

## Scientific Terms Scavenger Hunt: Grades 6-9

The purpose of this scavenger hunt is to learn some commonly used scientific terms and apply them to real world objects that surround you

## What to do:

- 1. Read the scientific term in the first column
- 2. Use the definition in the second column to help understand the term
- 3. Find something inside or outside that represents the scientific term. If you are having trouble identifying something look for one of the examples listed in the third column. Discuss how or why it is an example of that specific scientific term.
- 4. Once you have found an example of the scientific term check the box off in the far right column
- 5. Take pictures of your findings along the way!
- 6. Email your scavenger hunt attempt along with photos of the scientific term examples you found to <a href="letstalkscience.okanagan@ubc.ca">letstalkscience.okanagan@ubc.ca</a> for a chance to win a National Geographic STEM kit prize! Submissions accepted until May 17<sup>th</sup> 2021 (minimum of 3 photos required in order to be entered \*face is not necessary in the photo\*) Prize will be mailed to child's school.

| Find an example of | Definition   | Example                                | Complete? |
|--------------------|--|--|-----------|
| Adaptation         | Body parts or behaviors that help a living thing survive in an environment                             | Wings on bird, duck with webbed feet   |           |
| An acid            | Is a substance with a pH less then 7.0, that can donate a hydrogen ion (a proton) to another substance | Vinegar, lemon juice,<br>citrus fruits |           |

| An arthropod  An animal without vertebrae. They have jointed legs, segmented bodies, and an exoskeleton | Insects: spiders, ants<br>Crustaceans: crabs |  |
|---|--|--|
|---|--|--|

|                   | i  | <u> </u>  |  |
|-------------------|--|---|--|
| Biodegradable     | Materials or objects capable of being broken down or decomposed to smaller products by the action of living things                                 | Apple core, coffee grounds, animal waste,                                       |  |
| Chemical change   | A change that occurs when the atoms of a substance are rearranged to make a new substance  | Vinegar mixed with baking<br>soda, baking a cake, rusting<br>nail               |  |
| Condensation      | A process by which gas (or vapor) in the air is changed to a liquid  | Drops of water on outside of a cold glass, dew drops on grass on a cool morning |  |
| Conifer           | cone-bearing trees and shrubs that usually keep their leaves or needles during all the seasons of the year   | Cedars, junipers, spruces, pines  |  |
| First-class lever | A simple machine that has a rigid arm that turns around a point (fulcrum), first class levers have the fulcrum in the middle of the resistance and | Scissors, hammer, seesaw, pliers  |  |

|                | effort forces  |   |  |
|----------------|--|---|--|
| Kinetic energy | The energy an object has due to its motion. Can be calculated from velocity and mass of the object           | Anything moving: person walking, waving hand, running water |  |
| Mineral        | A solid inorganic substance of natural occurrence, with a set chemical composition and crystalline structure | Quartz, salt  |  |

| Newton's First Law of Motion | An object in motion stays in motion unless an external force acts upon it (inertia). Similarly, if the object is at rest, it will remain at rest unless an unbalanced force acts upon it | A car breaks suddenly and its passengers slide forward, a book on a table does not move unless the force from a hand moves it |  |
|------------------------------|--|---|--|
| Pure element                 | Material consisting of only one type of atom (as listed on periodic table)   | Carbon: diamond in a ring or graphite in a pencil   |  |
| Weathering                   | The break-down of earth's material through chemical and mechanical means   | Broken rocks, pot holes   |  |