Music Learning Menu - Grade 2 (Mme. Hesketh)

-Choose at least one activity. Fill out the response sheet on the link and send to Mme. Hesketh.

	Actively Listen	Practice	Move	Experiment and Create
	() () () () () () () () () ()			
	Watch and listen to	Practice this call	Conga line time!	Make your very own
Try it	different kinds of drums	and response song		hand drum using
119 11	from around the world,	called "Day-O".	This is an activity	materials from
out!	played with and without sticks.	https://www.youtub	that can be lots of fun to try with	around your house. Here are some ideas
	STICKS.	e.com/watch?v=6Tou	people in your	below.
	Steel drum	8-Cz8is	house. Find a space	
	(Caribbean)		where you can move	https://handsonaswe
	https://www.youtube.co	Using scarves or a	forward in a curvy	grow.com/music-art-
	m/watch?v=eI4PbSh6g_Y	small light material,	line. Line yourself	tin-can-drums/
	&t=119s	wave your material	up ahead of your	
	Signal of Allert A Calary	and sing the	dance partners. Put	
	Djembe (West Africa) https://www.youtube.co	response along with the song. Hint*	this song on: https://www.youtub	https://www.youtub e.com/watch?v=-
	m/watch?v=kZHfmgIb4m	the response always	e.com/watch?v=kMX	COHNyFTOnc
	C C	has the words	BJW1PuU8.	<u>comity ronc</u>
		"Daylight come and		You will need:
	First Nations drum	me wanna go home"	See if you can feel	
	(North America)		the beat as 12,	- a frame (or
	https://www.youtube.co		12. While stepping	bottom) for your
	m/watch?v=Zp3m7DFUS		forward on the beat	drum (ideas could be
	Wc		in your curvy line,	coffee cans, pringles
	Talle days (Tanan)		lead your dance	cans, buckets with
	Taiko drum (Japan)		partners with different arm and	the bottom cut out,
	https://www.youtube.co m/watch?v=ZagsLrNzg3I		hip movements on	tin cans.
	111, Watern v=2ago2:112go1		the beat. Try	-a skin: you could
			changing leaders	use duct tape,
			too. Have fun!	balloons, packing
				tape, rubber gloves,
				-something to

				keep the skin on the frame (rubber bands or strong tape)
Respond	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.	Using the response sheet on the blog, let Mme Hesketh know that you did this activity.