<u>Music Learning Menu</u> - Grade 3 (Mme. Hesketh)

-Choose at least one activity. Fill out the response sheet on the link and send to Mme. Hesketh.

	Actively Listen	Practice	Move	Experiment and Create
				- Create
Try it out!	Watch and listen to different kinds of drums from around the world, played with and without sticks.	Practice this call and response song called "Day-O". https://www.youtub	Conga line time! This is an activity that can be lots of fun to try with	Make your very own hand drum using materials from around your house. Here are some ideas
	<mark>Steel drum</mark> (Caribbean) https://www.youtube.co	<u>e.com/watch?v=6Tou</u> <u>8-Cz8is</u> Using scarves or a	people in your house. Find a space where you can move forward in a curvy	below. <u>https://handsonaswe</u> grow.com/music-art-
	m/watch?v=eI4PbSh6g_Y &t=119s Djembe (West Africa)	small light material, wave your material and sing the response along	line. Line yourself up ahead of your dance partners. Put this song on:	<u>tin-can-drums/</u> <u>https://www.youtub</u>
	https://www.youtube.co m/watch?v=kZHfmgIb4m c	with the song. Hint* the response always has the words "Daylight come and	https://www.youtub e.com/watch?v=kMX BJW1PuU8.	<u>e.com/watch?v=-</u> <u>COHNyFTOnc</u> You will need:
	First Nations drum (North America) https://www.youtube.co m/watch?v=Zp3m7DFUS Wc	me wanna go home"	See if you can feel the beat as 12, 12. While stepping forward on the beat in your curvy line, lead your dance	- a frame (or bottom) for your drum (ideas could be coffee cans, pringles cans, buckets with
	<u>Taiko drum (Japan)</u> https://www.youtube.co m/watch?v=ZagsLrNzg3I		partners with different arm and hip movements on the beat. Try changing leaders	the bottom cut out, tin cans. - a skin: you could use duct tape,
			too. Have fun!	balloons, packing tape, rubber gloves, - something to

				keep the skin on the frame (rubber bands or strong tape)
Respond	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.