


Learning Menu for Home Activities

Please try to do at least 1 activity from each column each week. Email me a picture/video of one completed activity.

Reading <i>As a reader, I can...</i>	Writing <i>As a writer and a storyteller, I can...</i>	Numeracy <i>As a mathematician, I can...</i>	Social Emotional Learning & Health Education	Discovery <i>As a scientist/artist/explorer/citizen, I can...</i>
<p>Read 3 books on Raz-Kids.</p> <p>Record yourself reading one of the books using the voice recording on Raz-Kids or have someone record a video for Ms. Ramirez.</p>	<p>You can watch Ms. Ramirez's Ee videos here.</p> <p>Draw and label 5 things that begin with the letter Ee (see modifications here)</p> <p>Do a rainbow write.</p>	<p><u>Adding Coins Value:</u> Watch Ms. Ramirez's video here.</p> <p>Let's practice now! Answer this worksheet here. Colour the coins to make each amount. There are 2 versions if one is too tricky.</p>	<p><u>Let's Workout!</u> Do 45 seconds each, and then take a 15 sec. break. Set the timer... go!</p> <ul style="list-style-type: none"> Frog jumps: hop back and forth like a frog Bear Walks: hands and feet on floor, hips high Starfish Jumps: Jump with your legs and arms spread out 	<p><u>Think Outside the Box</u></p> <p>What can you draw using this shape?</p> 
<p><u>Story Bag</u> Put 5 items in a bag (it can be anything!). Make up a silly story using the items by pulling out one at a time. (i.e. One day, an <u>apple</u> went to the park with its <u>hairbrush</u>. The apple ate a delicious <u>pencil</u>...)</p>	<p><u>Hot Dog Recipe</u> Write your own recipe for a hot dog. What do you need first? What would you add to it? Add an illustration of your hot dog. You can use this writing template here.</p>	<p><u>Non-standard units of measurement:</u> Watch Ms. Ramirez's video here.</p> <p>Find your "unit" and grab 5 objects that you want to measure. Record your results. See Ms. Ramirez's example here.</p>	<p><u>Deep Breathing</u> Place your favourite stuff animal on top of your belly and see how it moves, rising and then moving down, as you inhale and exhale. Try this for 5 minutes. How do you feel?</p>	<p><u>Label the parts of a butterfly</u> Using the words in the rectangle, label the diagram here. If you cannot print it out, draw your own diagram and label that</p>
<p>Listen to Ms. Ramirez read "The Pigeon Finds a Hot dog!" here. What is the problem in the story? What is the solution?</p>	<p>Write a Happy Birthday card for Madelyn! Remember to include "Dear Madelyn" and "Happy Birthday!"</p>	<p>Go to Khan Academy here and complete some of your assigned work. Ms. Ramirez has assigned work on "Length" and "Bar Graphs"</p>	<p><u>Match the feelings</u> Look at the pictures and match them to the feeling word here</p>	<p>Green Folder: Complete pages 160, 161 and 162</p>

I finished all the Learning Menu, NOW WHAT?

If your child is done with the activities from the Learning Menu, here are some suggestions:

- Complete unfinished activities from **previous Learning Menus**. You can find them here <https://sd41blogs.ca/ramireza/category/learning-menus/>
- Check out our **classroom blog** for activities, videos, etc. The activities are organized by subject for easier access. <https://sd41blogs.ca/ramireza/subjects/>
- Read or listen to books on **Raz-Kids, Fast ForWord or EPIC!** Remember that the free access to these websites expires June 30.
- Complete math work on **Khan Academy**.
- Have your child come up with their **own math equations/problems**.
- Story Workshop:** Invite your child to create a story with different materials they have at home. They can present the story to you and your family, record a video while telling the story or write down their story,
- Writers' Workshop:** Invite your child to write a story –they may be inspired by a story they read before, or it can be an original story. They can also write about something they know about (i.e. after listening to a non-fiction book on EPIC!) or write the instructions to something they know how to do/perform (i.e. water the plants, make a sandwich...). Or they can write letters, birthday cards, grocery lists...
- Complete work on their **Printing Book** (yellow duo-tang).
- Be active and play! Remember that play is very important for learning.

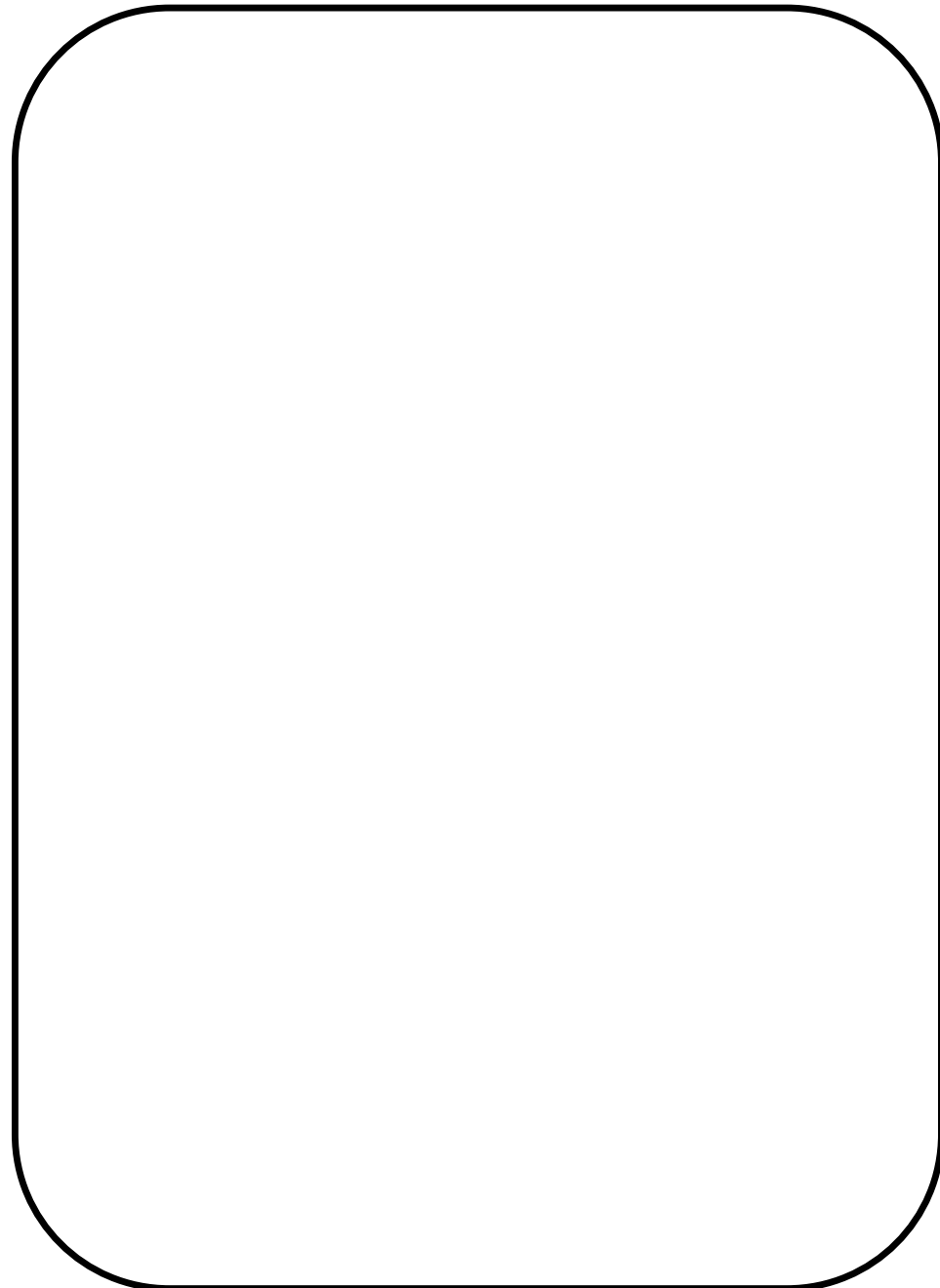
Hot Dog Recipe

If your recipe has more steps, continue in the back of your paper!

Literacy

You can use this template or use blank paper.

How to make a _____



Step 1. _____

Step 2. _____

Step 3. _____






Step 4. _____

Counting Coins - Version I

If this Version is too tricky,
try Version 2 first
(next page).
If it's easy, do both
versions! for extra
practice.

Numeracy

Colour the coins to make the amount.
If you cannot print it, draw the coins you would need.

\$2.55	
\$3.10	
\$1.30	
\$4.05	
\$10.00	

Counting Coins - Version 2

Numeracy

Colour the coins to make the amount.
If you cannot print it, draw the coins you would need.

\$1.00



\$3.00



\$4.00



\$5.00



\$7.00



WEEK II Non-standard Units of Measurement

Ms. Ramirez

Numeracy

Non-Standard Units Ideas



Markers



Cutlery



Paper Clips



Post-it Notes

Non-Standard Unit of Measurement

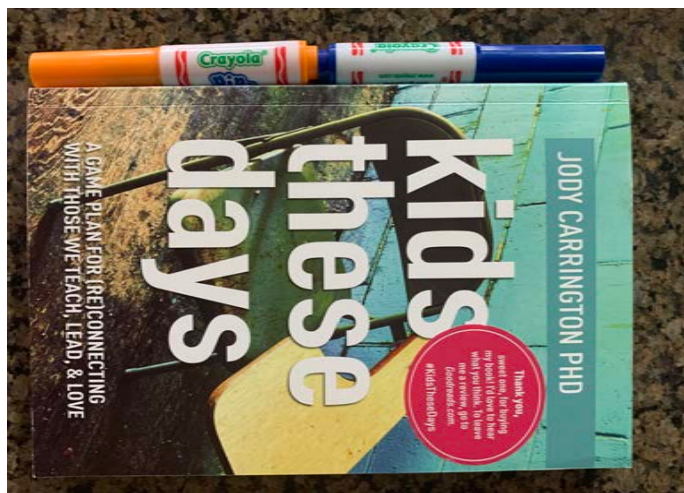
These are units that are not commonly used (centimeters, inches, meter...) and can be objects.

Do NOT mix sizes

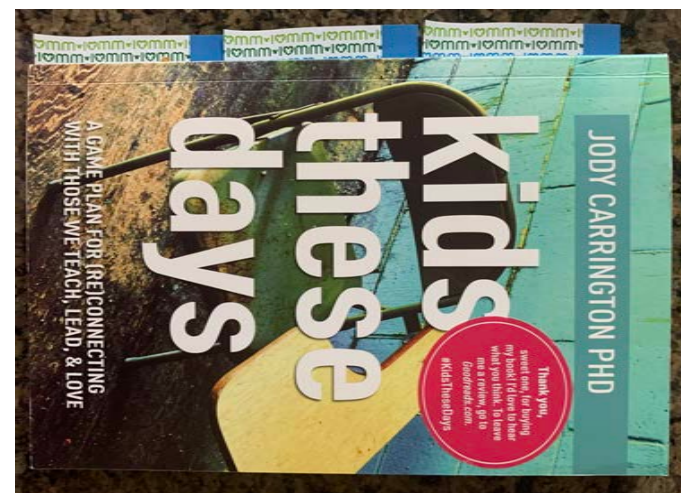
This week, you will need multiple of the same size object to measure. We will learn to iterate (measure using just 1 object, moving it along) next week.



Ms. Ramirez's Examples



The book is about 2 markers long.



The book is about 3 post-it notes long.



The box is about 7 paper clips long.



The box is about 2 markers long.

Parts of a Butterfly

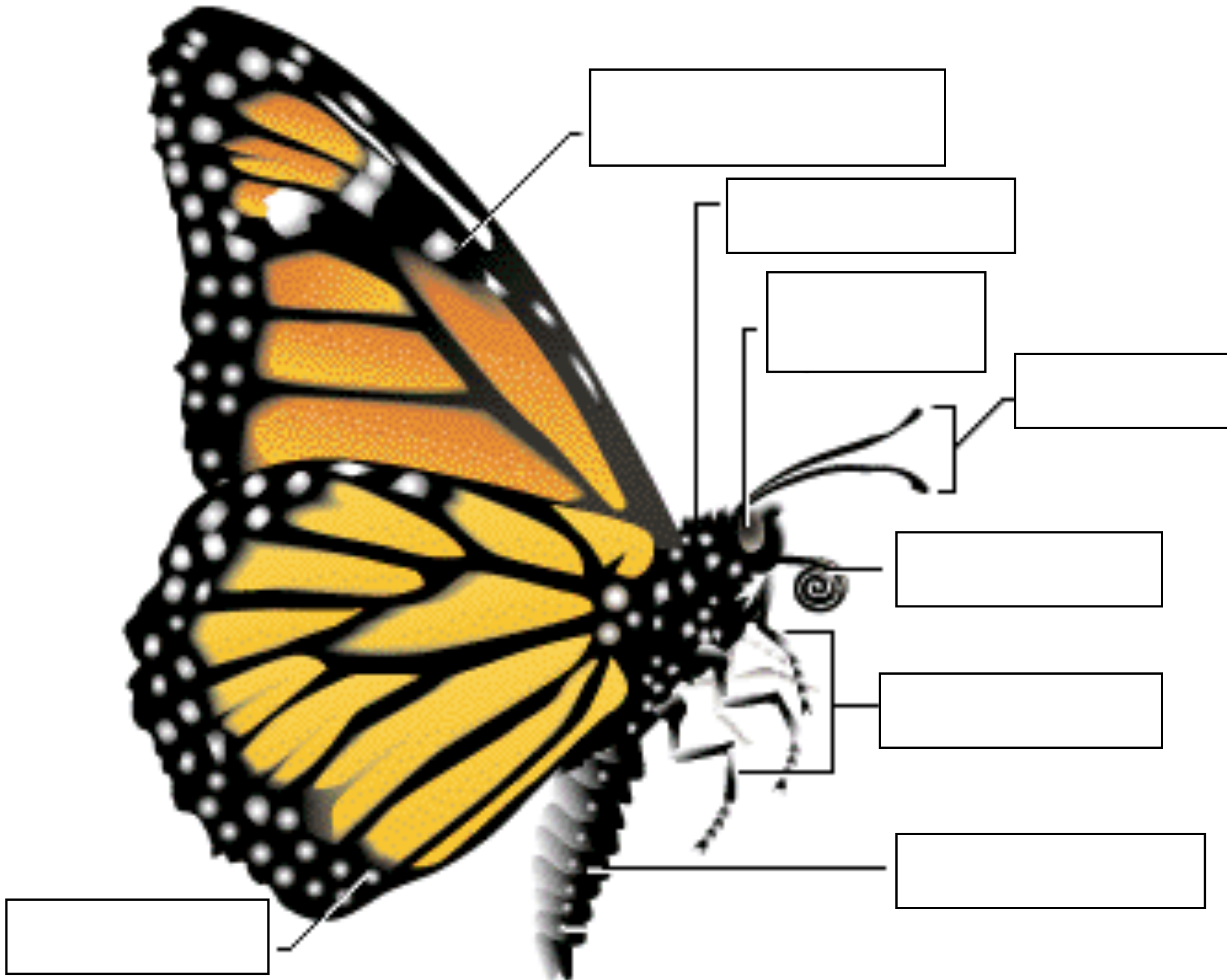
If you cannot print it out,
draw your own diagram and
label it.

Science

Label the parts of a butterfly

WORDS

- Forewing
- Hind wing
- Antennae
- Proboscis
- Legs
- Abdomen
- Head
- Compound Eye



Match the Feelings

If you cannot print it out,
draw your own pictures and
write the feeling words
under them.

SEL

Match the picture to the correct word



Cranky

Friendly

Worried

Shy

Annoyed

Joyful

Silly

Sad