

Stoney Creek Community School
Kindergarten/Grade 1, Term 1 - 2021

Darby Huckle

The purpose of this is to inform you of the goals, the expectations for the students, as well as, some of the content and themes we will address this term. Your child's report card and blogfolio will describe how he or she is progressing in relation to the goals listed below. Please feel free to contact me at darby.huckle@burnabyschools.ca if you have any questions or concerns. I have enjoyed getting to know your children and I am excited to see how they learn and grow this year!

The following are the big ideas and learning outcomes that will be covered over the term:

Language Arts

Big Ideas

- ❖ **Language and stories can be a source of creativity and joy**
- ❖ **Playing with language helps us discover how language works**

Reading

- letter names/sounds, enjoyment for books/Reader's Workshop (ways to read a book), recognize words tell a story
- Grade 1 introduced to daily 5 routines
- Kindergartens introduced to daily 5 (part time)

Writing

- writing name, correct pencil grip, correct letter formation, representing ideas through drawing, symbols, letters, words, shared writing (class books)
- grade 1's begin inventive spelling

Speaking and Listening

- listening and sharing appropriately, follow 1-2 step directions, take turns speaking, speaking clearly and audibly, letter sound, ask questions to clarify meaning
- kindergartens participate in Talking Tables – work on oral language
- Show and tell to develop confidence and being comfortable with peer interactions
- Participate in sharing circles/class meeting (focus: sharing feelings)

Math

Big Ideas

- ❖ **Repeating elements in patterns can be identified.**
- ❖ **Familiar events can be described as likely or unlikely and compared.**
 - Identifying, reproducing, various modes (patterns)
 - Concrete graphs using one-to-one correspondence
 - Practice counting forwards and backwards
 - Introduce dice games

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Science

Big Ideas

- ❖ **Daily and seasonal changes affect all living things. (all year)**
- ❖ **Observable patterns and cycles occur in the local sky and landscape.**
- ❖ **Living things have features and behaviours that help them survive in their environment**
 - Outdoor walks: observing Stoney Creek land as the environment changes/seasonal changes (all year).
 - Observing the sun as it moves across the sky (sunrise and sunset, where is the sky in the sky at different times of day, how does the sun affect our shadows)
 - Salmon inquiry. "What do you wonder about salmon"?

Social Studies

Big Ideas

- ❖ **Our rights, roles, and responsibilities are important for building strong communities**
 - Begin discussion around size of the problem (all year)
 - Roles in the classroom and school community

Art (This will be covered over the course of the year)

- ❖ **People create art to express who they are as individuals and community.**
- ❖ **Engagement in the arts creates opportunities for inquiry through purposeful play.**
- ❖ **Dance, drama, music and visual arts express meaning in unique ways.**
- ❖ **People connect to others and share ideas through the arts.**
 - Students are learning to express themselves in a variety of forms
 - Create images featuring line (straight, wavy, curvy, thick thin)
 - Experiment with different materials
 - Use processes (painting, drawing, weaving, printmaking)
 - Create 2D and 3D images

Physical Education

Big Ideas

- ❖ **Good health comprises physical, mental, and emotional well-being.**
- ❖ **Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.**
 - Self-care, feelings (zones of regulation),
 - Yoga
 - Games to develop children's sense of special awareness (Example: tag)
 - Teamwork games (example: Parachute games)

Applied, Design, Skills and Technology (All year)

Big Ideas

- ❖ **Designs grow out of natural curiosity.**
- ❖ **Skills can be developed through play.**
- ❖ **Technologies are tools that extend human capabilities.**
 - Building explorations and fun challenges with many different materials/themes

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Career Education

Big Ideas

- ❖ **Strong communities are the result of being connected to family and community and working together toward common goals.**
- ❖ **Learning is a lifelong enterprise.**
 - Goal Setting (all year)
 - Understand how kids can help and support each other.
 - Begin to take risks in some learning areas

Music

This term in music we will be working on experiencing beat and rhythm with the introduction and use of non-pitched instruments. We will be learning the difference between our speaking, whispering, shouting, and singing voices. We will be exploring free movement to fast and slow music through listening examples from different genres of music. We will also be experiencing high and low sounds as we prepare to label them next term.