JANUARY

January 8, 2023

- Winter Break Emoji Summary Activity
- ELA
  - Introduction to Narrative Writing and 3 Stories Activity
    - Students discussed the idea of narrative writing and narratives
    - Students heard a story shared by Ms. Patterson about a personal experience as a child. Students then discussed how the story shared was a narrative.
    - Students were given a worksheet with a list of prompts and three boxes. Students chose one prompt from the list and wrote a summary of a story they might tell based on the prompt
- MATH
  - Introduction to "That's Life" Personal Finance Unit
    - Students worked in small groups to discuss their understanding and experiences of money as well as what sort of careers they would be interested in in the future
    - Students shared out their answers as a class
    - Students read a short reading about "Resumes and Cover Letters"

January 9, 2023

- SEL
  - Introduction to Empathy Unit
    - Students were given three questions to respond to in their journals
- SCIENCE
  - Introduction to Pure Substances and Mixtures Unit
    - Students worked in pairs and completed a QR scavenger hunt for unit vocabulary
    - Students worked in small groups to arrange definitions printed on pieces of paper so that they matched the vocabulary found
    - Answers were taken up as a class
- SOCIAL STUDIES
  - Introduction to Pre-History Unit

- Students discussed what they thought life was like for early humans, why and how tools may have been invented, and how ideas and knowledge might be passed down without written language
- Students read a short reading about the origins of early humans in Africa
- Students were assigned groups for a research project on one of 5 early human groups
- ART
  - Introduction to Improv Unit
    - Students brainstormed words and ideas related to the word "improv"

January 10, 2023

- SEL
  - Students took up their questions about empathy from the previous day
- ELA
  - Students participated in a "concentric circles" storytelling activity
  - Students shared out about what made telling their stories easy and what made telling their stories challenging
  - Students worked collaboratively to analyze 6 texts sort the texts into two categories: stories and non-stories
  - Students discussed as a class what a piece of writing has to contain in order to be considered a story
- MATH
  - Students selected their profession for our simulation Personal Finance unit
  - Students looked at examples of cover letters and resumes
  - Students worked on creating their resume
- PASSION PROJECTS
  - Students prepared their Passion Project Proposals

January 11, 2023

- FRENCH
  - Students worked independently or collaboratively to locate words in the "Dans la communaute" wordsearch to build vocabulary about locations in a community
- SOCIAL STUDIES

- Students read the article "Exploring Pre-History: From Lucy to the Neolithic Revolution"
- Students previewed some vocabulary that they will see throughout the unit - writing definitions for provided terms as well as adding a drawing that represents the terms
- Students worked with their groups on their Early Human research project
- ART
  - Students warmed up with a collaborative "Sound Throwing"
  - Students shared what they thought "improv" was and then copied a definition onto their "Improv" worksheets

January 12, 2023

- BUDDIES
- FRENCH
  - Students reviewed their vocabulary from last day (Dans la communaute) in a Kahoot
- MUSIC
- FREE TIME FRIDAY

January 15, 2023

- Black Excellence Day Virtual Presentation
- MATH
  - Students continued working on their resumes and cover letters

January 16, 2023

- SEL
  - Students reviewed the definition of *empathy*
  - Students worked in pairs to review and analyze an assigned scenario before beginning brainstorming ideas for a 30 second skit
- SOCIAL STUDIES
  - Students participated in a competitive and collaborative vocabulary review game - hearing silly definitions of terms seen on last day's vocabulary sheet read aloud and competing to be the first to ring the bell and say the term
  - Students continued working on their Early Hominid Research project
- SCIENCE

- o   Students reviewed the reading comprehension questions from last day
- o   Students played a brief charades game as a way to review some of the concepts from the postulates
- o   Students watched a video about the differences between pure substances and mixtures
- o   Students reviewed vocabulary list from first days and noted the terms that were used in reference with the concept being studied

January 17, 2023

Snow Day

January 18, 2023

Snow Day

January 19, 2023

- • FRENCH
    - o   Students worked collaboratively to decipher sentences and review vocabulary

January 22, 2023

- • ELA
    - o   Students discussed the 6 elements of a story arc, discussed possible meanings, and copied definitions
        - ▪   exposition, conflict, rising action, climax, falling, action, and resolution
- • MATH
    - o   Students received the cover page for the unit as well as their registers and two sheets of cheques
    - o   Students discussed how to fill out a cheque as well as a deposit slip
    - o   Students completed a "Register Activity" - logging debit and credit transactions, writing a cheque, and filling out a deposit slip based on information given
    - o   Students took up their answers as a class

January 23, 2023

- SEL
    - o Students continued working on their 30-second skits
    - o Students previewed the questions for presentations
- SCIENCE
    - o Students learned about the Frayer Model - copying and example from the board
    - o Students read an article about "Pure Substances and Mixtures" and completed Frayer Models for the following terms: Pure substances, Mixture, Heterogenous Mixture, Homogeneous Mixture,
- SOCIAL STUDIES
    - o Students worked independently or collaboratively on their "Geography of the World" handout - identifying specific locations as well as noting the migration of early humans from Africa
- ART
    - o Students took up their worksheets on the 5 Key Elements of Improv

January 24, 2023

- ART
    - o Students reviewed the improv element of "Yes, and…" before participating in a short collaborative game
- ELA
    - o Students rewatched the short from previous day ("Room") as well as a new short ("Hey Brother/Brotherly Love") and completed story arcs
    - o Students took up story arcs as a class
    - o In preparation for reading a narrative, students shared out their fears as a class
    - o Students received the story "Frog about a girl who has to face her fear to pre-read for next day
- MATH
    - o Students did a Living Expenses challenging, working collaboratively to guess who much different living expenses might cost an individual before hearing the actual figures
- Passion Projects
    - o Students revised their Passion Project Proposals if needed or began their research

January 25, 2023

- SCIENCE
  - Students reviewed their Frayer Models from last day and worked collaboratively to sort a list of random examples pure substances and mixtures into categories: Pure Substance / Heterogenous Mixture / Homogeneous Mixture
- SOCIAL STUDIES
  - Students worked on their Early Human research project - finalizing their research
- FRENCH
  - Students looked at the verb *aller* and its present tense conjugations as well as use with the preposition *à* and a definite pronoun (*le, la, l', les*)
  - Students completed a worksheet, reading given sentences and choosing the correct conjugation from 4 options given
  - Students took up their answers as a class
- ART
  - Students took notes on the improv element of "Yes, and…" and its key aspects
  - Students were given a scenario at random and assigned a partner
  - Students practiced improvising a scene based on the information they were giving - being mindful of the concepts discussed in class
  - Students volunteered to perform and after performances, students in the audiences gave feedback about what they felt the performers did well and areas they would suggest for improvement

January 26, 2023

- BUDDIES
- FRENCH
  - Students reviewed the conjugations of *aller* and learned how to form the negative construction
  - Students learned about the way *à* and definite pronouns (*le, la, l', les*) combine, with some forming contractions
  - Students learned about the prepositions used with *aller* when referring to going to a city/village/town or country (masculine, feminine, and plural)
- MUSIC

January 29, 2023

- LITERACY WEEK ACTIVITY (ELA)
  - Students brainstormed the many superpowers gained through literacy skills and discussed the ways in which literacy is important to them as individuals, why and how literacy skills are important for building community, and what else one can do with literacy skills
  - As part of literacy, students wrote a short descriptive writing essay using the prompt "Use your creativity to reimagine and redesign our school, incorporating your wildest ideas and imagination."
- MATH
  - Students completed their register activities
  - Students completed their cover letters

January 30, 2023

- SEL
  - Students presented their 30-second Empathy Skits
  - Students in the audience completed the 30-second Empathy Skit Analyses and Critical Thinking questions for the skits seen
- LITERACY WEEK ACTIVITY (ELA)
  - Students discussed the ways writing letters could build connections
  - Students wrote letters to their Little Buddies
- SOCIAL STUDIES
  - Students continued their early hominid presentations

January 31, 2023

- LITERACY WEEK ACTIVITY (ELA)
  - Students worked on Literacy Week assignments:
    - Literacy Mind Map
    - Letters to Buddies
- MATH
  - Students discussed and took note about key terms such as: gross income, net income, and deductions
  - Students were given their hourly wages for their chosen jobs and tasked with finding out their gross income
  - Students discussed Income Tax and the different percentages for the different tax brackets
  - Students figured out (a simplified version of) their net income

- Students worked on a math problems sheet to practice finding percentages of a number based and using information to solve for net income or express tax bracket for different incomes
- ART
  - Students discussed the role of trust in improv
  - Students participated in a partner activity called "Blind Drawing" where one partner described an image projected on the white board, and the other partner tried to follow their instructions to replicate the image