

## The Hybrid Classroom – Week 12

**Here are the last 9 activities to try this week. Try 3 per day.**

You can email me your results and even include pictures of your creations. Good luck, have fun and wash your hands – [Jayson.ricker@burnabyschools.ca](mailto:Jayson.ricker@burnabyschools.ca) or [rickerjay24@gmail.com](mailto:rickerjay24@gmail.com) .

<p>Who better to give advice for next year class on what they'll need to succeed than the kids who've just finished doing it? Your child can write a letter to the students coming into the grade they just finished. They create a master list of what it takes to make it!</p>	<p>Create as many words as you can that have a common pattern. For example: How many words can you make that end with -ow, -ing, -ate, -ough, etc.</p>	<p><math>20 \div 4</math>, <math>24 \div 4</math>, <math>28 \div 4</math>, <math>32 \div 4</math> What's your strategy? What are the related facts? What do you notice? Create another set using a different multiple.</p>
<p>Select a book to read for at least 20 minutes. While reading, imagine what the characters look like. Choose one character and draw a picture of them.</p>	<p>If you ate <math>\frac{1}{3}</math> of the birthday cake and your friend ate <math>\frac{1}{4}</math> of the same birthday cake, who ate more? Use a model to explain your answer.</p>	<p>Roll 2 dice and multiply to find the product. Record the products. Do this 25 times. Create a bar graph with the results. What do you notice?</p>
<p>How many different ways can you make \$3.25? If you only use quarters how many would you need? If you only use nickels how many would you need?</p>	<p>Write a schedule for tomorrow that includes the hours and minutes of your activities. Include an activity that lasts less than 15 minutes, one that lasts 45 minutes and one that lasts more than an hour.</p>	<p>Take a family Walk. Can you find 5 beautiful things? When you get home draw/paint/sketch one of the beautiful things you saw.</p>