

The CAFE Menu

<p style="text-align: center;">Comprehension <i>I understand what I read</i></p>	<p style="text-align: center;">Accuracy <i>I can read the words</i></p>	<p style="text-align: center;">Fluency <i>I can read accurately, with expression, and understand what I read</i></p>	<p style="text-align: center;">Expand Vocabulary <i>I know, find, and use interesting words</i></p>
<p>First Strategy</p> <p>Set a purpose for reading</p> <p>Active Reading Strategies Check for understanding, monitor and self correct Back up and reread</p> <p>Use prior knowledge to connect with text</p> <p>Make and adjust predictions; use text to confirm</p> <p>Infer and support with evidence</p> <p>Make a picture or mental image</p> <p>Monitor and fix up</p> <p>Ask questions throughout the reading process</p> <p>Use text features (titles, headings, captions, graphic features)</p> <p>Summarize text; include sequence of main events</p> <p>Use main idea and supporting details to determine importance</p> <p>Determine and analyze author's purpose and support with text</p> <p>Recognize literary elements (genre, plot, character, setting, problem/resolution, theme)</p> <p>Recognize and explain cause-and-effect relationships</p> <p>Compare and contrast within and between text</p>	<p>Strategies</p> <p>Abundant easy reading</p> <p>Look carefully at letters and words</p> <p>Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense?</p> <p>Flip the sound</p> <p>Use the pictures . . . Do the words and pictures match?</p> <p>Use beginning and ending sounds</p> <p>Blend sounds; stretch and reread</p> <p>Chunk letters and sounds together</p> <p>Skip the word, then come back</p> <p>Trade a word/guess a word that makes sense</p> <p>Recognize words at sight</p>	<p>Strategies</p> <p>Voracious reading</p> <p>Read appropriate-level texts that are a good fit</p> <p>Reread text</p> <p>Practice common sight words and high-frequency words</p> <p>Adjust and apply different reading rates to match text</p> <p>Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)</p> <p>Read text as the author would say it, conveying the meaning or feeling</p>	<p>Strategies</p> <p>Voracious reading</p> <p>Tune in to interesting words and use new vocabulary in speaking and writing</p> <p>Use prior knowledge and context to predict and confirm meaning</p> <p>Use pictures, illustrations, and diagrams</p> <p>Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)</p> <p>Ask someone to define the word for you</p> <p>Use dictionaries, thesauruses, and glossaries as tools</p>
<p>Behaviors That Support Reading</p> <p>Get started right away Stay in one spot Work quietly Read the whole time Increase stamina Select and read good-fit books</p>			

