

# Un0 - Written Evaluation

## **5: STRONG performance**

- Effective treatment of topic within the context of the task
- Provides required information with frequent elaboration
- Organized essay; effective use of transitional elements or cohesive devices
- Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility
- Varied and appropriate vocabulary and idiomatic language
- Accuracy and variety in grammar, syntax and usage, with few errors. – Effectively used the imparfait & passé composé.
- Develops paragraph-length discourse with a variety of simple and compound sentences, and some complex sentences

## **4: GOOD performance**

- Generally effective treatment of topic within the context of the task
- Provides required information with some elaboration
- Organized essay; some effective use of transitional elements or cohesive devices
- Fully understandable, with some errors which do not impede comprehensibility
- Varied and generally appropriate vocabulary and idiomatic language – Somewhat effectively used the imparfait & passé composé.
- General control of grammar, syntax and usage
- Develops mostly paragraph-length discourse with simple, compound and a few complex sentences

## **3: FAIR performance**

- Suitable treatment of topic within the context of the task
- Provides required information
- Some organization; limited use of transitional elements or cohesive devices
- Generally understandable, with errors that may impede comprehensibility
- Appropriate but basic vocabulary and idiomatic language
- Some control of grammar, syntax and usage – Some correct usage of the imparfait & passé composé
- Uses strings of mostly simple sentences, with a few compound sentences

## **2: WEAK performance**

- Unsuitable treatment of topic within the context of the task
- Provides some required information
- Limited organization; ineffective use of transitional elements or cohesive devices
- Partially understandable, with errors that force interpretation and cause confusion for the reader
- Limited vocabulary and idiomatic language
- Limited control of grammar, syntax and usage – Little correct usage of the imparfait & passé composé
- Uses strings of simple sentences and phrases

## **1: POOR performance**

- Almost no treatment of topic within the context of the task
- Provides little required information
- Little or no organization; absence of transitional elements and cohesive devices
- Barely understandable, with frequent or significant errors that impede comprehensibility
- Very few vocabulary resources
- Little or no control of grammar, syntax and usage – Did not correctly use the imparfait & passé composé
- Very simple sentences or fragments

## **0: UNACCEPTABLE performance**

- Mere restatement of language from the prompt
- “I don’t know”, “I don’t understand” or equivalent in any language
- Not in the language of the exam