November 1, 2023

- ELA
  - Students worked on their sonnets for the Remembrance Day Assembly
- MATH
  - Students were assigned groups and tasked with creating a lever at least 10" that could move a golf ball from one end to the other without falling off and that would pivot on the fulcrum from the weight of the golf ball crossing

November 2, 2023

- FRENCH
  - Students practiced French by asking a partner about their preferences using the lists they had created
- ELA
  - Students hear the base text for the School Wide Write activity read aloud
  - Students worked on their sonnets for the Remembrance Day Assembly
- SCIENCE
  - Students were assigned groups and tasked with creating a lever at least 10" that could move a golf ball from one end to the other without falling off and that would pivot on the fulcrum from the weight of the golf ball crossing
  - Students copied notes from the board explaining Newton's Third Law of Motion (The Law of Action and Reaction)

November 3, 2023

- ELA
  - Students completed their School Wide Write activity

November 6, 2023

- ELA
    - Students began working on the final drafts of their Letter from a Character
- MATH
    - Students continued working on their levers

November 7, 2023

- SEL
    - Students reviewed the ideas seen in previous classes about how the brain tries to optimize efficiency before participating in a debate activity
    - Students were given reflection questions to copy into their journals and respond to
- ART
    - Students worked collaboratively to decorate the Division 2 wreath for the Remembrance Day Assembly
- SCIENCE
    - Students worked collaboratively, reading scenarios and identifying the ways in which the actions described demonstrated Newton's Third Law or related to Newton's other laws of motion

November 8, 2023

- SEL
    - Students worked on their reflection questions from the debate activity
    - Students were given an analogy to consider for next day - How could the brain be seen to be like a house of cards?
- ELA
    - Students worked on their Letter from a Character
    - When done, students read Chapter 9 independently and worked on their Chapter 8+9 comprehension booklet
- MATH
    - Students finalized their levers and then competed with them for two of four categories (Aesthetics & Functionality and Speed)

November 9, 2023

- FRENCH
    - Students copied board notes about definite and indefinite articles in French
    - Students practiced with a worksheet
- SCIENCE
    - Students took up their Newton's Third Law: Two Truths and a Lie worksheet

November 19, 2023

- SEL
    - Students read an passage about rewiring the brain and participated in an activity in which they chose from two items (a clock and a tissue box) and were given a few minutes to pick one and write about why it was better
    - Students shared out their answers
    - Students were then instructed to make the same argument for the item that the didn't initially choose - writing about why it was the better item
    - Students reflected one their experience having to change their perspective
- SCIENCE
    - Students continued working on their balloon cars
- MATH
    - Students finished their lever competitions
    - Students talked briefly about the other classes of levers and how the position of the Effort, Resistance, and Fulcrum dictated which class of lever it was
    - Students were given 4 examples of levers to classify and label with effort, resistance, and fulcrum

November 15, 2023

- SEL
    - Students reviewed the activity from the previous day about rewiring the brain and discussed how it can be challenging - but isn't impossible - to change our mindsets
- ELA
    - Students shared their Chapter 8+9 comprehension question answers in partners / small groups before sharing as a class
    - Students heard Chapter 10 read aloud

- SCIENCE
    - Students finalized and raced their balloon cars

November 16, 2023

- FRENCH
    - Students took up their Les Articles worksheet
    - Students received a list of food related vocabulary and studied the terms before participating a class game
- SCIENCE
    - Students raced their balloon cars again
    - Students worked on Newton's 2nd Law Logic Puzzle and Graphing worksheets