

## D'Accord 2 Unité 0a – Test 0a Outline

- **Listening component:** You will listen to conversations and select the most logical continuation. (multiple choice)
- **Reading comprehension :** you will read a small piece of written work and answer some multiple choice questions
- **Written components:**
  - Small paragraph
    - Home vocabulary (Un0a – Tp18-19)
    - Passé composé
    - Imparfait
- **Speaking component:** you will respond to 4 questions based on home vocabulary, the passé composé & the imparfait
  - Où est-ce que tu habites?
  - Quels meubles est-ce que tu voudrais avoir dans ta chambre?
  - Qu'est-ce que tu n'aimes pas au sujet de ta chambre?
  - Quand j'étais petit(e)...
  - L'été dernier, ...
  - Hier, le professeur...
  - La semaine dernière, mon/ma copain/copine...
  - Où allais-tu quand tu étais petit(e)?
  - Quand tu étais petit(e), qu'est-ce que tu aimais lire?
  - Est-ce que tu as vécu dans un autre pays?
  - Comment étais-tu quand tu avais dix ans?
  - Qu'est-ce que tu as fait hier soir?
  - Qu'est-ce que tu as pris au petit-déjeuner ce matin?

<b><u>Writing</u></b>	<b>Insufficient Evidence</b>	<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
<b>Content</b>	Task incomplete	Attempts to respond; Working on appropriate/logical responses		Appropriate/logical response(s); Complete response(s);	→
<b>Vocabulary</b>	Not yet using target vocabulary; Regularly relies on English to convey message	Attempts to use target vocabulary; May rely on English to convey message; Errors make it difficult to understand		Appropriate use of target vocabulary; Some variety of expressions	→
<b>Grammar</b>	Not yet forming simple sentences; Not yet using target grammar and structures	Attempts to form sentences; Attempts to use target grammar and structures		Appropriate use of grammar and sentence structures; Minor errors do not impede communication	→

<b><u>Speaking</u></b>	<b>Insufficient Evidence</b>	<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
<b>Content</b>	Task not completed	Able to respond to a few questions accurately		Appropriate/logical response(s); Complete response(s);	→
<b>Vocabulary</b>	Faulty; lots of English used	Beginning to use basic vocabulary; may rely on English to convey message; errors make it difficult to understand		Appropriate use of target vocabulary Some variety of expressions	→
<b>Grammar</b>	Unable to form simple sentences	Beginning to form simple sentences		Appropriate use of grammar and sentence structures; Minor errors do not impede communication	→
<b>Pronunciation</b>	Unable to pronounce words/sounds in the target language	Beginning to pronounce words/sounds in the target language with accuracy		Consistently pronounces words/sounds in the target language with accuracy	→
<b>Flow of language</b>	Lengthy pauses make it difficult to understand	Responds with frequent hesitation		Fluid	→