

As Speakers and Listeners, we are using language in creative and playful ways to help us understand how language works. We are learning to engage actively as listeners by using polite language to encourage interaction with others, listening for specific information and asking relevant questions. We are learning to speak clearly and audibly using an expressive voice and at a good pace when sharing our ideas or information.

As Readers we are practicing reading a variety of grade appropriate texts accurately and effortlessly with meaningful phrasing and intonation and using a variety of strategies to help us understand what we are reading. We are learning to record our information using notetaking strategies and create logical categories to organize our information to help us identify the main ideas and details.

As Authors, we are exploring different ways to clearly communicate our thinking with others using the 6+1 Traits of Writing, graphic organizers, and the writing process. We are learning to display clear and easy to follow writing that shows explanations, details, and examples to support our ideas. We are practicing revising and editing our writing for new words, basic conventions of English spelling, grammar, and punctuation and expanding word knowledge.

Miss A. Johnson's Overview for Term 2 2021

"Education is not the filling of a pail, but the lighting of a fire" (W. B. Yeats).

As Mathematicians, we are developing our understanding that a strong sense of number and flexible decomposing and composing are used when adding and subtracting whole numbers. We are learning to demonstrate emerging computational fluency for +/- facts to 20, show flexible computation strategies for +/- to 1000, solve one-step addition equations involving a symbol to show an unknown and identify, describe, and compare 3D shapes using mathematical terms and attributes, including sphere, cube, prism, cone, cylinder, faces, edges, and vertices.

As Athletes, we are continuing to develop our understanding that adopting healthy personal practices benefits all aspects of our well-being. We are participating in a variety of daily physical activities and games, including individual, dual, and rhythmic activities, and using a variety of strategies to develop and maintain positive relationships.

As Learners, we are developing our understanding that strong communities are the result of working together and being connected. We are discovering that collaboration requires respect and appreciation of the roles and responsibilities of others in our classroom, school, family, and community.

As Citizens, we are continuing to develop multicultural awareness and respect for diversity, including the well-being of the self, the land, the spirits, and the ancestors. We are exploring the cultural characteristics of the Coast Salish, including balance, interconnectedness, and harmony.

As Artists, we are learning that dance, music, and visual arts all have their own unique language for creating and expressing meaning. We are exploring traditional and contemporary Indigenous arts, basic elements of shape, art-making processes, and a variety of genres of music, including folk music, rounds and dancing. We are developing our singing voices, including proper posture. We create art using different materials and techniques, elements of design and processes and try our best to stay on time rhythmically and follow simple choreography.

As Scientists, we are observing changes in the local environment caused by weathering, erosion and deposition by wind, water, and ice. We are learning about local landforms and the knowledge and connections of the Coast Salish to these landforms through oral history, story, and collective memory.

Critical Thinking Competency

I can be critical like *Salmon*

I can watch a situation and decide what I think.

I can ask questions and explore my options.

I can experiment when I'm trying to solve a problem.

Communication and Collaboration

I can share my thinking like *Wolf*

I can talk about the things I've learned.

I can work together and play with others cooperatively.

I can listen and think about what others say about my ideas.

I can present my ideas clearly in an organized way.

Assessment

Children's skill levels are assessed through a variety of means, including

- Observations
- Informal conversations with individuals or small groups of children while working
- Individual oral assessments of specific skills
- Criteria based evaluation of art projects, workbooks, math activities, etc.

CORE COMPETENCIES

The development of the core competencies leads to engagement in deep and life-long learning.

Creative Thinking

I can be creative like *Raven*

I can be playful and enjoy what I'm doing.

I can gather ideas from others and make something new.

I keep working with ideas and sometimes it takes a few tries to make my ideas come to life.

Social Responsibility

I can make the world a better place like

Beaver

I can notice when there is a problem and work to solve it using peaceful problem-solving strategies.

I can be kind and respectful to others and myself.

I can work with others to clean up and make something better.

I care for my environment.

Personal Awareness and Responsibility

I can be reflective like *Bear*

I can celebrate when I've done something, I am proud of.

I can listen to my feelings no matter how I am feeling.

I can use calm down strategies to help me when I am upset.

I can make choices that keep me happy, healthy, and safe.

Positive Personal and Cultural Identity

I can honour my roots like *Orca*

I know who I am and what is important to me.

I can recognize the things I am good at and work on things I need to improve.

I understand and appreciate my family's heritage and traditions.

