



## Inquiry Project Proposal

By \_\_\_\_\_

Choose something that you are curious about and want to learn more about. Try something new. The idea is to deepen your understanding and share with your classmates.

Choose a topic from the list provided which focuses on the Grades 6 and 7 science and social studies curricula. What interests you? What would you like to teach others about?

Some of the topics are very big. Narrow it down. Focus on something small... a part of the bigger topic.

### Presentation/Sharing:

Prepare a presentation that you will share with the class. Options will be discussed later. It might be oral and visual (PowerPoint) or might use some other media or app.

## Step 1: My Inquiry Proposal

My Name: \_\_\_\_\_

My Inquiry Topic: Creationism

Why did I choose this topic from the list? Why does it interest me? Why is it important?

*I chose this topic because it is controversial. Many people have different points of view about it. I have heard about it and want to learn more so I can decide what I think. Everybody should understand the different points of view.*

Questions to guide my inquiry (Ask a variety of questions. Ask some deep thinking questions.):

- 1. What is creationism?*
- 2. Why do people argue about it?*
- 3. What are some other ideas about how the universe and living things were created?*
- 4. What are some creationism stories?*
- 5. How long did it take?*
- 6. What proof is there that creationism happened?*

How would you like to share your learning with the class?

*I will show a PowerPoint presentation and speak about it.*

What is the purpose or goal of your presentation? What are you trying to get across to your audience? What is your message?

*I want to tell others about how some people think the universe and all living things came to be. I want people to understand the different points of view.*

## Step 2: Locate and Record Information

### Sources of Information

Find sources of information on your topic. List some sources below.

#### Source 1 (Website)

Name of Website: **Kiddle - Creationism facts for kids**

Address (url) **<https://kids.kiddle.co/Creationism>**

#### Source 2 (Website)

Name of Website: **Britannica - Encyclopedia: Creationism**

Address (url) **<https://www.britannica.com/topic/creationism>**

#### Source 3 (Book)

Title \_\_\_\_\_

Author(s) \_\_\_\_\_

Copyright (publisher and year) \_\_\_\_\_

#### Source 4 (Other such as video or ...)

Title \_\_\_\_\_

Author / Publisher \_\_\_\_\_

Address (url) \_\_\_\_\_

## Note-taking Grid

Things to remember when collecting and recording information:

Stay on topic

Choose important information

Write short phrases, key words

Use your own words

Write one fact per box

### Main Topic: **Creationism**

- Religious belief	- universe created as in religious books (like bible)	- universe and life created by god from nothing
- many religions... different creation myths	- creationism taught for thousands of years	- 1800's... scientists share theories about geology, evolution
- modern creationists push more creationism in 1800's	- say animals, plants created like they are today	- organisms did not evolve or change over time
- were created in short time	- say rocks and fossils created by great flood (Noah's ark)	- say organisms created 6000 to 10000 years ago by god
- not millions of years	- god created everything... six days	- say god created fossils (part of the plan) during flood
- paleontologists disagree; say fossils in old rock	- old and new creationists think differently	- some say god created all millions of years ago
- not all creationists agree with each other	- some accept part of idea of evolution	- say their views on life and universe be taught in schools
- US SCourt says creationism not scientific	- most scientists reject creationism	- only some believe intelligent design

Subtopics:

1. different creationist positions

2. Other views on history of earth

3. belief vs scientific view

4. Creationism vs evolution- facts?