**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3**

**1**

**Multiplication:**

**Make Equal Groups**

Example: 5 x 7 can be read as “5 groups of 7”. We can

**draw this by making equal groups.**

. 5 x 3 =\_\_\_\_

1

. 4 x 6 =\_\_\_\_

2

3

. 7 x 3 =\_\_\_\_

4

. 2 x 8 =\_\_\_\_

5

. 5 x 5 =\_\_\_\_

6

. 4 x 8 =\_\_\_\_

7

. 3 x 9 =\_\_\_\_

8

. 5 x 1 =\_\_\_\_

9

. 4 x 5 =\_\_\_\_

**Directions: Draw**

**equal groups**

**to model each multiplication sentence.**

**Then count how many in all to find the product (answer).**

**Created by Alyson Serwacki Border by Scrappin Doodles**