

As Speakers and Listeners, we are sharing our personal stories, ideas and thoughts to help us build connections to one another. We are remembering to show whole body listening, take turns, ask questions and share our ideas and thoughts when working together.

As Authors, we are discovering that planning and using language in creative and playful ways helps us communicate our thinking with others in a variety of ways and helps us understand how language works. We are using the 6+1 Traits of Writing and the writing process to help us plan and create a variety of personal writing, responses, key learnings, letters, heart messages, webs and visuals for different purposes and audiences.

As Learners and Goal Setters, we are discovering that everything we learn helps us learn more. We know that working together in our classroom community requires respect for each other. We are learning to accept challenges and have positive attitudes towards learning new things. We are working on thinking about our learning, recognizing the things we are good at and the things that challenge us and set goals for ourselves to help us grow as learners.

As Scientists, we are developing our understanding of biodiversity and learning that we are interconnected and interdependent with nature and each other.

Term 1 2020 - Miss A. Johnson's Overview

"Understanding flourishes when students and teachers share and explore passions and join together in a community of learners" S. Harvey.

As Mathematicians, we use play, inquiry and open-ended deep-thinking problems to develop our mathematical understanding. We are learning to use mathematical vocabulary during discussions, explain our ideas and decisions and use concrete, pictorial and symbolic forms to represent our learning. We are exploring number concepts to 1000 (skip counting forwards and backwards by 2's, 3's, 4's, 5's, 10's and 25's and recognizing and representing the relationships between digit places and their values in a variety of ways). We are interpreting bar graphs, pictographs and charts and tables, using standard units to take linear measurements, including making estimations and using referents and creating and describing number patterns and patterns with multiple elements and attributes.

As Athletes, we understand that adopting healthy personal practices protects ourselves and others and benefits all aspects of our well-being. We are participating in daily physical activities to help us develop a variety of movement skills and are exploring a variety of illness prevention practices.

As Citizens, we are learning about Indigenous worldviews and perspectives to help us make connections to our families, each other, ourselves and the land and natural world. We are discovering that many cultures and people in our world share similar life experiences and values.

As Readers, we are learning that curiosity, wonder, story and other texts leads us to new discoveries about the world around us and help us learn about ourselves, our families, and our communities. We are listening to stories and inferring the author's message. We are using a variety of simple and direct texts to identify text features and recognize that different texts and features reflect different purposes. We are practicing using a variety of reading strategies to help us read our words accurately and make sense and sound right, have a clear and complete understanding and read effortlessly with meaningful phrasing and intonation.

As Artists, we are learning that the mind and body work together when creating works of art or music. We can use ideas inspired by imagination and creativity to sing, play classroom instruments and create a variety of artistic works using elements of music and a variety of artistic materials, tools and techniques.

CRITICAL THINKING COMPETENCY

I can be critical like *Salmon*

I can watch a situation and decide what I think.

I can ask questions and explore my options.

I can experiment when I'm trying to solve a problem.

COMMUNICATION AND COLLABORATION

I can share my thinking like *Wolf*

I can talk about the things I've learned.

I can work together and play with others cooperatively.

I can listen and think about what others say about my ideas.

I can present my ideas clearly in an organized way.

❖ Assessment

Children's skill levels are assessed through a variety of means, including

- Observations
- Informal conversations with individuals or small groups of children while working
- Individual oral assessments of specific skills
- Criteria based evaluation of art projects, workbooks, math activities, etc.

CORE COMPETENCIES

The development of the core competencies leads to engagement in deep and life-long learning.

CREATIVE THINKING

I can be creative like *Raven*

I can be playful and enjoy what I'm doing.

I can gather ideas from others and make something new.

I keep working with ideas and sometimes it takes a few tries to make my ideas come to life.

Social Responsibility

I can make the world a better place like *Beaver*

I can notice when there is a problem and work to solve it using peaceful problem-solving strategies.

I can be kind and respectful to others and myself.

I can work with others to clean up and make something better.

I care for my environment.

Personal Awareness & Responsibility

I can be reflective like *Bear*

I can celebrate when I've done something I am proud of.

I can listen to my feelings no matter how I am feeling.

I can use calm down strategies to help me when I am upset.

I can make choices that keep me happy, healthy, and safe.

Positive Personal and Cultural Identity

I can honour my roots like *Orca*

I know who I am and what is important to me.

I can recognize the things I am good at and work on things I need to improve.

I understand and appreciate my family's heritage and traditions.

