



Noms: \_\_\_\_\_

Date: \_\_\_\_\_ Période: \_\_\_\_\_

## La musique merveilleuse – évaluation

Éléments requises:

- Le titre de la chanson \_\_\_\_\_
- Le nom du chanteur/de la chanteuse/du groupe \_\_\_\_\_
- Une petite biographie du chanteur/de la chanteuse/du groupe \_\_\_\_\_
- Un sommaire de la chanson \_\_\_\_\_
- Pourquoi avez-vous choisi cette chanson? \_\_\_\_\_
- Une vidéo de musique pour la chanson \_\_\_\_\_

<u>Speaking</u>	<u>Beginner (Emerging)</u>	<u>Almost (Developing)</u>	<u>Competent (Proficient)</u>	<u>Mastery (Extending)</u>
<u>Content</u>	_____ → Gave little information			Complete and detailed
<u>Vocabulary</u>	_____ → Basic vocabulary Used English Mistakes make it hard to understand			Excellent use of vocabulary
<u>Grammar</u>	_____ → Limited sentence structures Working on conjugating verbs correctly			Complete sentences Verbs conjugated well
<u>Music Video</u>	_____ → Shows rudimentary understanding of the song			Reflects the song very well; shows depth of understanding
<u>Pronunciation (individual)</u>	_____ → At times difficult to understand			Fully understandable
<u>Flow of Language (individual)</u>	_____ → Very hesitant			Fluid
<u>Pronunciation (individual)</u>	_____ → At times difficult to understand			Fully understandable
<u>Flow of Language (individual)</u>	_____ → Very hesitant			Fluid