Phénomènes Canadiens

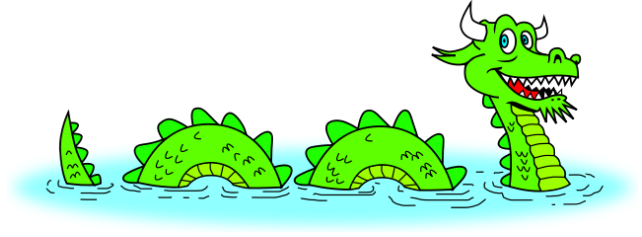## Présentation de la tâche finale – Évaluation!

Required information:

- Narrator (narrateur / narratrice) ____
- Characters (personnages) ____
- Introduction ____
- Date & location ____
- Description of the scene ____
- The characters describe the actions, reactions & emotions ____
- Sound effects (les effets sonores) ____

Required grammar concepts:

- Verbs in the present tense ____
- Verbs in the future tense ____
- Adverbs ____

Speaking (Group)	Beginner (Emerging)	Almost (Developing)	Competent (Proficient)	Mastery (Extending)
Content	Gave a little information			Complete and detailed
Vocabulary	Basic vocabulary Used English Mistakes make it hard to understand			Excellent use of vocabulary
Grammar (Verb conjugations)	Few verbs correctly conjugated in the present tense Few verbs correctly conjugated in the future tense			Verbs conjugated well in the present tense Verbs conjugated well in the future tense
Grammar (Sentence structures & use of adverbs)	Limited sentence structures Used few adverbs correctly			Complete sentences Used adverbs well

Phénomènes Canadiens – présentation Nom: _____

Speaking (Individual)	Beginner (Emerging)	Almost (Developing)	Competent (Proficient)	Mastery (Extending)
Pronunciation	At times difficult to understand			⟶ Fully understandable
Communication (flow of language / tone)	Very hesitant Difficult to follow			⟶ Fluid Effectively communicates with the audience

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Communication (flow of language / tone)	Very hesitant Difficult to follow			⟶ Fluid Effectively communicates with the audience