




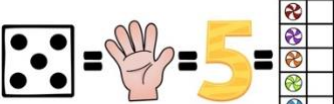
Week Plan for the week of January 4th – 8th

Whole Class Meetings


<p>Morning meeting 9:30 on Zoom</p>	<p>Monday:</p> <p>Before we meet: Try this YMCA workout with Coach Mike. We will be moving like different animals.</p> <p>Make sure you have space to move.</p> <p>This week our POW: Moon Poem</p> <p>Story: Kitten's First Full Moon Let's share our favourite part of the story.</p> <p>We will be using these writing goals.</p>	<p>Tuesday:</p> <p>Before we meet: Yoga Time in Space Are you ready to pose as a rocket?</p> <p>Get your Yoga Mat!</p> <p>Story: Let's read this story called Leap on Epic Books!</p> <p>What would you do on the moon if you could go there?</p> <p>Remember our writing goals.</p>	<p>Wednesday:</p> <p>Before we meet: Mindfulness for kids Learn breathing techniques, body poses and a guided meditation to help you relax your mind for learning</p> <p>Story: Let's read If You were the Moon on Epic Book!</p> <p>What would you say to the world if you were the moon? What would you share about yourself?</p>	<p>Thursday:</p> <p>Before we meet: Workout on the surface of the moon. Craters of the moon Workout.</p> <p>Let's read this story called A Moon of my Own on Epic Books.</p> <p>If you could tell the moon something, what would you tell it? What do you notice about the moon? How do you feel when you see the moon?</p> <p>How do we write a letter?</p>	<p>Friday:</p> <p>Before we meet: Take a Yoga Trip to The Moon</p> <p>Let's start our Moon Inquiry! What do you wonder about the moon? Let's gather our questions! Next week, we will be learning more about the moon. Our questions will guide our inquiry!</p>
<p>Afternoon meeting 1:00 on Zoom</p> <p>Social Emotional Learning: Introducing Growth Mindset</p>	<p>Let's meet Katie and Mojo</p> <ol style="list-style-type: none"> We will watch this video together What happens when we try new 	<p>Letter of the Week - Dd</p> <p>Remember your letter template</p> <p>Optional Letter D printing practice.</p>	<p>BEAUTIFUL OOPS!</p> <p>Let's read this book to see why mistakes are beautiful!</p>	<p>Letter of the Week - Gg</p> <p>Please bring your template</p>	<p>Let's Play together!</p> <p>Come to our afternoon meeting with something you like to play with for your Explorations. We will play together and inspire each other with playful</p>

	things? How does it feel to challenge ourselves?		Have you ever changed a mistake into something beautiful? Persistent	Optional Letter Gg printing practice.	ideas! I am bringing blocks for building. What are you bringing?
Small group meetings	Whales 11:00 Sharks 11:30	Bumblebees 11:00 Dragonflies 11:30	Whales 11:00 Sharks 11:30	Bumblebees 11:00 Dragonflies 11:30	

Weekly Activity Board

<p style="text-align: center;">Math</p> <p>This week we will review concepts we have learned so far:</p> <p>Subitizing = identifying how many quickly without counting</p> <p>Identifying numbers and matching numbers to a set of objects.</p> <p>Addition strategies (number line, counting on, using a 10 frame)</p>	<p>Time to get organized!</p> <ol style="list-style-type: none"> Find your Math Tool Kit. Make sure you still have all your Math tools:  <ul style="list-style-type: none"> 3 dice 10-20 counters (small objects to count with) Ten Frame Number Line 100s Chart <p>Now: Let's get our Math brains warmed up! Remember how to do a Number Talk?</p> <ol style="list-style-type: none"> Use this number talk printable Show all the ways you can represent a number (draw a picture, tallies, part part whole, print the number, find the number on your 100s 	<p>Let's Subitize</p> <ol style="list-style-type: none"> Watch this video. Try this game called Subitizing Seeds  <p>Subitizing is the ability to identify a quantity quickly, without counting.</p> <p>Extra practice: Print off these subitizing flash cards How quickly can you recognize the numbers? Use a timer for an added challenge!</p>	<p>Let's Play Roll and Build</p> <ol style="list-style-type: none"> Find your Roll and Build board game or print roll and build again here Get your Lego and 2 dice <p>Strategies to remember: When we are using 2 dice.</p> <ol style="list-style-type: none"> Roll 2 dice Say the bigger number Count up on the second dice <p>Ex: if I roll 4 and 6</p> <ol style="list-style-type: none"> Say 6 and keep counting 6,7,8,9,10! <p>Here is a video modeling how to play Roll and Build. Here is a video modeling how to play Roll and Build</p>	<p>Let's review the Number Line!</p> <p>How can you use a number line to help you solve these word problems? (your grown-ups might need to help you read the words!)</p> <p>You should have a number line in your Math Tool Kit!</p> <p>Number line word problems.</p>	<p>10 Frame Review!</p> <p>Here is a template if you would like!</p> <ol style="list-style-type: none"> Roll your dice, (one or two depending on how challenging you want to make it!), Write the number in the box and then draw that many dots on the ten frame! <p>*Remember! We fill a 10 frame from left to right starting on the top row, just like how we read! This is very important!</p>
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	<p>chart)</p> <p>3. Use the number 5, 15 or 25 for your number talk</p> <p>Extra practice: Print off these subitizing flash cards! How quickly can you recognize the numbers? Use a timer for an added challenge!</p>				<p>Here is a song about 10 Frames for you to watch!</p> <p>If you choose to use bigger numbers here is a song about using 10 Ten frames together!</p>
<p>Language Arts</p> <p>Focus: Journal Writing</p> <p>Curriculum Big Ideas:</p> <p>Playing with language helps us discover how language works.</p> <p>Plan and create a variety of communication forms including journals, notes, puppet shows, plays.</p>	<p>Please take some time today to explore our Moon book collection on EPIC Books.</p> <p>Morning Meeting follow up: Remember the story Kitten's First Full Moon</p> <p>What was your favourite part of the story?</p> <ol style="list-style-type: none"> 1. Draw 2. Label your picture 3. Write about your favourite part. Why did you like it? <p>Remember our Writing Goals</p>	<p>Please take some time today to explore our Moon book collection on EPIC Books.</p> <p>Morning Meeting follow up: Re-read Leap on Epic Books!</p> <p>Write in your journal or write a book: What would you do on the moon?</p> <p>You can also use this comic strip as a series of images to tell your story.</p>	<p>Please take some time today to explore our Moon book collection on EPIC Books.</p> <p>Morning Meeting follow up: Re-read If You were the Moon on Epic Books!</p> <p>In your journal, write in role as if you were the moon! What would you tell the world? What would you say to other planets, the stars, rockets or asteroids?</p>	<p>Please take some time today to explore our Moon book collection on EPIC Books.</p> <p>Morning Meeting follow up: Re-read this story called A Moon of my Own on Epic Books.</p> <p>Write the moon a letter! What would you tell the moon? What questions would you ask? Use this letter template to write your letter!</p>	<p>Please take some time today to explore our Moon book collection on EPIC Books.</p> <p>Oral Storytelling</p> <p>Let's create moon stories!</p> <ol style="list-style-type: none"> 1. Let's make puppets (you can use this moon puppets printable or create your own) 2. Think back about the stories we have read this week. 3. What will your characters say to each other? 4. What is the beginning, middle and end of your story?

<p>Visual & Performing Arts</p>	<p>Moon craft video</p> <p>Materials needed:</p> <ul style="list-style-type: none"> • Scissors • Paper plate (or a circle made of paper) • Marker • String • Paint, markers or crayons • Use your imagination and choose your own colors and expression 	<p>Listen and Respond</p> <ol style="list-style-type: none"> 1. Listen to this song called Sun, Moon and Stars 2. Time to respond <ul style="list-style-type: none"> • Draw a picture of yourself with the sun, moon and stars in the sky <p>Or</p> <ul style="list-style-type: none"> • Use playdough and loose parts to create a picture of yourself with the sun, moon and stars in the sky above you • Use your puppets to sing along to the music!
<p>Outdoor Education</p>	<p>Read this story Winter on EPIC Books!</p> <p>The First day of winter was December 21st, 2020! Go on a few nature walks with your family!</p> <p>What changes do you notice in your community? Use these questions to help you with your observations and thinking while you walk:</p> <ul style="list-style-type: none"> • Has the temperature changed? • What changes do you notice in the trees? • What changes do you notice in the sky? What do the clouds tells you? • What changes do you notice in gardens in your neighborhood? What kinds of plants do you still see? Which ones have changed? Which ones have stayed the same? • Where are all of the animals? Do you notice evidence of animals (nests, footprints, holes in the ground or trees)? • Where could animals have gone? What could they be doing? <p>Write and draw after your walk each day. What do you notice? What do you wonder?</p>	
<p>Science</p> <p>Focus: Common object in the sky- We will be looking at the moon!</p>	<p>We will be learning about the moon! We will begin by making observations about the moon in our Moon Journal. You will spend the month</p>  <p>collecting your observations at night.</p> <p>Shade in the moon to show the moon that you see each night.</p>	

What do you wonder about the moon? What patterns do you notice? What predictions can you make?

ADST/STEM Invitation: Read this story [How do we get to the Moon?](#)

Build a Rocket!

- What will you use to build your rocket?
- How will you plan your rocket? Will you draw your idea first?
- What challenges might you face? How will you work through the problem?