**Instructions:** Ask each group of students to get a whiteboard and pens/ cloth for their table group. Cut up each statement, add a piece of tape and deliver one different statement to each group. Ask students to make a T chart for AGREE or DISAGREE below their group’s statement. Give each group ~3-4 minutes to discuss their statement and add their ideas to the t-char. Ask students to rotate to new station clockwise. Repeat several times then discuss as a class which statements are most concerning/ most agreed / most disagreed with.

**1) Fevers stimulate the immune system and makes it difficult for pathogens to survive.**

**2) Climate change is likely to lead to more future epidemics caused by viruses and other pathogens.**

**3) The Corona virus will not affect the global economy.**

**4) “These new diseases are more about the fear than they are about the reality,” William Karesh, exec VP for health &policy, EcoHealth Alliance, a New York-based nonprofit.**

**5) Viruses are always mutating,**[**especially RNA viruses like this one, coronavirus SARS-CoV-2**](https://www.newscientist.com/term/coronavirus/)**.**