



February 1, 2023

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- FRENCH
  - Students completed a “Scoot” activity to review the present tense conjugations of the verb *aller*
- SEL
  - Students began working on a “Classroom Climate Questionnaire”
- SCIENCE
  - Students did a review of pure substances and mixtures through hearing riddles read aloud and identifying the thing being described and then classifying it as a pure substance, heterogeneous mixture, or homogeneous mixture

February 2, 2023

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- BUDDIES
- FRENCH
  - Students continued reviewing and practicing the verb *aller* with partners in a game of tic-tac-toe where they had to write the correct conjugation in order to claim the space on the board
- MUSIC

February 5, 2023

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- BUDDIES
- ELA
  - Students reviewed the story “Frog” and completed a story arc for it - identifying the exposition, conflict, rising action, climax, falling action, and resolution

- Students took up story arcs as a class
- Students discussed the idea of plotlines and looked at some common plotlines in narratives. Students discussed in small groups what they would expect to see in a story with the given plot lines, and copied definitions from the board
- Students were given spinner templates onto which they copied the common plotlines and decorated it (to be used in a later class)
- MATH
  - Students used an online calculator to get a better sense of what their net monthly pay would be with more realistic deductions
  - Students established how much money they could spend on housing for next class

## February 6, 2023

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- SEL
  - Students continued working on Classroom Climate Questionnaire
- SOCIAL STUDIES
  - Students completed a quiz game about the different places seen in the geography of the world map worksheet
  - Students reviewed their maps
  - Students had time to work on their early hominid projects
- SCIENCE
  - Students completed a reading about Solutions and Solvents before participating in a "Crumple and Shoot" comprehension game
- PASSION PROJECTS
  - Students worked on Passion Project Research

## February 7, 2023

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- SEL
  - Students engaged in a discussion about Active Listening
  - Students read a text about active listening and its connection to empathy
- ELA
  - Students finished defining the terms from previous day
  - Students participated in a game to identify examples of narratives for each plot lines
  - Students continued working on their spinners
- FRENCH

- Students continued reviewing and practicing the verb *aller* with partners in a in a dice game and then with a speaking activity
- MATH
  - Students reviewed math homework (Register Activity and Crunching Numbers worksheets)

## February 8, 2023

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- ELA
  - Students built their understanding of “Point of View” in the context of a narrative and worked to complete a graph with the features of the different types of point of view (first person, second person, third person limited, and third person omniscient)
  - Students engaged in a discussion about Point of View in Narratives
- PASSION PROJECTS / FLEX
  - Students continued working on Passion Projects or upcoming assignments
- SOCIAL STUDIES
  - Students discussed the connection between artifacts and our understanding of pre-history, answering questions about the importance of studying artifacts, the ways in which certain artifacts might give insight into the daily lives of prehistoric peoples, and how the evolution of tools reflect advancements in technology and problem solving.
  - Students discussed their answers as a class.
  - Students completed a graphic organizer with ideas about how artifacts help build understanding of: chronology, cultural insights, technological advancements, and social structures
  - Students discussed their organizers as a class

## February 9, 2023

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- BUDDIES
- FRENCH
  - Students continued reviewing and practicing the verb *aller* with partners in a game of tic-tac-toe where they had to write the correct conjugation in order to claim the space on the board
- MUSIC

# February 12, 2023

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- LIBRARY
- SOCIAL STUDIES
  - Students worked on finalizing their Early Human projects.
  - Students finished up their Classroom Artifact assignment and shared their artifact and stories in front of the class
- ELA
  - Students completed their plot line spinners from last and spun their spinners 3 times in order to generate their options for plot for their creative writing stories
  - Students brainstormed and wrote down questions they might ask themselves to help them with brainstorming ideas for/plotting their stories for their three options. Students shared out ideas as a class
- PE

# February 13, 2023

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- SEL
  - Students reviewed the idea of Active Listening - what it is and its benefits
  - Students participated in an active listening game
- MUSIC
- BUDDIES
- ART
  - Students reviewed the Improv key elements of trust and communication from the previous day, repeating the blind drawing activity after reflecting on ways they might communicate the image to their partners better
  - Students engaged in discussion about the challenges face and strategies used to help with understanding and communicating
  - Students discussed the Improv key element of quick thinking, collaboration, and adaptability before participating in a "Questions only" activity
- FLEX
  - Students had a free work period to work on an assignment of their choosing

## February 14, 2023

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- PE
- SEL
  - Students continued reviewing and practicing the verb *aller* with partners in a game of tic-tac-toe where they had to write the correct conjugation in order to claim the space on the board
- FLEX
  - Students had a free work period to work on an assignment of their choosing
- MATH
  - Students developed a paper budget for their home and calculated their living expenses that they will transfer to excel spreadsheets next day
- PASSION PROJECTS
  - Students worked on Passion Project Research

## February 15, 2023

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- SEL
  - Students were introduced to “Synergy Sessions” a collaborative meeting activity that will occur twice a week as a way to build resilience, self-advocacy, problem-solving skills, and community in the classroom
- SOCIAL STUDIES
  - Students added finishing touches in preparation to present
- ELA
  - Students reviewed Point of View in narrative writing and began working on assignment where they would write about the same scene using different points of view and reflecting on how different points of views influenced the level of intimacy between the narrator and the reader, the significance of the events, and the emotional tone