**Learning Activities for Wednesday, April 15th**

**Drama**

Animal Charades

Today, you are going to play animal charades with someone in your family. I also want you to start thinking about different animals to get ready for your Themes project. Start by making two lists of animals:

* Animals that live in Canada (not including the zoo)
* Animals that live in Africa

List as many animals as you can on a paper. You could include a small picture beside the name of the animal. Cut up your list so that there is one animal on each piece of paper. Put the papers in a bowl and now you can play charades. The first person should close their eyes and pick a paper out of the bowl. They will act out that animal without using sounds or words so that the other players can try to guess what they are. Once someone has guessed correctly, it is the next person’s turn. Let me know which animals you put on each of your lists.

**Language Arts**

Please listen to this story:

<https://www.storylineonline.net/books/hula-hoopin-queen/>

(note: you might need to paste this link into your browser because I am having difficulty getting it to open from this document)

After you have listened to the story, write a reader response. Here are your choices for your reader response (**choose one**):

1 – Describe what happened in the beginning, middle, and ending of the story. You can use pictures and writing for this.

2 – Write me a letter to say if you liked the story and why or why not? What was your favourite part? Don’t forget to use the word **because** in your writing.

3 – Describe what the problem was in the story and how the problem was solved.

Extra activity: If you would like something else to do, here is an extra activity. In the story, Hula-hoopin-queen, the main character, Kameeka, learns that Ms. Adeline loved to hula hoop when she was young. Find someone in your family and interview them about their favourite activity or sport when they were a kid. Do you have a grandparent, an uncle, or aunt that you could phone to interview? Find out if you like the same activities or sports as your family member.

**Math**

Today, you are going to start exploring measurement.

For this activity we are going to focus on longer, shorter, and equal. Pick something in your house that can fit in your hand. What will you pick? An eraser, a pokemon card, a pickle! When you have your object picked out, take your paper and split it into 3 columns. It should look like this:

**Shorter than my object About the same size Longer than my object**

Find as many objects as you can that fit into each of these groups. Write your objects in the column under the correct title.

**Music**

Now you are going to head over to [Ms. Ishii’s blog](https://sd41blogs.ca/ishiib/divisions-8-9-10/) for some music time.

**Physical Education**

Have you been practicing your burpees and planks? Try practicing every day for one week and write down your numbers each day. Is your plank time getting longer? Can you do more burpees in two minutes than you could on the first day?

Now that you are warmed up, it is time for animal walks.

Pick a starting line and a finish line either inside or outside. It is okay if your path curves especially if you are inside your house. You are going to get some exercise by practicing your animal walks. Try these today:

1. Bear Walk
2. Frog Jump
3. Bunny Hops
4. Crab Walk
5. Duck Walk
6. Crouching Tiger

This video shows you all of the animal walks: <https://youtu.be/rjrLM3qi450>

You can do each of the walks from your starting line to your finish line and back again. Which was is easiest? Hardest? Try timing yourself to see which way you can do the most quickly. No cheating on the duck walk!

**Centres**

Earlier this week, Noah sent me a picture of a whale that he made using lego. Noah suggested that you should try to make animals out of things in your house. He said that you could use lego, recycling, or even food. Try it and send a picture. I will post some of the pictures on the blog later this week. Thanks for this idea, Noah.