3. Draw an array and write a multiplication sentence for each question.

   a) 3 rows; 4 dots in each row   b) 4 rows; 5 dots in each row   c) 2 rows; 3 dots in each row

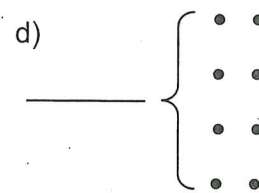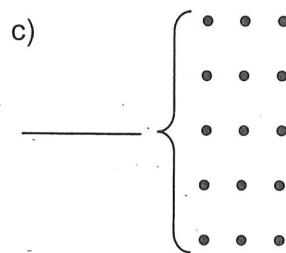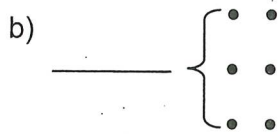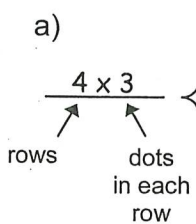   _____   _____   _____

4. Write a multiplication statement for each array.

   a)
   $\underset{\underset{\text{rows}}{\uparrow} \quad \underset{\substack{\text{dots} \\ \text{in each} \\ \text{row}}}{\uparrow}}{4 \times 3}$

   b) _____

   c) _____

   d) _____

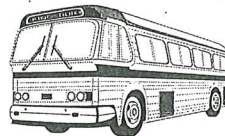   e) _____

   f) _____

   g) _____
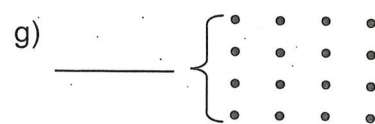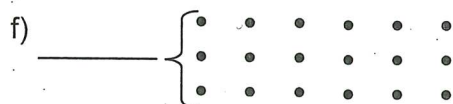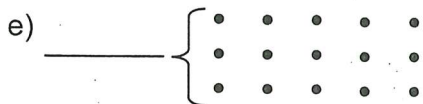
5. Draw arrays for these products.

   a) 3 × 5   b) 3 × 4   c) 4 × 6   d) 3 × 7   e) 1 × 5   f) 0 × 3

6. Use counters or draw arrays (of dots or squares) to model each question. Write a multiplication statement for each question.

   a) On a bus, 4 people can sit in a row.
      There are 5 rows of seats on the bus.
      How many people can ride on the bus?

   b) Peter puts 6 stamps in each row of his stamp book.
      There are 3 rows of stamps.
      How many stamps are there altogether?

   c) John plants 5 rows of trees with 3 trees in each row.
      How many trees did John plant?
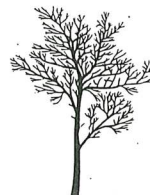
7. Draw an array showing 2 × 3 and 3 × 2. Are the products 2 × 3 and 3 × 2 the same or different? How do you know?