

As Speakers and Listeners, we are developing our awareness of how story in First Peoples cultures connects people to family, community, and land. We are using oral story telling processes to help us share and develop our ideas with each other and to build a shared understanding of self, identity and community.

As Readers, we are exploring strategies that readers use to make sense of what we read and discovering that curiosity and wonder leads us to new thoughts about ourselves and the world around us. We are practicing identifying the structure and elements of story, using personal experience and knowledge to connect to stories and other texts to make meaning, and practicing reading fluently at grade level, including comprehension, phrasing, and attention to punctuation.

As Learners, we are developing our understanding that strong communities are the result of working together and being connected. We are discovering that collaboration requires respect and appreciation of the roles and responsibilities of others in our classroom, school, family and community.

As Designers, we are learning that skills can be developed through play and technologies are tools that extend human capabilities. We are making products through modelling of others, using tools and materials in a safe manner and sharing the story of the development of our products with others.

Miss A. Johnson's Overview for Term 3 2021

"Experience precedes understanding" (Jean Piaget)

As Authors, we are continuing to explore a variety of ways to clearly communicate our thinking with others using the writing process. We are learning to display clear and easy to follow personal and persuasive writing, poetry, stories, and digital presentations that show explanations, details, and examples, the elements of story, character dialogue, new words, descriptive and poetic language and basic conventions of English spelling, grammar and punctuation.

As Mathematicians we are developing our computational fluency in multiplication and division of whole numbers using a variety of strategies, identifying that fractions are numbers that can represent quantities and recognizing possible outcomes by examining, comparing and interpreting simulated events. We have explored multiplication and division, probability, and fraction concepts through play, computation, class discussions using mathematical vocabulary and problem solving to develop our understanding.

As Athletes, we are learning that our physical, emotional, and mental health are interconnected and by adopting healthy personal practices and safety strategies protects ourselves and others.

As Citizens, we are continuing to develop our understanding that indigenous societies throughout the world value the well-being of the self, the land, spirits and ancestors and this understanding and knowledge is passed down through oral history, traditions, artifacts, and collective memory. We are exploring the relationship between humans and their environment and cultural characteristics and ways of life of local First Peoples, past and present.

As Scientists, we are developing our understanding of matter and its properties and observing changes in the local environment caused by erosion and deposition by wind, water and ice.

As Artists, we are learning that the arts connect our experiences to the experiences of others. We are exploring drama elements, including character, time, place, plot, tension and a variety of dramatic forms, including improvisation, role-play, mime, readers theatre and story theatre. In Music, we can express ourselves creatively using music and movement to develop our own unique identity and voice.

Critical Thinking Competency

I can show if I like something or not.
I can explore and ask questions.
I can try different ways of doing things.

Communication and Collaboration

I can listen to other's ideas and share my own.
I can present my ideas clearly in an organized way.
I can work with others to carry out a group goal.

❖ **Assessment**

Children's skill levels are assessed through a variety of means, including

- Observations
- Informal conversations with individuals or small groups of children while working
- Individual oral assessments of specific skills
- Criteria based evaluation of art projects, response book, math activities, etc.

CORE COMPETENCIES

The development of the core competencies leads to engagement in deep and life-long learning.

Creative Thinking

I can get new ideas or build on other's ideas to create new things.
I keep working with ideas and sometimes it takes a few tries.

Social Responsibility

I can show respect, care, and kindness for myself, others, and this place.
I appreciate others' ideas and can stand up for what's right and fair.
I can use strategies to solve problems in peaceful ways.
I can contribute to my community and care for my environment.

Personal Awareness & Responsibility

I can set goals, develop plans, and celebrate my growth.
I can say how I feel and manage my feelings.
I can make choices that keep me happy, healthy, and safe.

Positive Personal and Cultural Identity

I can share what makes me unique, and how I belong and contribute to my communities.