

Stoney Creek Community School
Grade 1, 2020 - 2021
Darby Huckle

The purpose of this is to inform you of the goals of the Grade 1 program, the expectations for the students, as well as, some of the content and themes we have addressed this term. Your child's report card will describe how he or she is progressing in relation to the goals listed below. Please see your child's Blofolio for further evidence of their learning. Please feel free to contact me at darby.huckle@burnabyschools.ca if you have any questions or concerns. I have continued to enjoy working with your children, they have continued to grow and have had a very productive term!

The following are the big ideas and learning standards that were covered over the term:

Language Arts

- ❖ **Language and story can be a source of creativity and joy.**
- ❖ **Stories and other texts can be shared through pictures and words.**
- ❖ **Playing with language helps us discover how language works.**

reading:

- building our reading stamina, looking at the title page to predict what a story will be about, reading books in different ways (reading pictures, reading words, retelling a familiar story)
- Listening to language-rich literature and discussing the elements of a story and story structure (characters, setting, problem, and solution)
- Demonstrates an awareness of a connection between reading, writing, and oral language

listening and speaking:

- practices whole body listening; being an engaged and active listener
- communicate needs and wants to peers throughout the day
- participate in secret letter detective to develop confidence and sharing ideas in front of a group of people

writing:

- Develop ideas through different forms of writing (journals, letters home, and free writing during daily 5)
- Explore sentence structure to create more interesting ideas

Science

- ❖ **Light and sound can be produced and their properties can be changed.**
 - Continue outdoor walks: observing Stoney Creek land as the environment changes/seasonal changes
 - Explore how sound is produced and how it can be changed
 - Understand different sources of light (natural Vs. created)

Math

- ❖ **Numbers to 20 represent quantities that can be decomposed into 10's and 1's**
 - Understand place value 1's, 10's and 100's by breaking a part numbers.

Physical Education

- ❖ **Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.**
 - Continue to understand the importance of being active and eating right to be healthy
 - Participate in a variety of activities related to running and target activities that help students to develop fundamental skills
 - Outdoor activities as much as possible due to Covid-19
 - Understand feelings (of self and others) through Zones of Regulation

Career

- ❖ **Learning is a lifelong enterprise.**
 - Goal setting: revise and remake goals to challenge ourselves

Art

- ❖ **People create art to express who they are as individuals and community.**
- ❖ **People connect to others and share ideas through the arts.**
- ❖ **Engagement in the arts creates opportunities for inquiry through purposeful play.**
 - Personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment
 - Express learnt ideas throughout the curriculum through fun art activities

Music

- **Dance, drama, music and visual arts express meaning in unique ways.**

This term in music, the Grade 1 students have been learning rhythms using non-pitched percussion instruments and solfa hand signs. Students have also participated in various music, movement and drama games while learning how to be respectful to one another.