article.

| Title of Newspaper Article  | Culture/Society | Government | Laws | Economy | Technology | Environment |
|---|-----------------|------------|------|---------|------------|-------------|
| For example:<br>We're Best in the West (B.C. Lions at B.C. Place) | ✓               |            |      |         |            |             |
| Now you try:<br>Thief Takes Off in Police Cruiser                 |                 |            |      |         |            |             |
| Now you try:<br>Legendary Canadian Rocker Dies at 52              |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |

APPENDIX B

My name is: \_\_\_\_\_

#

Checkmark which category mainly applies to your article.

| Title of Newspaper Article  | Culture/Society | Government | Laws | Economy | Technology | Environment |
|---|-----------------|------------|------|---------|------------|-------------|
| For example:<br>Fire Damages Venezuela's Tallest Tower              |                 |            |      |         | ✓          |             |
| Now you try:<br>Boys Will Be Boys Unless They're Helped By Good Men |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |
|   |                 |            |      |         |            |             |

Name of student: \_\_\_\_\_ # \_\_\_\_\_

Case Study of Today's Civilization  
Using Newspaper Articles

| Component of the Civilization   | Evaluation |   |   |   |
|---|------------|---|---|---|
| <b>LAWS</b><br>policing, crime, punishment                                      | 4          | 3 | 2 | 1 |
| <b>POLITICS AND GOVERNMENT</b><br>voting, elections, ministers, prime-minister  | 4          | 3 | 2 | 1 |
| <b>ENVIRONMENT</b><br>weather, natural hazards, climate, water, soil, wood,     | 4          | 3 | 2 | 1 |
| <b>ECONOMY</b><br>trade, money, careers, occupations                            | 4          | 3 | 2 | 1 |
| <b>SOCIETY</b><br>relationships, health and welfare, gender roles, families     | 4          | 3 | 2 | 1 |
| <b>CULTURE</b><br>food, shelter, language, art, clothing, sports, religion, ... | 4          | 3 | 2 | 1 |
| <b>TECHNOLOGY</b><br>buildings, transportation, roads, defence, ingenuity       | 4          | 3 | 2 | 1 |

## Key

- 4 **OUTSTANDING:** Examples are accurate and informative and reflect a thorough understanding of the component
- 3 **GOOD:** Examples are clear and reflect a good understanding of the component
- 2 **SATISFACTORY:** Examples to the component are brief
- 1 **MINIMALLY ACCEPTABLE:** A minimal understanding of the component is evident