Week of Monday, May 11 to Friday, May 16, 2020

Theme: Practice Makes Perfect

If you find yourself wanting some extra tricky jobs, here are some extensions to add to this week's activities!

Journal Ideas

Stuck on an idea for your Journal entry? Try some of these!

Non-Fiction Ideas (real things):
- Today I…
- My favourite animal
- What I miss most about our classroom
- How to build a Lego bridge
- My favourite sport
- What I love about my family
- When I grow up…
- On my nature walk, I noticed…
- I always wonder about…

Fiction Ideas (imaginary things):
- If I could be any animal, I would be…
- One day, I flew to space and…
- Once upon a time, under the sea…
- In a deep dark forest…
- My amazing magical invention
- If I could fly…

Counting Collections

Here are some fun ways to extend your learning for your counting collection! You can try one or try them all!

1. How many ways can you break up your collection? Record your discoveries using pictures and/or numerals. (ex: my 6 toy cars can be split into a group of 5 and 1 by itself; I can split it evenly into two groups of 3; I can have a group of 2 and a group of 4; I can even have three groups of 2 cars each!)
2. Play *Hide It* with a family member using your collection! Have them hide some items from your collection, and, using what you can still see, try to figure out how many are hidden.
3. Is your counting collection more than 5 or less than 5?
   - More than 5 – Split your collection into "5 and some more" to see how many more than 5 you have!
   - Less than 5 – How many would you need to add in order to make 5?

If you have a printer, you can print the following page (two copies) to use for the week.

My Counting Collections Printable Page

❑ Draw your collection

❑ Numeral (write)
_____

- -
_____

❑ Number word (write)
_____

- -
_____

❑ Ten frame (fill in how many)

❑ Tally (mark)

❑ Draw your collection

❑ Numeral (write)
_____

- -
_____

❑ Number word (write)
_____

- -
_____

❑ Ten frame (fill in how many)

❑ Tally (mark)

❑ Draw your collection

❑ Numeral (write)
_____

- -
_____

❑ Number word (write)
_____

- -
_____

❑ Ten frame (fill in how many)

❑ Tally (mark)