Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ Period: \_\_\_\_

## Genetics: Punnett Squares Practice

 Most genetic traits have a stronger, dominant allele and a weaker, recessive allele. In an individual with a heterozygous genotype, the dominant allele shows up in the offspring and the recessive allele gets covered up and doesn’t show; we call this **complete dominance**.

 However, some alleles don’t completely dominate others. In fact, some heterozygous genotypes allow both alleles to partially show by blending together how they are expressed; this is called **incomplete dominance**. Other heterozygous genotypes allow both alleles to be completely expressed at the same time like spots or stripes; this is called **codominance**. Examples of each are listed below.

 Write what each type would be if they were heterozygous.

1. Complete dominance = If a Red (RR) and White flower (rr) were crossbred, resulting in 100% Rr, what phenotype would been seen according to the rules of COMPLETE dominance?
2. Incomplete dominance = If a Red (RR) and White flower (rr) were crossbred, resulting in 100% Rr, what phenotype(s) would been seen according to the rules of IN-complete dominance?
3. Codominance = If a Red (RR) and White flower (WW) were crossbred, resulting in 100% RW, what phenotype(s) would been seen according to the rules of CO-dominance?

# Incomplete dominance practice Problems

Snapdragons are incompletely dominant for color; they have phenotypes red, pink, or white. The red flowers are homozygous dominant, the white flowers are homozygous recessive, and the pink flowers are heterozygous. Give the genotypes for each of the phenotypes, using the letters “R” and “ r ” for alleles:

 a. Red snapdragon b. Pink snapdragon c. White snapdragon

 genotype: \_\_\_\_\_\_ genotype: \_\_\_\_\_\_ genotype: \_\_\_\_\_\_

 Show genetic crosses between the following snapdragon parents, using the punnett squares provided, and record the genotypic and phenotypic %s below:

 a. pink x pink b. red x white c. pink x white

 Genotypic Genotypic Genotypic

 %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Phenotypic Phenotypic Phenotypic

 %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 In horses, some of the genes for hair color are incompletely dominant. Genotypes are as follows: brown horses are BB, white horses are bb and a Bb genotype creates a yellow-tannish colored horse with a white mane and tail, which is called “palomino”. Show the genetic crosses between the following horses and record the genotypic and phenotypic percentages:

 a. brown x white b. brown x palomino c. palomino x palomino

 Genotypic Genotypic Genotypic

 %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Phenotypic Phenotypic Phenotypic

 %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ %: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 10. Can palominos be considered a purebred line of horses? Why or why not?

 11. Which two colors of horse would you want to breed if you wanted to produce the maximum numbers of palominos in the shortest amount of time?

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**Codominance Worksheet (Blood types)**

Human blood types are determined by genes that follow the **CODOMINANCE** pattern of inheritance.

There are two dominant alleles (A & B) and one recessive allele (O).

|  |  |  |  |
| --- | --- | --- | --- |
| Blood Type (Phenotype) | Genotype | Can donate blood to: | Can receive blood from: |
| O | ii (OO) | A,B,AB and O(universal donor) | O |
| AB | IAIB | AB | A,B,AB and O(universal receiver) |
| A | IAIA or IAi (IAO) | AB, A | O,A |
| B | IBIB or IBi (IBO) | AB,B | O,B |

1. Write the genotype for each person based on the description:
	1. Homozygous for the “B” allele \_\_\_\_\_\_\_\_\_
	2. Heterozygous for the “A” allele \_\_\_\_\_\_\_\_\_
	3. Type O \_\_\_\_\_\_\_\_\_
	4. Type “A” and had a type “O” parent \_\_\_\_\_\_\_\_\_
	5. Type “AB” \_\_\_\_\_\_\_\_\_
	6. Blood can be donated to anybody \_\_\_\_\_\_\_\_\_

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* 1. Can only get blood from a type “O” donor \_\_\_\_\_\_\_\_\_
1. Pretend that Beyonce is homozygous for the type B allele, and Jay-Z is type “O.”

**What are all the possible blood types of their baby?** *(Do the Punnett square)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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1. Complete the Punnett square showing all the possible blood types for the offspring produced

by a type “O” mother and an a Type “AB” father. **What are percentages of each offspring?**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mrs. E is type “A” and Mr. E is type “O.” They have three children named Matthew, Mark, and Luke. Mark is type “O,” Matthew is type “A,” and Luke is type “AB.” Based on this information:

|  |  |
| --- | --- |
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* 1. Mr. E must have the genotype \_\_\_\_\_\_
	2. Mrs. E must have the genotype \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_ has blood type \_\_\_\_\_\_
	3. Luke cannot be the child of these parents because neither parent has the allele \_\_\_\_\_.
1. Two parents think their baby was switched at the hospital. Its 1968, so DNA fingerprinting technology does not exist yet. The mother has blood type “O,” the father has blood type “AB,”

and the baby has blood type “B.”

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* 1. Mother’s genotype: \_\_\_\_\_\_\_
	2. Father’s genotype: \_\_\_\_\_\_\_
	3. Baby’s genotype: \_\_\_\_\_\_ or \_\_\_\_\_\_\_\_
	4. Punnett square showing all possible genotypes for children produced by this couple.
	5. Was the baby switched? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Two other parents think their baby was switched at the hospital. Amy the mother has blood type “A,” Linville the father has blood type “B,” and Priscilla the baby has blood type “AB.”

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* 1. Mother’s genotype: \_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_
	2. Father’s genotype: \_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_
	3. Baby’s genotype: \_\_\_\_\_\_
	4. Punnett square that shows the baby’s genotype as a possibility
	5. Could the baby actually be theirs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Based on the information in this table, which men **could not** be the father of the baby?

*(hint… look at the baby’s blood type only…)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**You can use the Punnett square if you need help figuring it out.**

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| --- | --- | --- | --- | --- | --- |
| **Name** | **Blood Type**

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| --- | --- |
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 |
| Mother | Type A |
| Baby | Type B |
| The mailman | Type O |
| The butcher | Type AB |
| The waiter | Type A |
| The cable guy | Type B |

1. The sister of the mom above also had issues with finding out who the father of her baby was. She had the state take a blood test of potential fathers. Based on the information in this table, why was the baby taken away by the state after the test?

*(hint… look at the baby’s blood type only…)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| --- | --- |
| **Name** | **Blood Type** |
| Mother | Type O |
| Baby | Type AB |
| Bartender | Type O |
| Guy at the club | Type AB |
| Cabdriver | Type A |
| Flight attendant | Type B |

** BLOOD TYPE & INHERITANCE**

In blood typing, the gene for type A and the gene for type B are codominant. The gene for type O is recessive. Using Punnett squares, determine the possible blood types of the offspring when:

1. Father is type O, Mother is type O

|  |  |
| --- | --- |
|  | \_\_\_\_\_\_\_\_\_\_% O\_\_\_\_\_\_\_\_\_\_% A\_\_\_\_\_\_\_\_\_\_% B\_\_\_\_\_\_\_\_\_\_% AB |
|  |  |

2. Father is type A, homozygous; Mother is type B, homozygous

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\_\_\_\_\_\_\_\_\_\_% O

\_\_\_\_\_\_\_\_\_\_% A

\_\_\_\_\_\_\_\_\_\_% B

\_\_\_\_\_\_\_\_\_\_% AB

1. Father is type A, heterozygous; Mother is type B, heterozygous

\_\_\_\_\_\_\_\_\_\_% O

\_\_\_\_\_\_\_\_\_\_% A

\_\_\_\_\_\_\_\_\_\_% B

\_\_\_\_\_\_\_\_\_\_% AB

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1. Father is type O, Mother is type AB

\_\_\_\_\_\_\_\_\_\_% O

\_\_\_\_\_\_\_\_\_\_% A

\_\_\_\_\_\_\_\_\_\_% B

\_\_\_\_\_\_\_\_\_\_% AB

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1. Father and Mother are both type AB

\_\_\_\_\_\_\_\_\_\_% O

\_\_\_\_\_\_\_\_\_\_% A

\_\_\_\_\_\_\_\_\_\_% B

\_\_\_\_\_\_\_\_\_\_% AB

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**Genetics: X Linked Genes**

In fruit flies, eye color is a sex linked trait. Red is dominant to white.

1. What are the sexes and eye colors of flies with the following genotypes:

X R X r \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_X R Y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X R X R \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_X r Y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What are the genotypes of these flies:

white eyed, male \_\_\_\_\_\_\_\_\_\_\_\_ red eyed female (heterozygous) \_\_\_\_\_\_\_\_

white eyed, female \_\_\_\_\_\_\_\_\_\_\_ red eyed, male \_\_\_\_\_\_\_\_\_\_\_

3. Show the cross of a white eyed female X r X r with a red-eyed male X R Y .

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4. Show a cross between a pure red eyed female and a white eyed male.
 What are the genotypes of the parents:

 \_\_\_\_\_\_\_\_\_\_\_& \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 How many are:

 white eyed, male\_\_\_

 white eyed, female \_\_\_

 red eyed, male \_\_\_\_

 red eyed, female \_\_\_\_

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5. Show the cross of a red eyed female (heterozygous) and a red eyed male. What are the genotypes of the parents?

 \_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 How many are:

 white eyed, male\_\_\_white eyed, female \_\_\_

 red eyed, male \_\_\_\_ red eyed, female \_\_\_\_

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Math: What if in the above cross, 100 males were produced and 200 females. (think about the percentage of the total #)

How many total red-eyed flies would there be?

 6. \_\_\_\_\_\_\_\_\_\_\_\_

7. In humans, hemophilia is a sex linked trait. Females can be normal, carriers, or have the disease. Males will either have the disease or not (but they won’t ever be carriers)

|  |  |
| --- | --- |
| XHXH = female, normalXHXhh= female, carrierXhhXhh = female, hemophiliac | XhhY= male, normalXHY= male, hemophiliac |

Show the cross of a man who has hemophilia with a woman who is a carrier.

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|   |   |
|   |   |

8. What is the probability that their children will have the disease? \_\_\_\_\_\_\_\_\_\_

9. A woman who is a carrier marries a normal man. Show the cross. What is the probability that their children will have hemophilia? What sex will a child in the family with hemophilia be?

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10. A woman who has hemophilia marries a normal man. How many of their children will have hemophilia, and what is their sex?

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