



## Found Sound!



Hello Friends! Here we are at home, away from the Music Room. But there are all kinds of instruments hiding in your house. You just have to find them 😊 Our next activity is about making music with what you have! **This assignment is due May 28<sup>th</sup>, 2020.**



### Part A:

Almost anything can be an instrument. **The most important thing is how you play it.**

#### Remember:

1. **Ask your parents** if it's okay to play with the objects you find.
2. You are making **MUSIC NOT JUST NOISE**.
3. When you try to make a sound with an object, **start really gently**. You may want to use a chopstick or a pencil as a mallet to **lightly** hit your found objects.
4. You mostly like Karin and **you don't want to get her in trouble** or upset your neighbours and their **pets**.

### Part B:

Put your new instruments (the objects you found) into **groups according to their size**. Do the bigger instruments sound similar? Do the smaller instruments sound similar? Now try putting your instruments into groups according their:

1. shape
2. colour
3. what they are made of
4. how you play them



Which of these ways of grouping the instruments do you think is related to how the instruments sound?



### Part C:

#### Play the Name Game!

1. Play your name on one of your new instruments.
2. Play the name of someone else in your home on a different instrument.
3. Keep adding instruments and names until the name of everyone at your house has been included (even your pets if you like 😊).
4. Try playing the names in a different order.
5. Decide which order you like the best and play your song that way 3 times in a row.

Want to play some more? Do the Name Game again but this time use the names of your **favourite foods**! You can play the Name Game with anything, like the names of **your favourite books, sports, instruments, places in our community or in the world**. If you have more than one player, you can play more than one name and instrument at the same time!

#### Part D:

##### Just Add Water!



1. Please refer back to Part A again!
2. Watch this [video](#).
3. **Play gently!! NO GLASSES, JARS OR BODY PARTS SHOULD BE HARMED IN THE MAKING OF YOUR SONG!** Using 3 glasses or jars and some water, play Hot Cross Buns like the teacher in the video.
4. Make up a new song of your own to play on your glass instruments. You can add more glasses if you like, to make more notes. You can also play more than one glass at a time. Make up a name for your song!

#### Part E:

##### Make a video of your work:



1. Show all the instruments you found.
2. Say what way of putting them in groups you think most relates to how they sound.
3. Play your Name Game (using names of family members, favourite foods or whatever you choose).
4. Play Hot Cross Buns on glasses or jars.
5. Say the name of the song you made up yourself and play it on the glasses.
6. Send your video to <mailto:karin.johnson@burnabyschools.ca>
7. Bravo!! Take a bow!! 😊

#### Bonus Marks!

**Add Emotion!** Play the song you just made up to express different emotions or states of being. Include one these in your video. For example, play your song so that it sounds:

1. tired
2. excited
3. peaceful

