

## The Virtual Classroom – Week 2

**Here are 15 activities to try this week. Try 3 per day.**

You can email me your results and even include pictures of your creations. Good luck, have fun and wash your hands – [Jayson.ricker@burnabyschools.ca](mailto:Jayson.ricker@burnabyschools.ca) or [rickerjay24@gmail.com](mailto:rickerjay24@gmail.com) .

<p>Choose a character from a book. Design a T-shirt for the character to wear or a picture with thought bubbles that tell something about what that character thinks/does.</p>	<p>Interview a family member about their life, about a experience they had or something they know a lot about. Record their main points with jot notes. Decide how you might share what you learned with others, for example retell to someone else, write an account, create a timeline.</p>	<p>Have a scavenger hunt for real-world examples of parallel lines (e.g. railroad tracks) inside and outside your home.</p>
<p>This can be done indoors or outdoors. Do as many rounds as possible in 15 minutes: 15 Jumping Jacks, 15 High Knees, 15 Squats, 15 Butt Kicks.</p>	<p>Alisa had <math>\frac{1}{2}</math> L of juice in a bottle. She drank <math>\frac{3}{8}</math> L of her juice. What fraction of the juice in the bottle did Alisa drink?</p> <p style="text-align: center;"><a href="#">Subtracting fractions</a></p>	<p>Public Service Announcement - Create and perform a 30 second PSA that the world needs to hear right now.</p>
<p>Choose a topic or person you are interested in learning more about. Do some research by reading, interviewing, and/or viewing. Choose how you would like to share what you learned with others. For example, create a poster, rap song, picture book etc.</p>	<p>Create a fitness circuit. List 6 different exercises (e.g. jumping jacks, squats, burpees). Decide on the number of reps you will do of each. How many times can you make it through your circuit in 5 minutes? Record your results and track over the week. Do your results change?</p>	<p>Go on a neighbourhood walk. Find the following: Something that moves by itself, something that moves because of something else, Something affected by wind, An example of human impact on the environment, Something affected by water, 5 pieces of garbage. Track your family walk.</p>
<p>In trail mix, the ratio of cups of peanuts to cups of chocolate candies is 3 to 2. How many cups of chocolate candies would be needed for 9 cups of peanuts?</p>	<p>Create as many words as you can that have a common pattern. For example: How many words can you make that end with - ow, -ing, -ate, -ough, etc.</p>	<p>Play Scattergories or a similar game you invent. For example: Choose a topic. Brainstorm as many words as you can that are connected to that topic in 2 minutes.</p> <p style="text-align: center;"><a href="#">Scattergories</a></p>
<p>List all the factors of 48. List all the factors of 64. What are the common factors of 48 and 64? What is the greatest common factor of 48 and 64?</p> <p style="text-align: center;"><a href="#">Factors</a></p>	<p>If you were allowed 6 hours of screen-time this week; how many minutes would that be? How many 15-minute recesses would that equal?</p>	<p>Step into My Shoes Narrative - Pick a pair of shoes in your house. They can be anyone's shoes! Describe them vividly and give them a day in the life - before social distancing. Where are they going? What are they doing and feeling?</p>