**Passing a Law Assignment**

Passing a law in Canada can be a complicated matter. It requires multiple readings, revisions and a vote to get passed. The purpose of this assignment is to understand the complications of this process and get a law enacted. Conversely, some students will be tasked with the responsibility of preventing this law from being enacted.

**Procedure:**

1. This is a partnered assignment. This means you can have **two** people in one group.
2. Mr. Katsionis will decide if your task is to get this bill passed or stop it at the Commons
3. You will be assessing the following Law:
	1. In order to increase safety in all schools, metal detectors should be placed at all entrances and students’ bags should be checked upon entry.
4. You will be divided into two sides:
	1. **Pass the Bill:** Your goal is to get this bill passed at all costs. Argue any law you can and use statistics to prove your argument.
	2. **Refute the Bill:** Your task is to ensure this bill is not passed. Use any law, regulation or statistic to validate why this should not pass.
5. **Note:** You and your partner are working together on this assignment 🡪 you are not going against one another.
6. You will need to write a persuasive paper to illustrate your arguments. There is **no maximum** length for this assignment.
7. Though this is NOT an essay, an introduction/conclusion are required.
8. You will need to **debate** with other groups to illustrate your viewpoints. Be prepared to defend your ideas against your classmates.
	1. **Note:** You will be marked on your presentation/debate separately from your groupmate. This means you are required to speak in class.
	2. You will be marked on the quality of your arguments and to a certain extent quantity as well
9. This assignment will be due

**Evaluation:**

Persuasive Paper /10

Presentation/Debate /10