

Learning Menu for Home Activities

Please try to do at least 1 activity from each column each week. Email me a picture/video of one completed activity.

<p>Reading <i>As a reader, I can...</i></p>	<p>Writing <i>As a writer and a storyteller, I can...</i></p>	<p>Numeracy <i>As a mathematician, I can...</i></p>	<p>Social Emotional Learning & Health Education</p>	<p>Discovery <i>As a scientist/artist/ explorer/global citizen, I can...</i></p>
<p>Go to your kitchen and grab different boxes, cans and bags of food items.</p> <p>Pick words on these and read them. (i.e. can you find the word milk on a milk carton?)</p>	<p>Draw and label 5 things that begin with the letter Hh. (see next page for modifications)</p> <p>You can watch Ms. R's Letter Hh sound and read aloud video here.</p>	<p>Watch Ms. R's video about subtraction here.</p> <p>Create your own subtraction story with toys/loose parts. Write and solve your subtraction sentences. Remember to use - and =</p>	<p>Play feelings charades with your family: act out a feeling and have them guess it.</p> <p>(i.e. happy, excited, sad, angry, frustrated, shy, proud, exhausted)</p>	<p>Make your own puzzle: You can cut out the front side of a cereal/cookies box or you can draw a picture and cut it into pieces.</p> <p>How fast can you assemble it?</p>
<p>Read 4 books on the Raz Kids website.</p> <p>If you can, record yourself reading one and send Ms. R your video!</p>	<p>Do a rainbow write for the letter Hh</p> <p>You can watch Ms. R's Letter Hh printing video first, here</p>	<p>Grab a handful of loose parts (beans, paper clips, LEGO...).</p> <p>Count them.</p> <p>Can you use skip counting? (2s, 5s, 10s)</p>	<p>Do some dancing at home!</p> <p>You can play some music and have a dance party or follow a GoNoodle dance video (Find some here)</p>	<p>Watch our Inman Salmon release video here</p> <p>Make a drawing of a fry in its natural habitat.</p>
<p>Read a book and see how many times can you find the following sight words:</p> <p>I up make</p>	<p>Write a Happy Birthday card for Ricky!</p> <p>Remember to include "Dear Ricky," "Happy Birthday!"</p>	<p>Check our April calendar here.</p> <p>Find today on the calendar. Count how many days until Ricky's birthday?</p>	<p>Teach someone in your family how to do bee breathing.</p> <p>Practice it before going to bed or next time you feel upset, nervous or worried.</p>	<p>Lend a helping hand: pick up toys or clean your room without being asked</p>

MODIFICATIONS

REMEMBER: Each child is different. You can try to complete the activities as proposed, but if you notice that your child needs more support, start by using one of the recommended modifications to ensure your child is **successful**.

Literacy

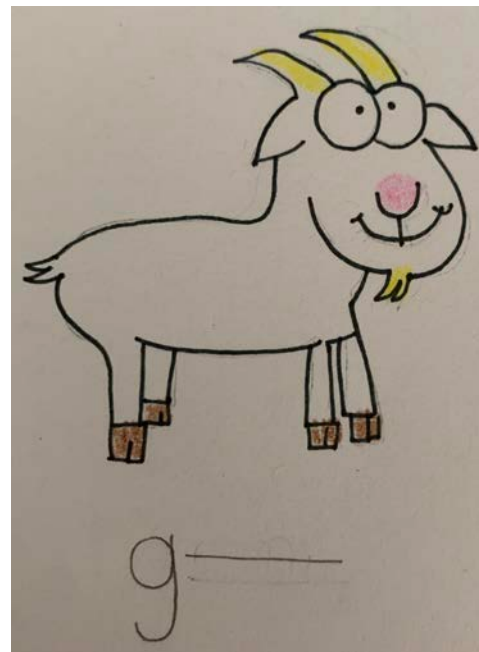
WRITING WORDS

Keep in mind that at this age, **phonetic spelling** of unknown words (how they sound; i.e. frend= friend) is normal and expected.

As children progress, they learn more spelling patterns and words. At this time, we want them to write all the sounds they can identify in a word. **HOWEVER**, sight words (i.e. I, look, see, was) should be practiced with correct spelling.

A) Write the first letter, focusing on correctly identifying the sound, proper use of lowercases or uppercases (if it is a name), neat printing. Draw a line after the letter to indicate that there are more letters in that word.

Example:



B) Ask your child to repeat word, slowly: Have them write the first and last letter-sounds they hear in that word. Draw a line between letters to indicate that there are more letters in the word.

Example:



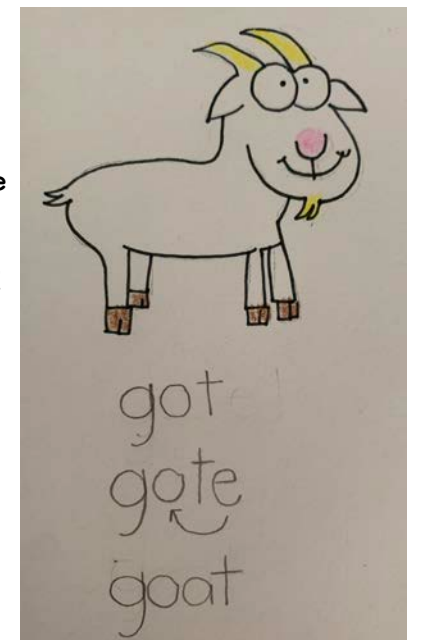
C) Ask your child to repeat the word, slowly: Have them stretch the word and write all the letter-sounds they hear. Is there a sound made by 2 letters (i.e. /sh/ /ch/ /oo/ /ea/)? Is there a rule (i.e. "sneaky e"?)

Example:

In this example, all 3 spellings demonstrate knowledge of letters and sounds, even if 2 are not correctly spelled.

*got = "o" says /oa/

*gote= silent "e" is telling the "o" to say its name



CHALLENGE:

If your child can easily stretch out words and spell

LEVEL 1 CHALLENGE: Ask them to write a sentence with each word.

LEVEL 2 CHALLENGE: Ask them to write a story using all of the words!