| Name: | Date: |
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| Name | Date |

Dictionary Detective! Chapters 13 - 15

Using a dictionary, find the definitions for the words below.

| punky | | |
|-------------|------|--|
| Definition: | | |
| | | |
| | | |
| infuriating | | |
| Definition: | | |
| | | |
| | | |
| exulted | | |
| Definition: | | |
| | | |
| | | |
| rectify | | |
| Definition: | | |
| | | |
| | | |
| vital | | |
| Definition: | | |
| | | |
| | | |
| streamlined | | |
| Definition: | | |
| Definition. | | |

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| Name [.] | Date: |
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Vocabulary Study Chapters 13 - 15

Which Word?

| On the provided li | nes, write the matchi | ing vocabulary wo | ord for each def | inition. | |
|--------------------|----------------------------------|-------------------|------------------|----------|------------------|
| punky | infuriating | exulted | rectify | vital | streamlined |
| 1. To correct or | make right. | | | | |
| 2. Very importa | nt. | | | | |
| 3. Showed or fe | elt great happines | SS. | | | |
| 4. Rounded to 1 | move easily throu | ıgh air. | | | |
| 5. To be soft or | rotten. | | | | |
| 6. Very madder | ning or annoying. | | | | |
| Making Se | entences for each word below. | | | | |
| 1. Punky: | | | | | |
| 2. Infuriating: _ | | | | | |
| 3. Exulted: | | | | | |
| 4. Rectify: | | | | | |
| 5. Vital: | | | | | |
| 6. Streamlined: | | | | | |
| A Little Extra! | What do you thi | | / this? | | of "tough hope". |

| Name: | Date: |
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Understanding the Story Chapters 13 - 15

Multiple Choice

- 1. Why does Brian cut himself with the hatchet?
- (a) It is an accident.
- (b) He is frustrated that the plane did not notice him.
- (c) He thinks that the smell of blood will attract animals he can eat.
- (d) He has a thorn buried in his arm.

- 2. What is Brian eating as part of his regular diet?
- (a) Squirrels and nuts.
- (b) Apples and radishes.
- (c) Berries and fish.
- (d) Roots, seeds and milk.

| <u>Sh</u> | 01 | <u>t</u> | <u>Aı</u> | <u>ns</u> | W | e | ľ |
|-----------|----|----------|-----------|-----------|---|---|---|
| | | | | | | | |

| 3. How does Brian m | easure the passing of time since he crashed? |
|------------------------------------|--|
| | |
| <u>Long Answer</u> | |
| 4. Compare and con these chapters. | trast Brian's experience with the skunk to his encounter with the fish in |
| | |
| | |
| | |
| A Little Extra! | What are three things you have learned about surviving in the Canadian wilderness from reading this story? |

| Name: | Date: |
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Chapter Summary Chapters 13 - 15

| 1. If you could give a title to this section of the book, what would it be? | | | |
|---|---|--|--|
| 2. What happens in these chapters? | | | |
| | | | |
| | | | |
| | | | |
| 3. What is your favorite part of this se | ection of the book? | | |
| | | | |
| | | | |
| 4. What new words did you learn in Chapters 13 to 15? | 5. Draw a picture of something you think represents this section. | | |
| | | | |