

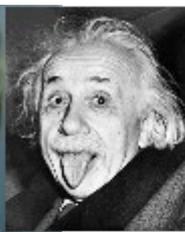


# GENES PASS ON INHERITED TRAITS FROM PARENT TO OFFSPRING

- **Genetics:** field of biology that studies heredity, or the passing of traits from parents to offspring
- **Trait:** an inherited characteristic, such as eye colour or hair colour



Tongue Roller



Non-roller



Widow's Peak



Attached earlobes (left)



Hitch-hiker's thumb



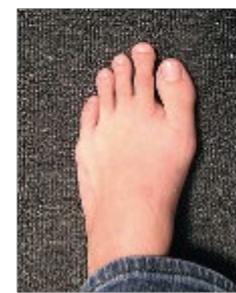
Mid-digital hair



Dimple in chin



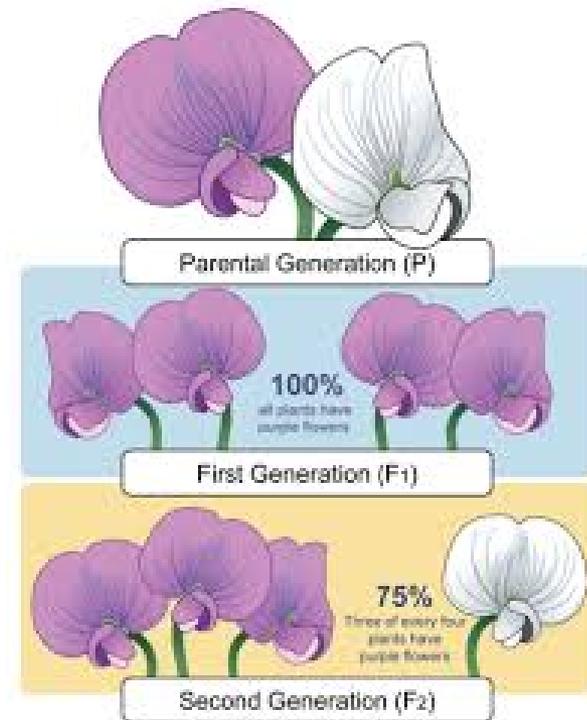
Freckles



Morton's Toe

# FIRST MODERN EXPERIMENTS IN GENETICS (VIDEO)

- **Gregor Mendel** discovered how traits are inherited by experimenting with pea plants.



# FIRST MODERN EXPERIMENTS

- Pea plants reproduce by sexual reproduction by self pollination
  - Self pollination occurs when the male gamete within a flower combines with the female gamete in the same flower
  - Cross pollination occurs when the male gamete of one flower is combined with the female gamete of a different flower.
- Mendel deliberately cross pollinated plants and was able to control which plants with certain traits were producing offspring.
- Through this research he formed hypotheses about how traits were inherited and became the founder of modern genetics



# MENDEL'S EXPERIMENTS

- Mendel used *true-breeding* pea plants that produce offspring with only one form of a trait.
- When a purple pea plant and a white pea plant were combined, they produced new plants called *offspring* in the *first generation* ( $F_1$ ).
- All  $F_1$  *generation plants were purple*

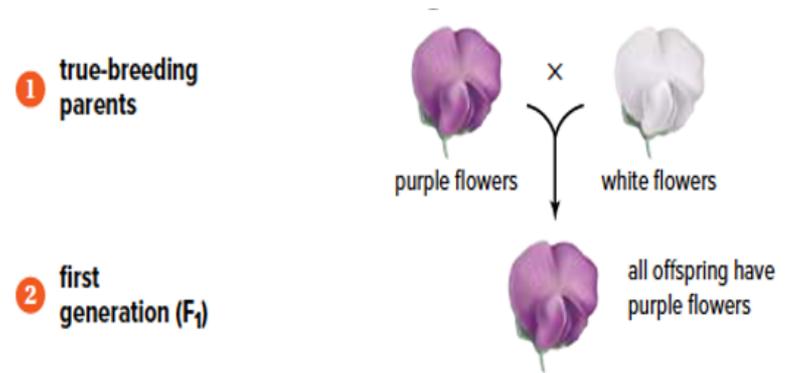


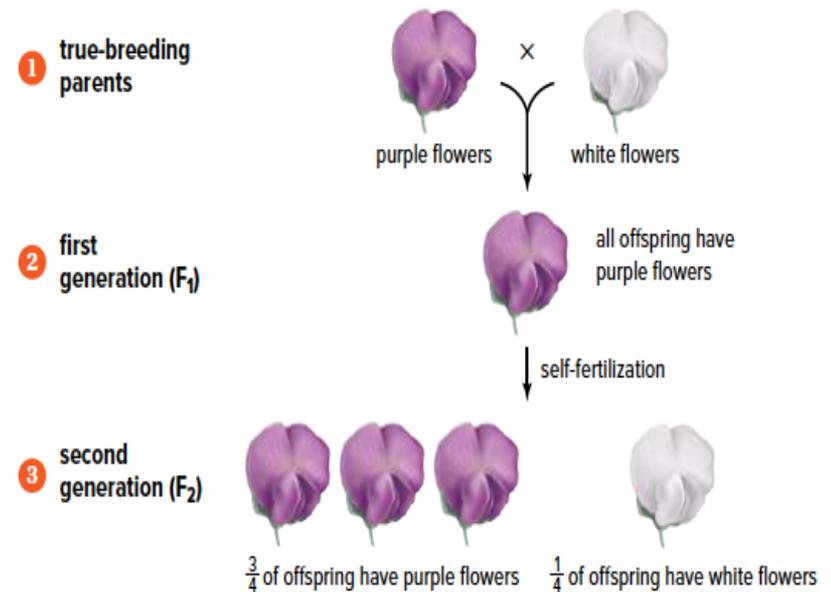
Figure 1.10: These are the results of Mendel's cross involving true-breeding pea plants with purple flowers and true-breeding pea plants with white flowers.

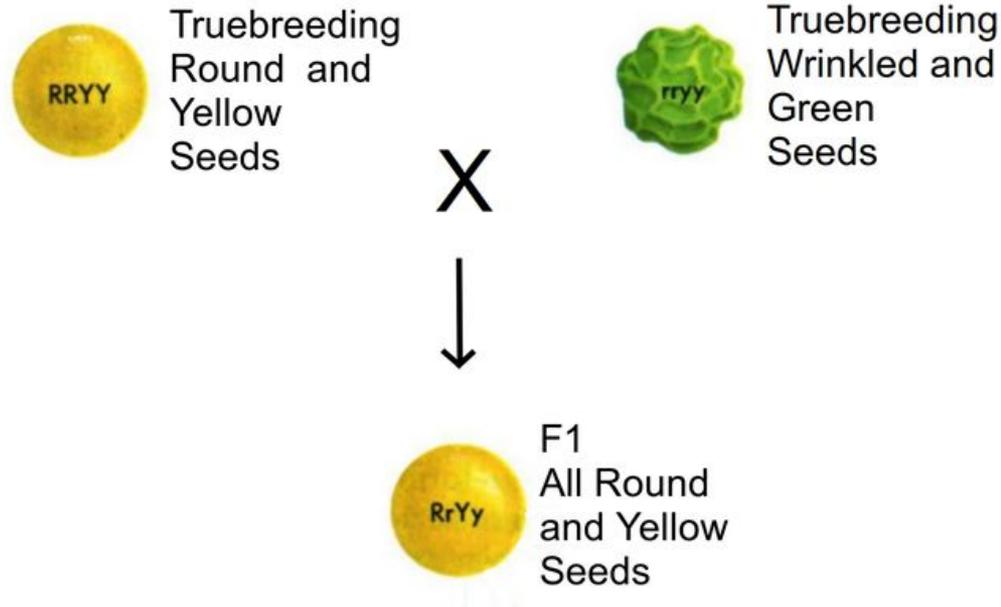
# WHY WERE ALL THE FLOWERS PURPLE?

- Mendel wanted to know what happened to the white flower trait that seemed to have disappeared.
- Why were there no white flowers in the  $F_1$  generation?
  - Brainstorm some ideas of why you think this occurred.

# MENDEL'S EXPERIMENTS

- Mendel allowed the  $F_1$  generation to self fertilize
- In the *second generation* ( $F_2$ ) Mendel observed that the white flower trait reappeared.
- Each time the experiment was conducted the  $F_2$  generation had a ratio of approx. 3:1 purple to white flowers





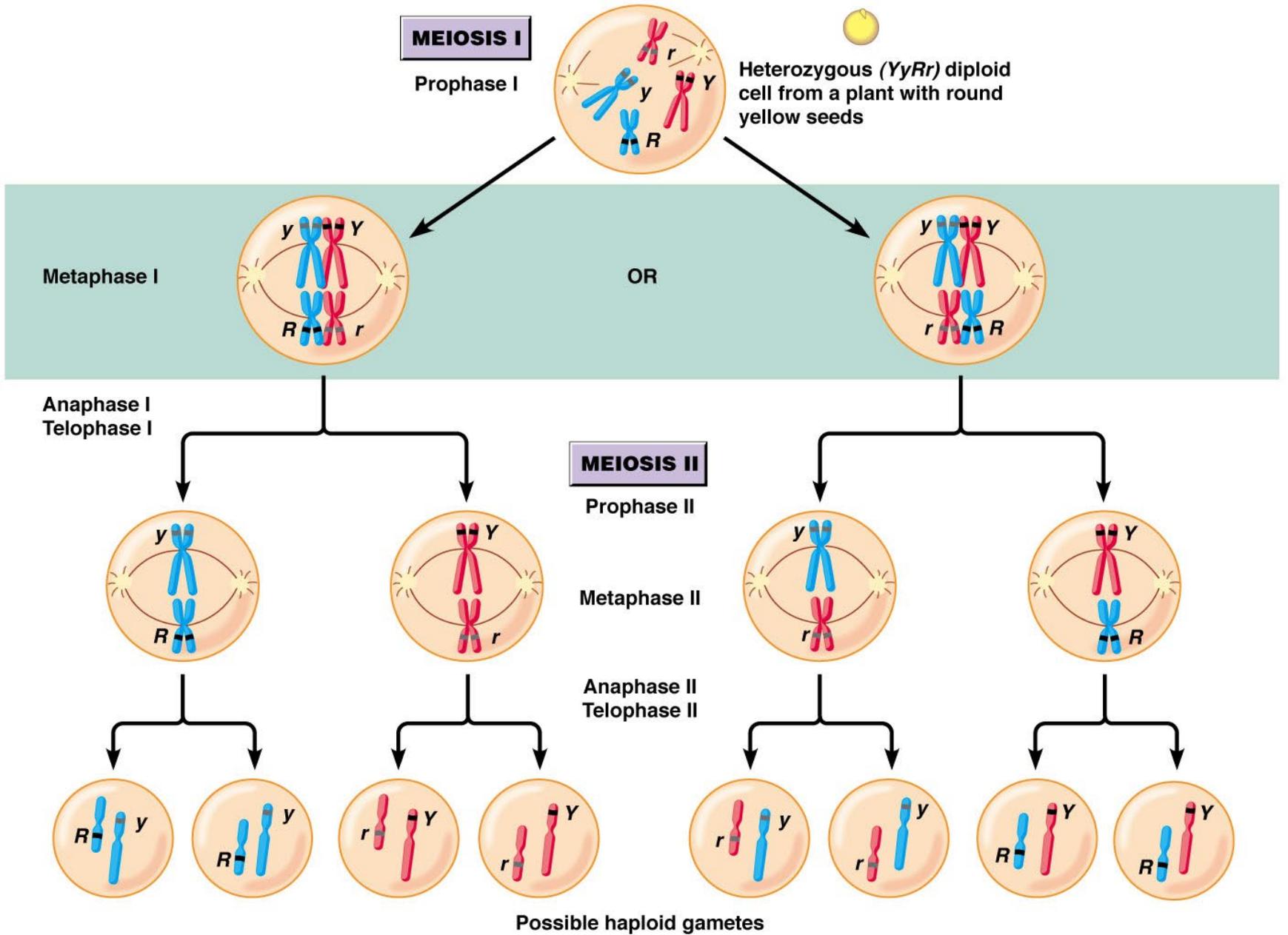
- Mendel repeated experiments with other traits such as seed colour, seed shape and stem length
- Each time one trait disappeared in the first generation and reappeared in the second

- **Based on his observations, Mendel proposed:**
  - Each plant has two factors for a trait.
  - Each parent gives one factor for each trait.
  - One factor dominates over the other if present.
  - The “factors” Mendel referred to in his conclusions are what we now call alleles.



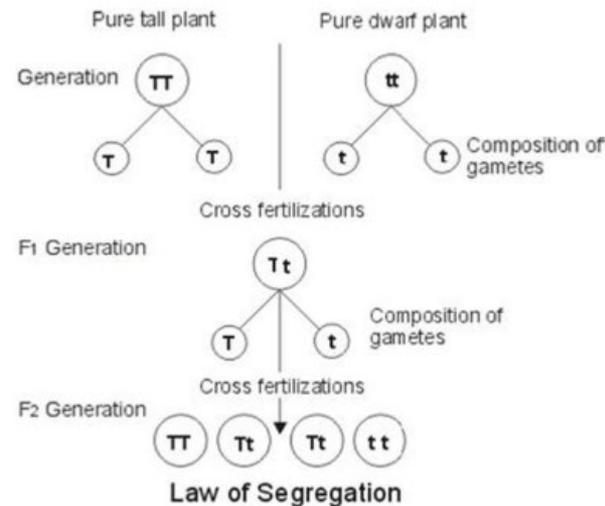
# HOMOLOGOUS CHROMOSOMES AND GAMETES

- Chromosomes may carry different alleles.
- During gamete formation, pairs of homologous chromosomes separate.
- Each gamete receives one member of each pair, so it receives only one allele of each pair.
- During fertilization when the male and female gametes meet, homologous chromosomes and alleles are paired again.



# THE LAW OF SEGREGATION

- **Law of segregation:** states that alleles for a trait separate during meiosis
- Each gamete carries one allele for each trait.
- During fertilization, each gamete contributes an allele for each trait.



# DOMINANT AND RECESSIVE ALLELES

- Alleles that are **dominant** will always be expressed if present.
- Alleles that are **recessive** will be expressed only if there are two recessive alleles.
- To track alleles from generation to generation, geneticists have devised a system to represent alleles.
  - Dominant alleles are represented with a capital letter.
  - Recessive alleles are represented with a lower-case letter.

- Purple flower colour is dominant so it is assigned “B”
- White flower colour is recessive so it is assigned “b”
- Purple =  $BB$  or  $Bb$
- White =  $bb$

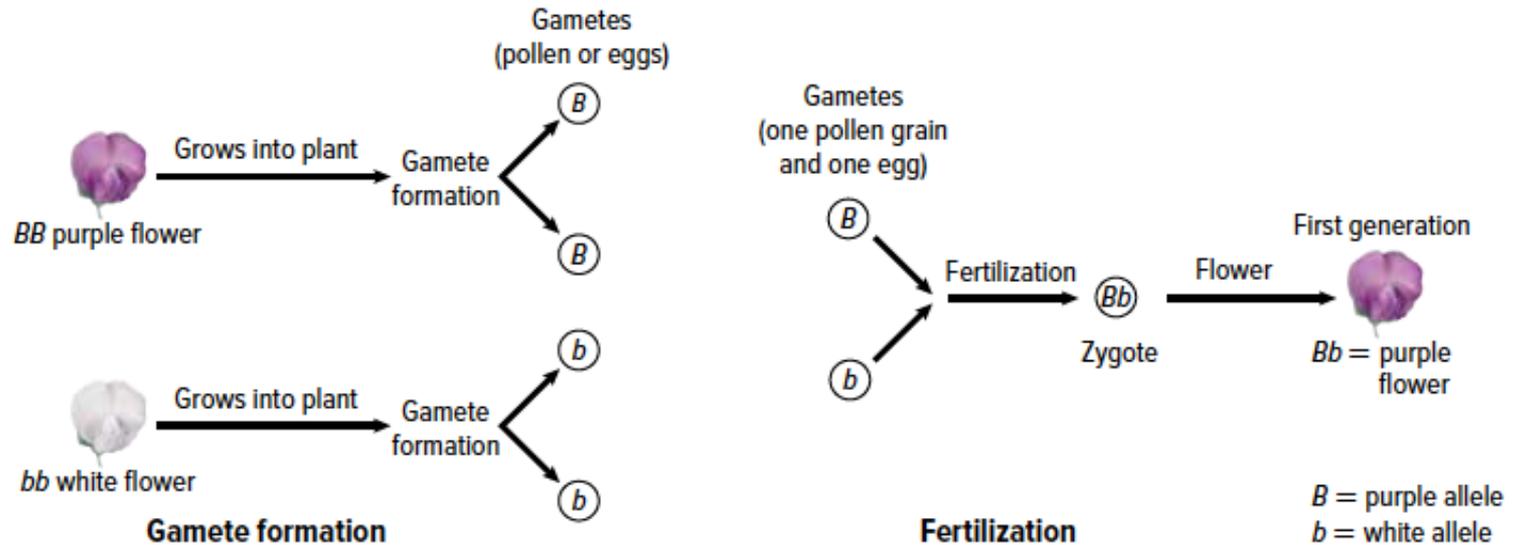
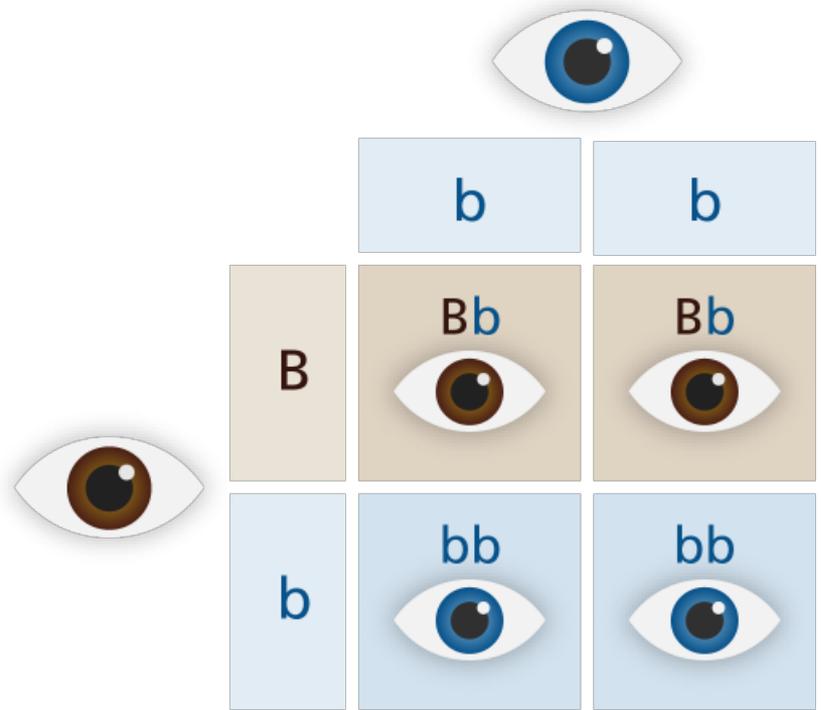
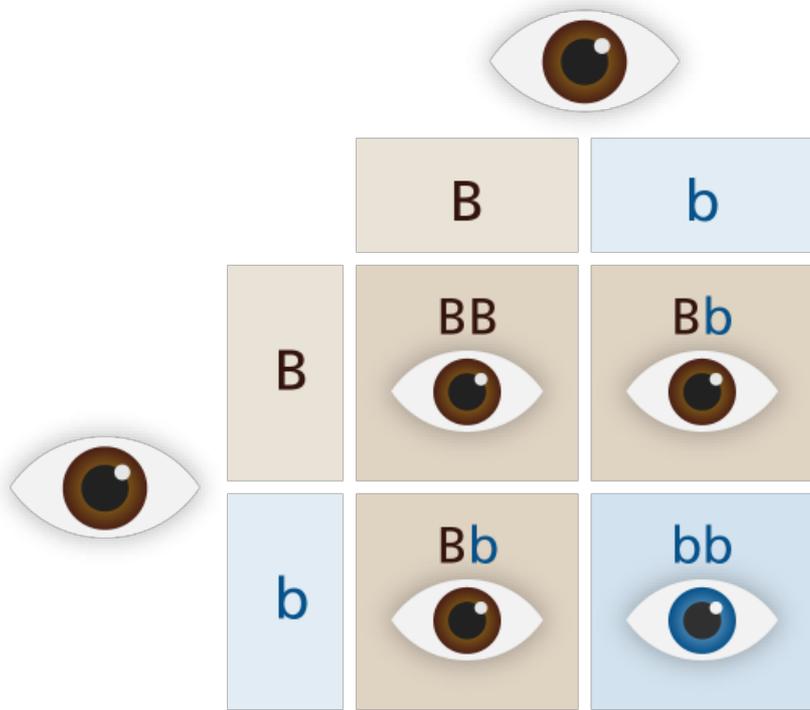


Figure 1.11: These are the results of Mendel’s cross involving true-breeding pea plants with purple flowers and pea plants with white flowers.



B - dominant brown eye allele

b - recessive blue eye allele

BB brown eyes

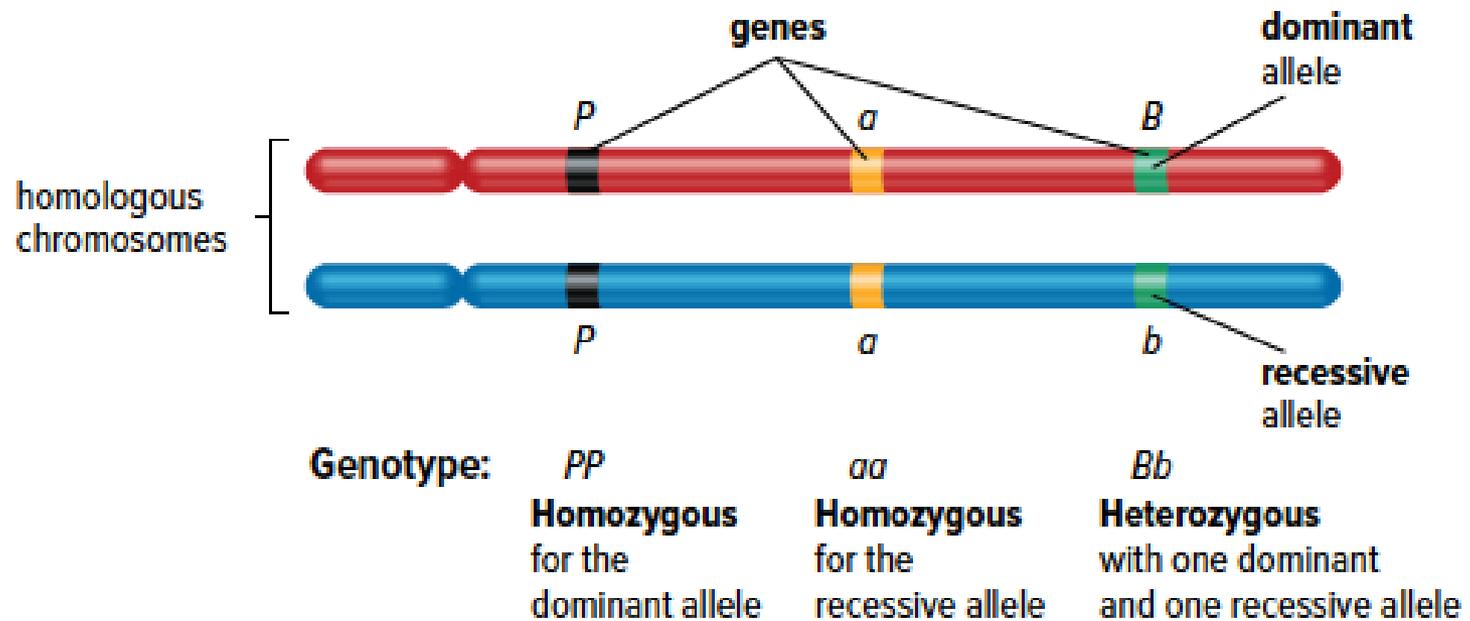
Bb brown eyes

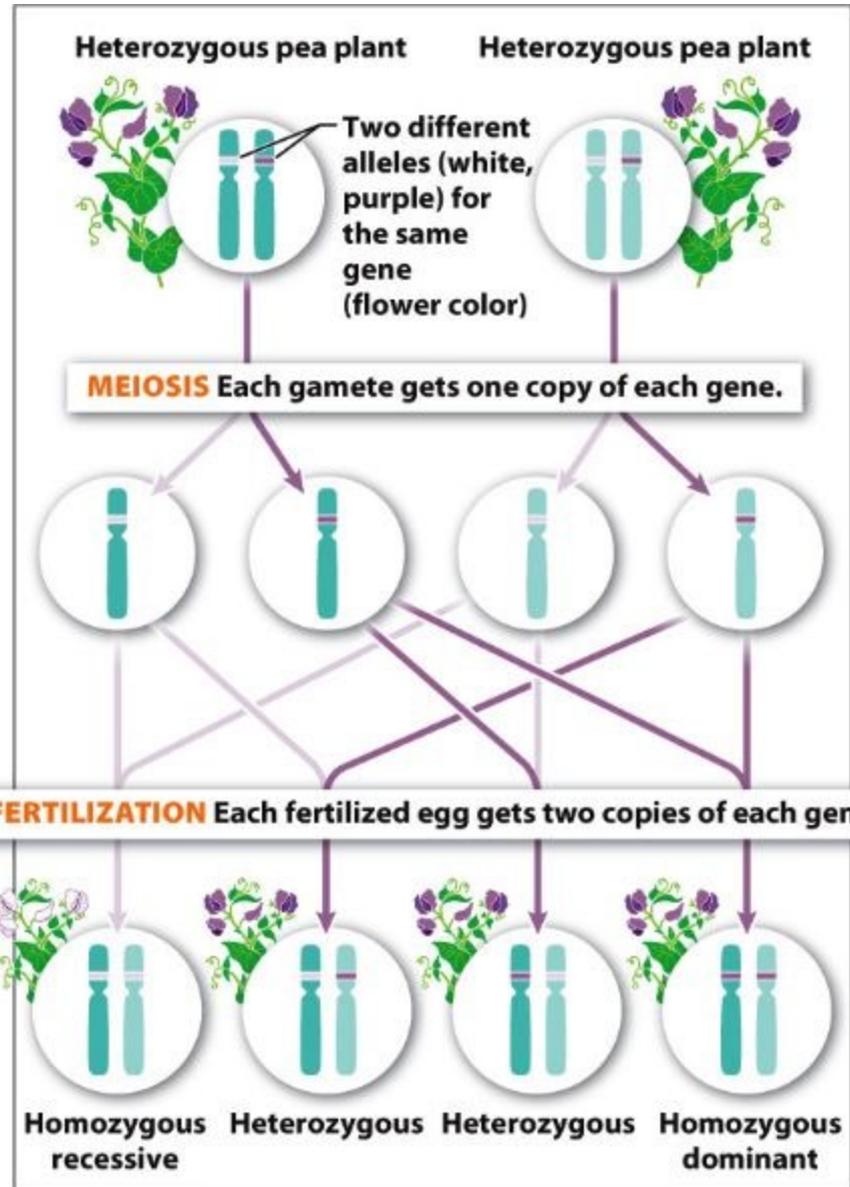
bb blue eyes

# GENOTYPES AND PHENOTYPES

- As the expression of the trait doesn't necessarily indicate the alleles for a characteristic, scientists need to distinguish between the physical trait and its genetic make up
  - **Phenotype:** the physical description of an organism's trait
    - Brown eyes, brown hair etc
  - **Genotype:** the specific combination of alleles an organism has for a trait
    - Bb, BB, bb
  - **Homozygous:** an organism with two of the same alleles for a particular trait
  - **Heterozygous:** an organism with two different alleles for a particular trait

- There are three possible genotypes:
  - 1) *Homozygous dominant*: two dominant alleles
  - 2) *Homozygous recessive*: two recessive alleles
  - 3) *Heterozygous*: one dominant allele and one recessive allele





## DISCUSSION QUESTIONS

1. Write a definition for genetics in your own words.
2. Seed shape in pea plants can either be round or wrinkled. The allele for round shape is indicated by  $R$ . Is round seed shape dominant or recessive?
3. The allele for freckles is indicated by  $F$ . What is the genotype of a person who is heterozygous for freckles?

## ■ Answers

- 1. Answers will vary. Must reference information being passed from one generation to the next.
- 2. Dominant, it is represented by a capital letter
- 3. Ff

# TRAIT ACTIVITY

- Determining your genotype/phenotype
  - Can we necessarily determine your genotype?
    - When can we? When can't we?
- Alien Babies 😊

