**Self-Assessment - Term One**

Your child's self-assessment of their Term One performance

1. Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part One - Curricular Competencies and Content

Assess your Term One proficiency in the following subject areas

2. **Language Arts (Reading, Writing, Listening, Speaking)**

* Extending
* Proficient
* Developing
* Emerging

3. **Mathematics**

* Extending
* Proficient
* Developing
* Emerging

4. **Health and Career Education**

* Extending
* Proficient
* Developing
* Emerging

5. **Arts Education**

* Extending
* Proficient
* Developing
* Emerging

6. **Music**

* Extending
* Proficient
* Developing
* Emerging

Part Two - Core Competencies

Assess your current proficiency in the following Core Competencies

*Communication*

7. **I am an active listener; I support and encourage the person speaking**

* I am and I do
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

8. **I present information clearly and in an organized way**

* I do
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

9. **I can take on roles and responsibilities in a group**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

10. **I give, receive, and act on feedback**

* I do
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

*Thinking*

11. **I can reflect on and evaluate my thinking, products, and actions**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

12. **I can tell the difference between facts and interpretations, opinions, and judgments**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

13. **I can experiment with different ways of doing things**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

14. **I can get new ideas or build on other people’s ideas, to create new things within the constraints of a form, a problem, or materials**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

15. **I deliberately learn a lot about something (e.g. by doing research, talking to others or practicing) so that I am able to generate new ideas or ideas just pop into my head**

* I do
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

16. **I can usually make my ideas work within the constraints of a given form, problem, and materials if I keep playing with them**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

*Personal & Social*

17. **I can imagine and work toward change in myself and the world**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

18. **I can persevere with challenging tasks**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

19. **I can sustain a healthy and balanced lifestyle**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

20. **I can participate in classroom and group activities to improve the classroom, school, community, or natural world**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

21. **I can solve some problems myself and can identify when to ask for help**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

22. **I can advocate for others**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

23. **I am aware of how others may feel and take steps to help them feel included**

* I am and I do
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

24. **I understand that my identity is made up of many interconnected aspects**

* I understand
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

25. **I can explain what my values are and how they affect choices I make**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term

26. **I can describe/express my attributes, characteristics, and skills**

* I can
* I need to work on it
* I want to make it a goal to improve on this in the Second Term