



October

October 3, 2023

- Land Acknowledgements
 - Students discussed the ways in which land acknowledgements could be related to Suncrest's October theme of *respect*.
 - Students participated in a class discussion using the following questions as prompts:
 - What does the land mean to you?
 - How do you use the land for recreation or resources?
 - Are there any special places or natural features that are important to you?
 - How can we be responsible stewards of the land and show respect to indigenous people?
 - Students were given an example of a personal land acknowledgment and heard it read aloud
 - Students began working on the first section of their land acknowledgements
 - Stating their name
 - Acknowledging the land that they are on in a personalized way as well as the Indigenous peoples to whom the land belongs
 - Providing a reason for creating this land acknowledgment
- MATH: Angles Maze
 - Students enhance worked to complete a maze by solving for unknown angle measures in vertical, supplementary, or complementary angles using one given angle measure.
- MATH: Fantasy Miniature Golf Hole
 - Students continued working on their Fantasy Miniature Golf Hole art

October 4, 2023

- Land Acknowledgements
 - Students continued working on their land acknowledgement by adding the following information:
 - Give a short summary of your background/family's background

- Share what about the land is important to you
 - Share what the land has allowed you to do or the opportunities you have had as a result of living on this land
 - Share why the land is special to you / a personal connection to the land
- ELA: Breadwinner Chapter 3+4
 - In small groups, students shared their written responses about their first impressions of our novel study text: The Breadwinner
 - Students visualized the living space of the protagonist by mapping it out with chalk outside
 - Students viewed a slideshow that gave visuals for specific cultural references (i.e. chador, burqa, toshak, shalwar kameez)
 - Students heard Chapter 3 read aloud and then read Chapter 4 independently
 - Students began their Character Tracking sheets - where they will keep track of the characters introduced in the story and information learned about:
 - Physical description
 - Personality traits
 - Character development
 - How the character grows and evolves over time.
 - Motivations and goals
 - Why does the character take the action that they do?
What does the character want to achieve or obtain?
 - Relationships
 - Conflicts and challenges
 - Key quotations
- SCIENCE: Newton's First Law Stations
 - Students rotated around 6 stations where they participated in hands-on experiments that demonstrated Newton's First Law of motion and recorded answers and observations on the provided handout
 - Students shared their answers out as a class

October 5, 2023

- FRENCH: La Nourriture
 - Exploring the theme of "La Nourriture" (food), students either worked independently, with a partner, or in small groups to complete a worksheet, building on their vocabulary of commonly used words and phrases related to food.

- FSAs / Land Acknowledgements
 - Grade 7s began working on FSAs, completing the collaborative element and previewing the text for their chosen themes
 - Grade 6s add the final section to their personal land acknowledgement which was to share what action they could take that would support Indigenous people/communities and the land
- MATH: Angles Maze
 - Students took up their angles mazes from last day
- MATH: Angle Relationships
 - Students practiced identifying angle relationships, calculate angle measures, and solving equations to arrive at the correct answers through a puzzle activity.

October 6, 2023

- FSAs
 - Grade 7s continued working on FSAs

October 10, 2023

- SCIENCE: Newton's First Law of Motion Review
 - Students reviewed their homework from the previous day (Newton's First Law Stations questions 23-26)
 - Students participated in a Newton's First Law of Motion Kahoot
- SCIENCE: Newton's Second Law of Motion
 - Students discussed and took notes on Newton's Second Law of Motion - defining the law, the equation $F=MA$, and creating a visual image exemplifying the law
- FSAs
 - Grade 7s continued working on FSAs
- ART: Cross Stitch Draft
 - Students drafted a colored design for their 4" x 4" cross stitch project

October 11, 2023

- FRENCH: Homework Review
 - Students took up their homework from the previous day

- FSAs / Resilience Journals
 - Grade 7s continued working on FSAs
 - Grade 6s began their SEL Journals for HPE, thinking about resilience and how they have learned from challenging situations, sharing examples of figures who have modelled resilience, brainstorming strategies to build and maintain resilience, and demonstrated resilience in their own lives
- MATH: Reflections
 - Students reviewed the concept of *reflections* and worked collaboratively to create a diagram that allowed them to practice finding and angle's reflection and cons

October 12, 2023

- FRENCH: Homework Review
 - Students took up their homework from the previous day
- FSAs
 - Grade 7s continued working on FSAs
- SCIENCE
 - Students reviewed the equation for force before taking notes from the board defining newtons
 - Students created a 'magic triangle' that would provide them with a "cheat sheet" for calculating force, mass, or acceleration
 - Students completed a work sheet that had them identify important information about force, mass, or acceleration, match this information to the correct equation, and solve the equation to complete a puzzle

October 13, 2023

- Art
 - Students were given an embroidery hoop and aida and began working on their drafted cross stitch designs

October 16, 2023

- FRENCH
 - Students took up answers for 'Au Café' and reviewed vocabulary

- Students reviewed vocabulary by listening 10 words read in English and writing their translations in French
- ELA
 - Students worked in small groups to share answers for Chapters 3+4 as well as character tracking sheets before sharing out as a class and engaging in discussion about different ideas and events from the text
- MATH
 - Students practiced reflections by applying steps from previous day's activity to a different shape
 - Students defined "pentominoes" and worked collaboratively to identify and name the 12 unique shapes
 - Students created a personal set of pentominoes

October 17, 2023

- SEL
 - Students heard statements about resilience read aloud and to one of the designated positions in the room which best reflected whether they found the statement to be completely true or completely false. Students shared with a partner the reasoning behind their choice. Students volunteered to share their answers with the class.
- SCIENCE
 - Students reviewed the "Zombie Hidden Message" worksheet from last day as a class
 - Students reviewed reading about Newton's Second Law and answered comprehension checking questions
 - Students researched modern space rocket designs, illustrated its features, and described how the rocket was built to overcome the force of gravity more easily
- FSAs/ART
 - Grade 7s continued working on FSAs
 - Grade 6s continued working on their final cross stitch art

October 18, 2023

- SEL
 - Grade 6s turned in their SEL journals for review
 - Students work on a word search independently or collaboratively to find words resilience. Students then starred the words that personally

resonated with them. Next day, students will share their reasoning for choosing these specific words

- ELA
 - Students watched the film adaptation of *The Breadwinner* up until the scenes best matching where they are in the original text
 - Students completed a Venn Diagram comparing and contrasting the similarities and differences between the film and the book before sharing out their answers as a class
 - Students began working on written response questions
- Math
 - Students finished coloring and cutting out their pentominoes and answered questions from the board
 - Students worked independently or collaboratively to arrange pentominoes in a 60 unit rectangle - identifying which dimensions would be possible using the 12 unique shapes, and which dimensions would not be possible

October 19, 2023

- FRENCH
 - Students reviewed regular verbs in French, identifying the different categories of verbs (-er, -ir, -re) as well as the meaning of: "regular," "infinitive," and "conjugation"
 - Students reviewed the subject pronouns and the conjugations of regular -er verbs for each using the verb *manger*
 - Students were given a worksheet to complete for next day
- SCIENCE
 - Students reviewed their homework in small groups
 - Students were assigned partners and began working on their balloon powered car project - researching examples of balloon powered cars, jotting down notes about ideas, discussing what materials could be used, and creating a rough sketch
- ART
 - Students continued working on their cross stitch art

October 23, 2023

- FRENCH

- Students reviewed answers for worksheet from previous day
- ELA
 - Students continued watching the film adaptation of The Breadwinner and adding to their Venn Diagrams comparing and contrasting the story
- MATH
 - Students worked with their personal sets of pentominoes to solve puzzles - using all twelve shapes to create assigned designs
 - Students chose their partners for their miniature miniature golf hole project and decided on the pentomino shape that would be used in drafting
 - Students were given a question to consider for next day:
 - How would you move a 150lb rock from the front of the school to the back in ten minutes or less? No additional people may be used nor anything with a motor. The simpler the solution, the better

October 24, 2023

- SEL
 - Students read a passage about the brain and it's goal of completing tasks most efficiently
 - Students participated in a simple experiment highlighting how the brain finds it challenging to do an physical movement opposite to how we are used to doing it (ex. Sitting cross legged or crossing our arms)
- SCIENCE
 - Students continued working on their balloon powered car designs
 - Students worked with their partner to answer questions about their design
- ART
 - Students followed step by step instructions to create a Halloween themed drawing

October 25, 2023

- SEL
 - Students reviewed the ideas seen last day
 - Students were assigned groups for a debate activity next day and met to discuss possible arguments in support of their position
- ELA

- Students reviewed the different parts of an envelope (sender address, recipient address, and stamp) and a letter (salutation, body, closing, signature)
- Students began a letter writing activity, taking the perspective of a character from the text and writing a letter that included reference to a least 3 events from the text
- MATH
 - Students reviewed their answer to the question from last day
 - Students participated in a hands-on activity in exploration of the concepts of levers
 - Students took notes from the board that defined the different parts of a lever as well as gave information about the pattern that explains with relationship between objects weight and size and the distance needed between the objects and the fulcrum to achieve balance