





Music Learning Menu – Grade 2

-Choose at least one activity.

-Do the response. Take a picture and send to your Music Teacher.

	Actively Listen 	Practice 	Move 	Experiment and Create 
Try it out!	<p>Listen to these 2 song clips. Can you tell which one is in $\frac{3}{4}$ time, and which one is in $\frac{4}{4}$ time?</p> <p>No 1: https://www.youtube.com/watch?v=n1fYh-aUkO</p> <p>Or no.2: https://www.youtube.com/watch?v=QKEu000IQPc</p>	<p>Review last week's practice exercise.</p> <p>*Some of you may use the names "ta and titi" for the music notes and some of you may use the "real" names of the music notes. Review the graphic on the blog to compare the "real" music note names to ta, titi, shh etc. (The half note is sometimes called to-o, to-e, or to-a)</p> <p>Now: Clap along with this video https://www.youtube.com/watch?v=cHad-I5AJT0&list=PLzPP1Evz0WkRAkDUUT-KvVs1CbRbgtduy&index=2 while saying the sounds (ta, titi, to-e)</p>	<p>Review last week's "move" lesson.</p> <p>Try it again, but this time add 2 more elements to your movements. Pick your own favourite song and mix them all up.</p> <p>5. Press</p> <p>6. Dab (like dabbing a paint brush)</p> <p>Try adding these two different qualities of speed to your movement</p> <p>1. Quick</p> <p>2. Sustained (or holding for a longer time)</p>	<p>Review last week's "experiment and create" first.</p> <p>From the activities you brainstormed, choose 4. Practice them in $\frac{3}{4}$ time and make a sequence (or order). Start the movement on the "downbeat"(1st beat) and finish it by the 3rd beat. Do each movement 8 times, then move on to the next in your order. Give each movement a name. Try moving around the room.</p> <p>Here are 3 pieces you can dance to in $\frac{3}{4}$ time.</p> <p>Here: https://www.youtube.com/watch?v=QKEu000IQPc,</p>

				<p>Here: https://www.youtube.com/watch?v=U__O-OGFtgc</p> <p>and here: https://www.youtube.com/watch?v=mmCnQDUSO4I</p>
Respond	Write a little email to your teacher telling them your answer.	Take a video of you clapping and speaking along to the video and send to your Music teacher.	Share with a family member to get ideas, take a video and send to your Music Teacher	Write down the names of your movements in order and send to your Music teacher.