

# Scoring Rubric

**!** **Accuracy:** Students should be assigned an accuracy score for each recitation. Please refer to our Accuracy Score Sheet.

	VERY WEAK	WEAK	AVERAGE	GOOD	EXCELLENT	OUTSTANDING
PHYSICAL PRESENCE	Stiff or agitated; lacks eye contact with audience; appears uncomfortable	Timid; unsure; eye contact and body language reflect nervousness	Body language and eye contact are at times unsure, at times confident	Comfortable; steady eye contact and confident body language	Poised; body language and eye contact reveal strong stage presence	Authoritative; body language and eye contact show compelling stage presence
VOICE AND ARTICULATION	Inaudible; slow; distracting rhythm; singsong; hurried; mispronunciations	Audible, but quiet; too loud; monotone; unevenly paced; affected tone	Clear; adequate intonation; even pacing	Clear; appropriate intonation and pacing	Very clear; crisp; effective use of volume, intonation, rhythm, and pacing	Very clear; crisp; mastery of rhythm and pace; skilful use of volume and intonation
EVIDENCE OF UNDERSTANDING	Obscures meaning of poem	Doesn't sufficiently communicate meaning of poem	Satisfactorily communicates meaning of poem	Conveys meaning of poem well	Interprets poem very well for audience; nuanced	Masterfully interprets poem for audience, deftly revealing poem's meaning
INTERPRETATION	Poem is overshadowed by significant distracting gestures, facial expressions, inflections, or accents; acting out of poem; singing; over-emoting; inappropriate tone	Poem is secondary to style of delivery; includes instances of distracting gestures, facial expressions, and vocal inflections; inappropriate tone	Poem is neither overwhelmed nor enhanced by style of delivery	Poem is enhanced by style of delivery; any gestures, facial expressions, and movements are appropriate to poem	Style of delivery reflects precedence of poem; poem's voice is well conveyed	Style of delivery reflects internalization of poem; gestures and movements are used masterfully in service of the poem
OVERALL PERFORMANCE	Ineffective or inappropriate recitation; does disservice to poem	Inadequate recitation; does disservice to poem	Sufficient recitation; lacks meaningful impact on audience	Enjoyable recitation; successfully delivers poem	Inspired performance shows grasp of recitation skills and enhances audience's experience of the poem	Captivating performance that is more than the sum of its parts; shows mastery of recitation skills